

# DECODABLE Steps 1-10

## Words & Sentences

# BUNDLE

Orton Gillingham

**DECODABLE** Step 1 of 10  
**Words & Sentences**  
63 pages of real & nonsense words and sentences

**DECODABLE** Step 2 of 10  
**Words & Sentences**  
47 pages of real & nonsense words, cumulative words, and sentences

**DECODABLE** Step 3 of 10  
**Words & Sentences**  
24 pages of real words, nonsense words, and sentences

**DECODABLE** Step 4 of 10  
**Words & Sentences**  
36 pages of real words, nonsense words, and sentences

**DECODABLE** Step 5 of 10  
**Words & Sentences**  
34 pages of real words, nonsense words, and sentences

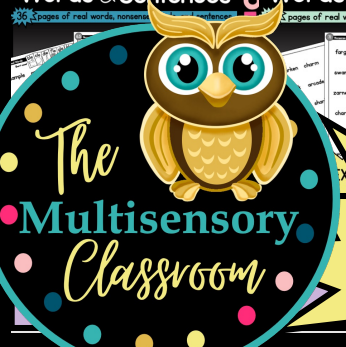
**DECODABLE** Step 6 of 10  
**Words & Sentences**  
36 pages of real words, nonsense words, and sentences

**DECODABLE** Step 7 of 10  
**Words & Sentences**  
36 pages of real words, nonsense words, and sentences

**DECODABLE** Step 8 of 10  
**Words & Sentences**  
85 pages of real words, nonsense words, and sentences

**DECODABLE** Step 9 of 10  
**Words & Sentences**  
23 pages of real words, nonsense words, and sentences

**DECODABLE** Step 10 of 10  
**Words & Sentences**  
85 pages of real words, nonsense words, and sentences



**FLEXIBLE**

for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

# INCLUDES



includes all phonograms/skills taught in Steps 1-10 of *The Multisensory Classroom Scope and Sequence*



*The Multisensory Classroom Scope and Sequence*

Table of Contents Step 8

Sub-step	Phonogram/Skill	Page #	Sub-step	Phonogram/Skill	Page #
8.1	vowel teams ai	1-3	8.3	vowel teams ou	11-12
8.1	vowel teams ay	4-6	8.5	vowel teams oo	13-15
8.2	controlled vowel teams ai & ay	7-9	8.5	controlled vowel teams oo & ou	16-18
8.2	vowel teams ea	10-12	8.6	vowel teams oi	19-21
8.2	vowel teams ee	13-15	8.6	vowel teams oo	22-24
8.2	vowel teams eo	16-17	8.6	controlled vowel teams oo & ou	25-27
8.3	controlled vowel teams ai & ay	18-20	8.7	vowel teams oo	28-30
8.3	vowel teams ee	21-22	8.7	vowel teams oo	31-33
8.3	vowel teams eh	23-24	8.7	controlled vowel teams oo & ou	34-36
8.3	controlled vowel teams ai & ay	25-27	8.8	vowel teams oo	37-38
8.4	vowel teams oo	28-30	8.8	vowel teams oo	39-41
8.4	vowel teams oo	31-32	8.8	controlled vowel teams oo & ou	42-44
8.4	controlled vowel teams ai & ay	33-35	8.9	vowel teams oo	45-47
8.4	controlled vowel teams oo & ou	36-38	8.9	controlled vowel teams oo & ou	48-50

Table of Contents Step 9

Sub-step	Phonogram/Skill	Page #
9.1	suffix rule y rule	1-3
9.2	contractions are, is, would	4-8
9.3	contractions have, not, will	9-13
9.4	multisyllable words: 3 syllable words; all syllable types (no schwa)	14-16
9.5	additional sounds: schwa	17-19
9.6		

Table of Contents Step 10

Phonogram/Skill	Page #	Sub-step	Phonogram/Skill	Page #
suffix -ed	1-2	10.4	advanced vowel teams oo & ou	42
suffix -ly	3-7	10.4	controlled vowel teams oo & ou	43
suffix -ness	8-9	10.4	controlled advanced vowel teams oo & ou	44
suffix -ment	7-8	10.5	advanced -controlled oo & ou	45
suffix -ion	10-11	10.5	advanced -controlled oo & ou	46
suffix -ive	11-12	10.5	advanced -controlled oo & ou	47
suffix -less	13-14	10.5	controlled advanced -controlled oo & ou	48
controlled suffixes: -ful, -less, -ness, -ion (shun, /zhun), -tion	15-16	10.5	advanced -controlled oo & ou	49
prefixes: dis-, in-, mis-, pre-, re-, un-	17-18	10.5	advanced -controlled oo & ou	50
prefixes: sub-, super-, sub-, super-, sub-, super-	19-20	10.5	controlled advanced -controlled oo & ou	61
prefixes: non-, semi-, semi-, semi-, semi-	21-22	10.5	advanced -controlled oo & ou	62
prefixes: non-, semi-, semi-, semi-, semi-	23-24	10.5	controlled advanced -controlled oo & ou	63
prefixes: non-, semi-, semi-, semi-, semi-	25-26	10.5	advanced -controlled oo & ou	64
prefixes: non-, semi-, semi-, semi-, semi-	27-28	10.5	controlled advanced -controlled oo & ou	65
prefixes: non-, semi-, semi-, semi-, semi-	29-30	10.5	advanced -controlled oo & ou	66
prefixes: non-, semi-, semi-, semi-, semi-	31-32	10.5	controlled advanced -controlled oo & ou	67
prefixes: non-, semi-, semi-, semi-, semi-	33-34	10.5	advanced -controlled oo & ou	68
prefixes: non-, semi-, semi-, semi-, semi-	35-36	10.5	controlled advanced -controlled oo & ou	69

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Sub-step	Phonogram/Skill	Page #
4.1	Glued sound ang	1-2
4.1	Glued sound ing	3-4
4.1	Glued sound ong	5-6
4.1	Glued sound ung	7-8
4.1	Glued sounds -ng	9-11
4.2	Glued sound ank	12-13
4.2	Glued sound ink	14-15
4.2	Glued sound ank	16-17
4.2	Glued sound unk	18-19
4.2	Glued sound -nk	20-22
4.3	Exception glued sounds lid, ind	
4.3	Exception glued sounds old, ald	
4.3	Exception glued sounds old, ind, old of old	

Table of Contents Step 5

Phonogram/Skill	Page #
ae	1-3
ee	4-5
oo	6-8
oi	9-11
oo	12-13
oo	14-16
oo	17-19
oo	20-22
oo	23-25

Table of Contents Step 2

Sub-step	Phonogram/Skill	Page #
2.1	suffix -e as /i/	1-3
2.1	suffix -e as /z/	4-6
2.2	glued sound all	7-9
2.2	glued sound am	10-12
2.2	glued sound an	13-15
2.3	flax rule: f, l, s, z	16-22
2.4	syllable division: VC/CV (two closed syllables)	23-25
2.5	digraph ck	26-28
2.6	digraph th (unvoiced/voiced)	29-31
2.7	digraph ch	32-34
2.8	suffix -es	35-37

Table of Contents Step 3

Sub-step	Phonogram/Skill	Page #
3.1	initial blends	1-3
3.2	initial blends	4-6
3.3	initial blends	7-9
3.4	initial blends	10-12
3.5	initial blends	13-15
3.6	initial blends	16-18
3.7	initial blends	19-21
3.8	initial blends	22-24

Table of Contents Step 1

Step 1	Step 6
1.1 alphabet: t, l, s, n	6.1 open syllables: -a, -e, -i, -o, -u (V/V, 1 syllable, /N/, 2 syllables)
1.2 alphabet: w, h, d, e	6.2 syllable concept: open syllable
1.3 alphabet: b, p, g	6.3 syllable division: VC/CV and VC/V
1.4 alphabet: c, g, o	6.4 syllable division: VC/CV as V/CVCV or VC/V
1.5 alphabet: a, m, l, k	6.5 consonant -le short vowel
1.6 alphabet: r, v, f, j	6.6 consonant -le long vowel (open syllable)
1.7 alphabet: x, y, z, d(i)	6.7 syllable concept/division: consonant -le syllable
1.8 syllable concept: closed syllable	

Table of Contents Step 2

Step 2	Step 7
2.1 suffix -e (as /i/ and /z/)	7.1 r-controlled: er (er/)
2.2 glued sounds: all, am, an	7.2 r-controlled: or & are (or/)
2.3 flax rule: f, l, s, z	7.3 r-controlled: ir, ur (er/)
2.4 syllable division: VC/CV (2 closed syllables)	7.4 syllable concept: r-controlled syllable
2.5 digraph ck, wh	7.5 syllable division: VC/CV and VC/CV
2.6 digraph th (voiced/unvoiced)	7.6 additional sounds: initial and final soft g (g/)
2.7 digraph ch: trigraph ch	7.7 additional sounds: initial and final soft g: trigraph dige (j/)
2.8 suffix -es	

Table of Contents Step 3

Step 3	Step 8
3.1 initial blends: bl-, cl-, fl-, gl-, pl-, sl-	8.1 vowel teams: ai & ey (i/)
3.2 initial blends: br-, cr-, dr-, fr-, gr-, pr-, tr-	8.2 vowel teams: ee, ea, e
3.3 initial blends: sc-, st-, str-, t-	8.3 vowel teams: oo, ou
3.4 initial clusters: scr-, str-, t-	8.4 vowel teams: oi & au (ou/)
3.5 final blends: -sk, -sp, -st, -t, -tr, -tr-, -t-	8.5 vowel teams: oi & au (oi/)
3.6 final blends: -ld, -ld-, -ld-, -ld-	8.6 vowel teams: oo & ou (oo/)
3.7 additional final blends: -ct, -ft, -nd, -nt, -mp, -pt, -st, -t-, -t-, -t-	8.7 syllable concept: vowel team syllable
3.8 suffixes: -ed (-ed/), -ing (-ing/), -ing (-ing/)	

Table of Contents Step 4

Step 4	Step 9
4.1 glued sounds: ang, ing, ong, ung	9.1 suffix rule: y rule
4.2 glued sounds: ank, ink, onk, unk	9.2 contractions: words with are, is, would
4.3 exception glued sounds: lid, ind, old, old, old	9.3 contractions: words with have, not, will
4.4 suffix rule: doubling rule (1-3) with -ed, -er, -ing	9.4 multisyllable words: 3 syllable words; all syllable types (no schwa)
4.5 suffix rule: doubling rule (1-3) with -ed, -er, -ing	9.5 advanced digraphs: ck (N/), ph (F/)

Table of Contents Step 5

Step 5	Step 10
5.1 VCe: a, e (i/), u, e (i/), u, e (i/)	10.1 suffixes: -ful, -ment, -ness, -ion (shun, /zhun), -tion
5.2 VCe: a, e (i/), u, e (i/), u, e (i/)	10.2 prefixes: dis-, in-, mis-, pre-, re-, un-
5.3 syllable concept: VC syllable	10.3 advanced digraphs: ck (N/), ph (F/)
5.4 suffix rule: silent e rule	10.4 advanced vowel teams: oo (N/), oigh (N/), ie (F/)
5.5 syllable concept: VC syllable	10.5 advanced r-controlled: er, or, ur (er/), or (er/), ur (er/), ur (er/)
5.6 syllable concept: VC syllable	10.6 silent letters: gn, kn, mb, mn, wr



# INCLUDES



Common Core Standards				
Sub-step	Phonogram/Skill	KS	Grade 1	Grade 2
1.1	a	RF.1.2.1, RF.1.2.2, RF.1.2.3, RF.1.2.4, RF.1.2.5, RF.1.2.6, RF.1.2.7, RF.1.2.8, RF.1.2.9, RF.1.2.10, RF.1.2.11, RF.1.2.12, RF.1.2.13, RF.1.2.14, RF.1.2.15, RF.1.2.16, RF.1.2.17, RF.1.2.18, RF.1.2.19, RF.1.2.20, RF.1.2.21, RF.1.2.22, RF.1.2.23, RF.1.2.24, RF.1.2.25, RF.1.2.26, RF.1.2.27, RF.1.2.28, RF.1.2.29, RF.1.2.30, RF.1.2.31, RF.1.2.32, RF.1.2.33, RF.1.2.34, RF.1.2.35, RF.1.2.36, RF.1.2.37, RF.1.2.38, RF.1.2.39, RF.1.2.40, RF.1.2.41, RF.1.2.42, RF.1.2.43, RF.1.2.44, RF.1.2.45, RF.1.2.46, RF.1.2.47, RF.1.2.48, RF.1.2.49, RF.1.2.50, RF.1.2.51, RF.1.2.52, RF.1.2.53, RF.1.2.54, RF.1.2.55, RF.1.2.56, RF.1.2.57, RF.1.2.58, RF.1.2.59, RF.1.2.60, RF.1.2.61, RF.1.2.62, RF.1.2.63, RF.1.2.64, RF.1.2.65, RF.1.2.66, RF.1.2.67, RF.1.2.68, RF.1.2.69, RF.1.2.70, RF.1.2.71, RF.1.2.72, RF.1.2.73, RF.1.2.74, RF.1.2.75, RF.1.2.76, RF.1.2.77, RF.1.2.78, RF.1.2.79, RF.1.2.80, RF.1.2.81, RF.1.2.82, RF.1.2.83, RF.1.2.84, RF.1.2.85, RF.1.2.86, RF.1.2.87, RF.1.2.88, RF.1.2.89, RF.1.2.90, RF.1.2.91, RF.1.2.92, RF.1.2.93, RF.1.2.94, RF.1.2.95, RF.1.2.96, RF.1.2.97, RF.1.2.98, RF.1.2.99, RF.1.2.100	Grade 2	Grade 3

### Flexible Instructions for Orton Gillingham Decodable Word Lists and Sentences

To use with *The Multisensory Classroom Scope and Sequence* or any reading curriculum: Find the sub-step in *The Multisensory Classroom Scope and Sequence* that contains the phonogram or skill and then locate the page of words and sentences with the same sub-step number and phonogram/skill.

**FLEXIBLE**  
Decodable Word Lists and Sentences

Phonogram or skill Focus card is in the upper right corner of each page. These cards (sold separately) introduce keywords, pictures, and sounds for every phonogram taught in *The Multisensory Classroom Scope and Sequence*.

Real Words	Nonsense Words	Sentences
flame splen asleep weekly	greple freedom stealth glesper	1. Mom laid a flame on the sleepy baby.
speakh breezy bungee street	streab jeking treece undeab	2. That beetle looks so creepy!
feable tuffee redeem upkeep	screeple flexten undapee ocreach	3. I still fell asleep even though I had coffee.
feater freeze seethe cheese	breezy spleads rofftem yeapor	4. That career requires a degree.
tweat seemly treee weeder	speaky latreex feazer streach	5. Many cars are speed down Green street.
slavee teapee speedy agreee	bleaky findeed nestle leepaan	6. I like to eat cheese and tuffee.
		7. Dad glued a screen on the bird feeder.
		8. The feable man is very greedy.

## Step 8 Example



K5- Grade 3 Common Core standards for each sub-step included

Detailed instructions for use with *The Multisensory Classroom Scope and Sequence*

# decodable

**FLEXIBLE** real &  
nonsense words

# LAYOUT

scope and sequence sub-step  
where word list's focused  
phonogram/skill is found

includes REAL word list, NONSENSE  
word list and SENTENCES for each  
phonogram/skill

phonogram/skill card that  
corresponds with word list  
\*cards can be purchased separately in  
The Multisensory Classroom TPT store

8.1 Real Words

faithful	brainstorm	straiten	braided
ordain	entertain	Spain	brainy
impair	disdain	grains	sustain
exclaim	mailing	fails	painted
sailboat	restrained	waitress	chairman
complain	fair	dainty	maintain

Flexible

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8.1 Nonsense Words

suglain	klimaint	shainty	draiphed
phraible	sprainty	mairblane	blaisky
braizing	gailed	zaister	craich
splaiber	waixing	draich	squaidy
jaimble	phails	waig	swaizen

Flexible

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8.1 Sentences

1. That train is painted a nice red.
2. We flew on the airline to Spain.
3. My teacher maintains order in class.
4. The quaint cottage has hail damage.
5. Did the sailor fail to hoist the sail?
6. Do not complain about math!
7. The staircase has a fancy handrail.
8. Our waitress wore a braided pigtail.

Flexible

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## Step 8<sup>id</sup> Example

all real & nonsense word lists are **flexible** for  
students who may be stronger readers and  
can decode words with phonograms not yet  
covered in the scope and sequence



# INCLUDES



A large collage of overlapping worksheets. Each worksheet features a numbered list of sentences followed by a list of related words. The worksheets are arranged in a dense, overlapping pattern, showcasing various examples of the reading strategy. A large, semi-transparent yellow banner with the text 'Step 8 Examples' is overlaid on the center of the collage. In the bottom left corner, there is a circular logo for 'The Multisensory Classroom' featuring an owl.

Step 8 Examples

