DECODABLE

Steps 6-10

Words & Sentences

3002 pages of real words, nonsense words, and sentences



covered in the scope and sequence

n Gillinghan

INCLUDES



includes all
phonograms/skills taught
in Steps 6-10 of
The Multisensory
Classroom Scope and
Sequence

Table	of Conter	nts	6					
Sub-step	Phonogram/Skill	Page *						
6.1	open syllables: _a, _e, _i, _o, _u	1-2						
6.1	y as /t/	3-4						
6.1	y as /ē/	5-7						
6.3	syllable division: V/CV	8-10						
6.3	syllable division: VC/V	11-13						
6.3	syllable division: V/CV and VC/V	14-16						
6.4	syllable division: V/CCV	17-18						
6.4	syllable division: VCC/V	19-20						
6.4	syllable division: VCCV as V/CCV or VCC/V	21-23						
6.5	consonant-le: short vowel	24-26						
6.6	consonant-le: long vowel	27-28						
6.7	syllable division: consonant-le (short vowel)	29-						
6.7	syllable division: consonant-le (long vowel)	32-	T	- a	ble of	f C	ont	ents
6.7	syllable division: consonant-le (short and long vowel)	34-	Sub-st		Phonogram/Skill	Page *		Phonogram/

T	able	of Conte	nts Step	
S	ub-step	Phonogram/Skill	Page =	
	7.1	r-controlled: ar	1-3	
	7.2	r-controlled or	4-6	
7.2		r-controlled: ore	7-8	
	7.2	combined r-controlled: ore & ore	9-II	
	7.3	r-controlled: er	12-14	
	7.3	r-controlled: ir	15-16	
	7.3	r-controlled: ur	17-18	
	7.3	combined r-controlled: er, ur, ir	19-21	
	7.5	syllable division: VCC/CV	22-23	
	7.5	syllable division: VC/CCV	24-25	
	7.6	additional sounds: initial soft c	26-27	
	7.6	additional sounds: final soft o	28-29	
	7.6	combined additional sounds: initial & final soft c	30-32	
	77	additional sounds: initial soft g	33-34	
tep	.7	additional sounds: final soft g	35-36	
8	.7	combined additional sounds: initial & final soft g	37-39	
age *	.7	dge	40-42 @	

Step 1	V	Step 6
1.1 alphabet: t, i, s, n	Ť	6.1 ope (lables: _a, _e, _i, _e, _u, _y (/i/-1 syllable, /a syllables)
1.2 alphabet: w, h, d, e		6.2 tole concept: open syllable
1.3 alphabet: b, u, p		6.7 Nable division: V/CV and VC/V
1.4 alphabet: c, g, o		syllable division: VCCV as V/CCV or VCC/V
1.5 alphabet: a, m, l, k		o consonant -le: short vowel
1.6 alphabet: r, v, f, j		.6 consonant -le: long vowel (open syllable)
1.7 alphabet: x, y, z, q(u)		6.7 syllable concept/division: consonant -le syllable
1.8 syllable concept: closed syllable	_	Step 7
Step 2		7.1 r-controlled: ar (/ar/)
2.1 suffix: -s (as /s/ and /z/)		7.2 r-controlled: or & ore (/or/)
2.2 glued sounds: all, am, an	_	7.3 r-controlled: er, ir, & ur (/er/)
2.3 floss rule: f, l, s, z		7.4 syllable concept: r-controlled syllable
2.4 syllable division: VC/CV (2 closed syllables)	4_	7.5 syllable division: VC/CCV and VCC/CV
2.5 digraphs: ck, wh	4	7.6 additional sounds: initial and final soft c (/s/)
2.6 digraphs: sh, th (voiced/urvoiced)	4	7.7 additional sounds: initial and final soft g: trigraph: dge (/j/)
2.7 digraph: ch; trigraph: tch		Step 8
2.8 suffix: -es		8.1 vowel teams: ai & ay (/ā/)
Step 3	-	8.2 vowel teams: ea, ee, & ey (/ê/)
3.1 initial I blends: bl-, cl-, fl-, gl-, pl-, sl-	-	8.3 vowel teams: ie & igh (/i/)
3.2 initial riblends: br-, cr-, dr-, fr-, gr-, pr-, tr- 3.3 initial s blends: sc-, sk-, sm-, sn-, sp-, st-, sw-	-	8.4 vowel teams: oa, oe, & ow (/6/)
3.3 initial's blenas: sc-, sk-, sm-, sn-, sp-, st-, sw-	-	8.5 vowel teams: ue, ui, & ew (/66/)
3.4 initial clusters: scr-, shr-, spi-, spr-, squ-, str-, thi 3.5 final s blends: -skspst	-	8.6 vowel teams: oo (/ôō/, /ŏŏ/)
	-	8.7 vowel teams: ou & ow (/ou/) 8.8 vowel teams: oi & oy (/oi/)
3.6 final blends: -ld, -lf, -lk, -lp, -lt 3.7 additional final blends: -ct, -ft, -nd, -nt, -mp, -pt, -xt	-	
3.8 suffixes: -ed (/ed/), -er, -ing (unchanging base words	-	8.9 vowel teams: au & aw (/8/) 8.10 syllable concept: vowel-team
Step 4	./	8.10 Syllable Concept. Yowell 199
4.1 glued sounds: ang, ing, one ung	ľ	
4.2 glued sounds a clink of the		ands w. Mould
4.3 exception glu sunder ed, old.	Т	ords with have, not, will
4.4 suffix 1) with	1	4 multisyllable words: 3 sykoles-ellsykole types (no schwo, occented sykoles)
1 with		9.5 additional sound: schwa (2-syllable words)
	V	9.6 multisyllable words: 3 syllables- all syllable types (with schwa)
	м	9.7 syllable division: V/V
5.2 VCe: o_e (/ō/), u_e (/ōō/, /ū/); s as /z/		Step 10
5.3 syllabi concept: VCe syllaby	1	10.1 suffixes: -ful, -ly, -ment, -ness, -sion (/shun/, /zhun/), -tion
54	1	0.2 prefixes: dis-, in-, mis-, pre-, re-, un-
(clased & VCe syllable words)		3 advanced digraphs: ch (/k/), ph (/f/)
		1 advanced vowel teams: ea (/ĕ/), eigh (/ā/), ie (/ē/)
		10.5 vanced r-controlled: sir, ore, & ear (/8r/), ear (/er/, /8r/) - (/wer/)
(/t/)		10.6 s t letters: gn, kn, mb, mn, wr

Table	of Conter	nts Step
Sub-step	Phonogram/Skill	Page •
9.1	suffix rule: y rule	I-3
9.2	contractions: are, is, would	4-8
4.3	contractions: have, not, will	9-I3
9.4	multisyllable words: 3 syllable words; all syllable types (no schwa)	14-16
9.5	additional sound: schwa	17-19
9.6	multisyllable words: 3-syllables; all syllable types (with schwa)	20-22
9.7	syllable division: V/V	23-25

	Table of	f	Co	ntents	Step 10
Sub- step	Phonogram/Skill	Page *	Sub- step	Phonogram/Skill	Page
10.1	suffer-ful	1-2	10.9	advanced vowel feature eigh as /b/	40-4
10.1	soffix -ly	3-4	10.4	odvarced vowel feature to os /fb/	42-4
10.1	adfor-ment	5-6	10.4	combined advanced vowel feature ea on /8/, eigh on /5/, in on /6/	45-4
10.1	suffix -ness	7-8	10.5	advanced r-controlled one as /br/	48-4
10.1	suffler-sion as /shar/	9-10	10.5	advanced r-controlled or on /ter/	50-5
10.1	suffler-sion as /shan/	11-12	10.5	advanced r-controlled ear as /br/	53-5
10.1	suffer -ton	13-14	10.5	continued advanced r-controlled (one, air, ear) as /tir/	55-5
10.1	combined suffices -ful, -ly, -ment, -ness, -sion as /shun/ and /shun/, -tion	14-16	10.5	advanced r-controlled ear as /8r/	58-5
10.2	prefor do-	17-18	10.5	advanced r-controlled ear as /er/	60-
10.2	prefix to	19-20	10.5	combined advanced r-controlled ear as /er/ & /tir/	62-6
10.2	prefer wa-	21-22	10.5	advanced r-controlled wor as /wer/	65-6
10.2	prefix pre-	23-24	10.5	contined advanced r-controlled on, one & ear as /ar/, ear as /er/ & /ar/, wor as /war/	67-6
10.2	prefu re-	25-26	10.6	alant letters gn	70-7
10.2	prefix un-	27-28	10.6	sled letters in	73-7
10.2	continued profiles day, try, min, pres, res, ut-	29-30	10.6	elent lettere nib	76-1
10.3	advanced digraphs: ph	31-33	10.6	elent letters on	78-7
10.3	advanced digraphs on as AV	34-36	10.6	alent letters or	80-6
10.4	advanced vowel feature as on /6/	37-39	10.6	combined alant letters gs, ks, mb, ms, wr	83-6

INCLUDES





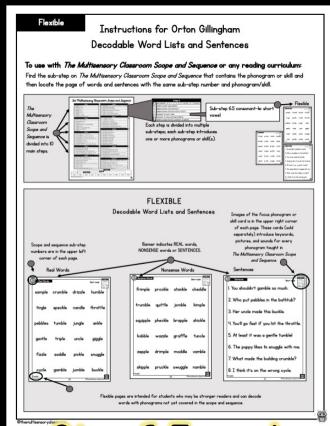
7.3	-		OFFIFTIOE				18 🕦
7.5	Syl	Sub- step	Phonogram/Skill	KS	Orade I	Grade 2	Orade 3
7.5	Sy	1.1	Your Teams of	MF. KDG. MF. KN	RF (38, RF (38 RF (36, RF IN	AT 135 AT 29	NT. 336-9, NT. 35
7.6	Asin	1.1	Vocal Teams by	M. KSG, M. AN	87.00a, 87.038 85.00a, 85.11	AV 33/, AV 24	NF. 33C-0, NF. 34
7.6	Assn	8.1	Vocal Teams of 8 sy	15. K3G 15. KV	NF. COR. NF. COR. NF. COR. NF. IN	87 13F 87 24	NY 330-0, NY 34
7.7	Asan	0.2	Voxed Teams eo	8F.130, 8F.10	87.00, 87.08 87.00, 87.19	8C10C8C2N	RF. 336-0, RF. SY
7.7	Addr	0.2	Vised Teans es	NE KOOL REACH	87.036, 87.038 87.036, 87.15	AC105A52N	RF. 336-0, RF. 31
2.7	Asan	8.2	Voxed Teams ay	M-130, M-151	87.00.87.08 87.00,87.19	AV. 13F, AV. 2H	NF. 33C-0, NF. 31
		8.2	Voted Teather etc. etc. \$ ey	ME KING ME KN	87.00.87.08 87.00,87.11	AC 235.65.24	NT. 336-9, NT. 39
		0.3	Your Teams to	MF. KGG, MF. KY	87.000, RF 138 87.130, RF IN	85.135,85.2H	RF. 33C-0, RF. 31
		8.3	Your Teams igh	MF. KGIG, MF. KN	67.00. 67.08 67.00. 67.11	NF 13F, RF. 2H	MF. 330-0, MF. 31
		0.3	Vessel Teams in talk	M-130, M-111	67.00k, 67.08 67.00k, 67.00	85 135 85 2N	MF. 330-0, MF. 31
		8.9	Vowel Teams on	MERSON MEAN	87.00. 87.08 87.00. 87.11	AY, 33Y, AY, 24	NF. 336-0, NF. 34
		8.9	Vocal Teams on	W. 630, W. 85	87.00. 87.08 87.00, 87.19	<u></u>	mmo
		0.1	Your Teams on	MERSON MENN	87.00. 87.08 87.00, 87.11		711110

			C	ommo	n Cor	e Sta	indard	ls 🔻
			Sub- step	Phonogram/Skill	KS	Grade I	Grade 2	Grade
			6.1	Spen Syllables (Ac., Ac., A., A.,	NEX. 15.50	87:08, 87:08 87:08, 87:07 87:11	NY 23A, NY 13V, NY. 14	NF. 330, NF
			6.1	Span Syllebler y on A'	NEXT DES	NT 129, NT 138 NT 139, NT 13F NT 11	87.23A, 87.130, 87. 11	NF. 330, NF
			6.1	Open Syllable y as /W	MARK MAN	87.03, 87.08 87.03-0, 87.01	87 330 87 238 F; 87.24	NF 330-9.1
			6.3	Syllable Develop 10/0V	BEAR BEAR	87:08, 87:08 87:03-0, 87:19	NY 130 NY 2314. NY 24	AF 336-9.4
			6.3	Subble Director VC/V	BEAGE BEAG	87.08. 87.08. 87. 00-6. 85.70	NY 130 NY 231-F.	8F 336-8-8
l٢	-	Com	mai	n Cor	e Sta	ndara	S Step	F. 330-9.4
Ц	Note and		d a beller of the			er tribuled		F. 336-8.4
П	Sub- atep	Phonog	pranv/Skill	KS	Onade I	Grade 2	Grade 3	7.335-8.9
П	8.5	Vowel	Teame at	NF. 130, NF. 151	RF.000, RF.008 RF.000, RF.IN	AT 335 AT 21	NF. 336-0, NF. 34	f. 336-b.4
H	8.5	Yeard	Teams ea	NF K3C NF KN	67.00, 67.08 67.00, 67.11	85 335 85 2H	MF.330-0, MF.34	F. 33C-9, N
П	8.5	Yeard Tear	ne va, vi, 1 ee	M-130, M-10	NF. COR. NF. COR. NF. COR. NF. IN	87.13F,8F.2H	NF. 330-0, NF. 31	7.330-9,6
ı	1.6	Vessel	Teans 86	M-130, M-13	87.128, 87.138 87.138, 87.15	AF. 13F, AF. 2N	NF. 33C-0, NF. 34	7.330-0,4
ı	1.6	Vowel	Teamer 66	MF. K202, MF. KY	87.00. 87.08 87.00, 87.19	AT 135 AT 25	RF. 336-0, RF. 34	7.330-0,1
I	1.6	Vessel Te	ere #1 #	M-130, M-10	RF.CO.R. RF.CO.R. RF.CO.R. RF.CO.	87.13F,87.2H	NY 330-0, NY 34	7.330-0,4
П	8.7	Vowed	Teaner ov	MEXAG MEXY	NF. COR. NF. COR. NF. COR. NF. IV	AT 23T AT 21	NT. 336-9, NT. 34	
Ш	8.7	Your	Teams ow	MEXAG MEXY	NF. COR. RF. COR. NF. COR. RF. IV	AT 235 AT 21	MT. 336-0, MT. 34	
Ιĺ	8.7	Vowel Te	one so kee	MERGIC MERN	NF. (28, NF. (38 NF. (38, NF. (1)	AF. 13F, AF. 2H	NF. 33C-0, NF. 34	
П	8.8	Your	Yearne of	M. KSQ. M. KY	RF.CO.R. RF.CO.R. RF.CO.R. RF.CO.	AF 13F, AF 2N	NY 330-0, NY 39	П
H	8.8	Vessel	Teams sy	N. 430, N. 51	RF COS, RF COS RF COS, RF IN	87.137,87.2×	Rt. 330-0, Rt. 34	П
_		_	1 5	ep . e.m	NF. COR. NF. COR. NF. COR. NF. IV	87.137,87.2H	85.330-0, 85.34	П
St	an	dard	ts 🌂	O MAN	87.00.87.08 87.03.87.0	AT 135 AT 2N	NF. 336-0, NF. 59	П
rode I		Grade 2	Grade 3	L MEAN	NF. (28, NF. (38 NF. (38, NF. (1)	AF 13F AF 2N	NF. 336-0, NF. 34	П
F 130-0. MF 19	1	F 224-F, RF 24	NF 33A-0, NF	3N L MEAN	NF. 128, NF. 128 NF. 128, NF. N	AT 33F, AT 24	NT 330-0, NT 31	ă.
M.06-4.	١.	F 23.6/L RF. 24	RF SSA-B NF	21				
M. IN	١.	F. 23.6-F, R.F. 24	RF 33A-0; NF	31				

							10
							10
Γ	_	ommor	. Con	~ C+~	ndana	Step	10
I,		TOTAL STORE				10 4	10
	Sub- atep	Phonogram/Skill	К5	Grade I	Grade 2	Grade 3	10
	9.1	Suffix rule: y	RF K28; RF K3C; RF K4	RF 13.0; RF.	RF. 23C-0; RF. 24	RE 33, RE 35	10
ľ	9.2	Contractions are, is, would	REKSC, RE	RF 128; RF 139; RF 14	RF. 23F; RF. 24	RF 33D; RF 34	10
	9.3	Contractions have, not, will	REKSC, RE	RF 128; RF 130; RF 14	RF. 23F; RF. 24	RF. 33D; RF. 34	10
	9.4	Multisyllable words: 3 syllable words; all syllable types (no schwa)	RE K28; RE K3C; RE K4	RE 1364 RE 19	RF 23C-0. RF 24	RE 33, RE 35	10
ľ	9.5	Additional Sound schwa	RF K28; RF K3C; RF K4	RF I3.G. RF. IH	RF 230-0: RF 24	RE 33; RE 34	ī
	9.6	Multisyllable words: 3- syllables; all syllable types (with schwa)	RF K28; RF K3C; RF K4	RF I3.G. RF. IY	RF 23C-0. RF 24	RE 33, RE 34	
ſ	9.7	Syllable Division: V/V	RF. K28; RF. K3C; RF. K1	RF (3.0) RF. (4	RF 230-0; RF 24	RE 33, RE 34	

П	10.9	egh ox /6/	WASE WAY	N/ (30-0,NF/H	RE 23.64(RF 24	87 33A 0, 87 31
П	10.4	Advanced novel Name is as /W	#.02. #.ex	M. 00-0,85 /H	87.234-7.87.21	EF 33A-0, EF 31
	10.4	Advanced round feature on on AV, right on AV, to on AV	W.132, W.01	M. SEGAMA	87 23A-7, 87 24	RF.33A-0, RF.3Y
Ш	10.5	Advanced r-controlled: one on /for/	11.132, 15.01	N. 00-0,NF.H	87.23A-F, 87.24	EF. 33A-0, EF. 21
	10.5	Advanced r-controlled: sir on /br/	MARK MER	NF (0.0-0.8F.IN	RF 23A-F, RF 24	RF 33A-0, RF 31
	10.5	Advanced recentrolleds war on Parl	MARK MER	NT. 031-0.87.19	N. 334-C N. 24	RF 35A-0, RF 3N
	10.5	Advanced investigation (one, on, earl) or /or/	MARK MERS	N. 05-0.NF.H	BE 23A-E RE 24	87.33A-0, 87.3H
	10.5	Advanced in-controlled: ear-ox /fe/	MADE MEET	87 (30-0. 87.76	RF 23A-F, RF 21	RF 33A-0, RF 31
	19.5	Advanced mountralled ear on /en/	MALE MEET	RC01-0.8E/H	RE 23A-E RE 24	RF 35A-0, RF 31
	19.5	Advanced recentralists war on fact & fact	MARK M. CO.	N. 01-0.87.19	BC 23A-C BC 24	RF 35A-0, RF 31
	19.5	Advanced months lied works / wor/	WALKE.	M. GE-S.M. IN	NE STATE OF	RF 35A-0, RF 21
	10.5	Advanced r-controlled or, ore \$ our ox /fe/, our ox /er/ \$ /fe/, wor ox /wer/	WALKS	MT.001-0.8F.IN	N. 574-C St. 54	RF.55A-0; RF.3H
	10.6	Shet Letters gn	15.035, 16.01	W-03,W-19	85.235.85.24	Rt. 330' Rt. 34
	19.6	Short Letters in	MARK M. RE	MEGSAFA	MC20CAC24	NC 2000 NC 244
	10.6	Start Latters mb	MARK MICH	W-02/W-H	M. 23F, NF. 24	Rt. 320' Rt. 34
	10.6	Start Latters on	MIKSE MIKK	M. GOLAF.IA	M. 235, N.F. 24	Rt. 330' Rt. 34
	10.6	Start Lattery or	MASS M. CI	W.03.W.H	M.235.05.21	NY. 330, NY. 21
	10.6	Start Lattery gr, ler, mb.	MAGE MER	NF. 03.NF.IR	M-23F-RF-24	N. 330 N. 34
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Common Core Standards





Detailed instructions for use with *The Multisensory*Classroom Scope and Sequence



K5- Grade 3 Common Core standards for each sub-step included

decodable

FLEXIBLE real & nonsense words



scope and sequence sub-step where word list's focused phonogram/skill is found includes REAL word list, NONSENSE word list and SENTENCES for each phonogram/skill

phonogram/skill card that corresponds with word list

*cards can be purchased separately in The Multisensory Classroom TPT store



8.1 Nonsense Words draiphed suglain klimaint shaintv phraible blaisky sprainty braizina aailed zaister craich splaiber waixing draich sauaidy jaimble swaizen Step 8 Example I. That train is painted a nice red.

2. We flew on the airline to Spain.

3. My teacher maintains order in class.

4. The quaint cottage has hail damage.

5. Did the sailor fail to hoist the sail?

6. Do not complain about math!

7. The staircase has a fancy handrail.

8. Our waitress wore a braided pigtail.



all real & nonsense word lists are flexible for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

