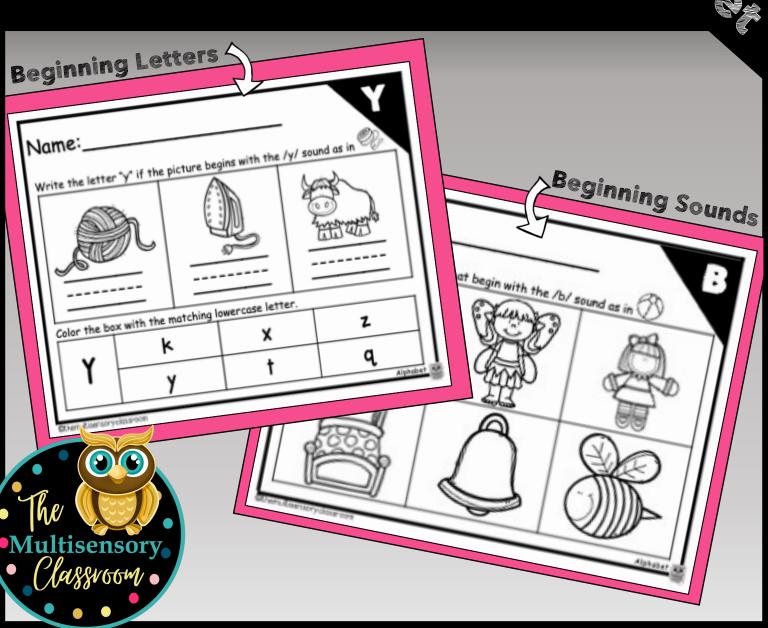
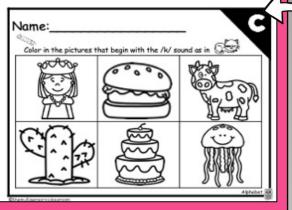
# Two Complete Sets | Complete



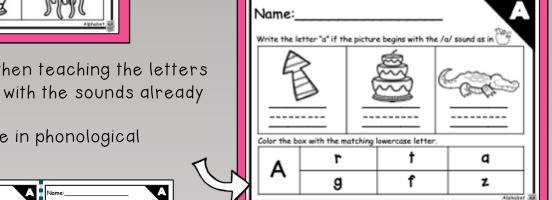
Both sets include exit tickets for each letter of the alphabet

**Beginning Sounds** 

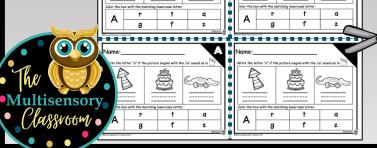


- perfect to use after introducing sounds (before students learn to write the associated letters)
- provides practice in phonemic awareness skills

### **Beginning Letters**



- perfect to use when teaching the letters that correspond with the sounds already taught
- provides practice in phonological awareness skills

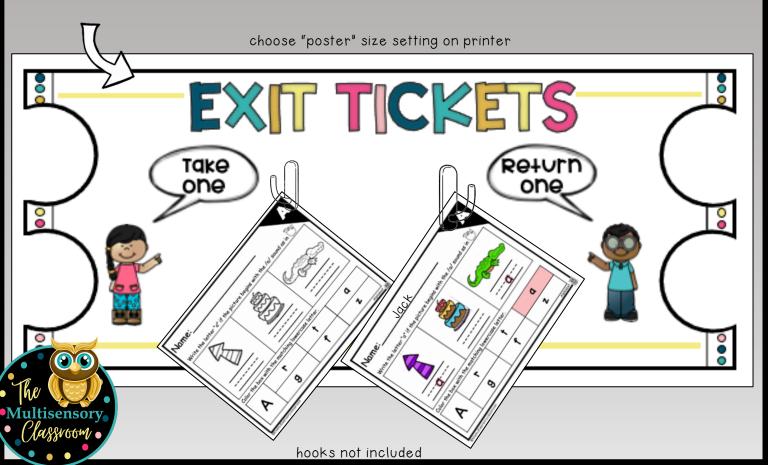


- four identical tickets to a page
- easy cutting with no wasted paper



# 10" x 23" size ticket holder

- ✓ students take exit ticket from "take one" hook anytime after lesson is taught and return exit ticket to "return one" hook when finished
- ✓ pictures can be colored



# 

### and ANSWER KEYS

# **Beginning Sounds**





	D	a	ē	ı	7	a C	k	ì	g		3	9	ir	Τī	Ì	$\mathfrak{g}$	S	0	IJ	10	8	)			
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	Α	В	С	D	Ε	F	G	Н	I	J	K	L	M	Ν	0	Ρ	Q	R	5	Т	U	٧	W	Х	>
Shannon	<b>√</b>	<b>√</b>	1	X	V	<b>√</b>	<b>√</b>	<b>√</b>	7	1	<b>√</b>	<b>√</b>	<b>V</b>								Г	П		П	
Jesse	<b>√</b>	<b>√</b>	1	1	X	<b>/</b>	/	<b>√</b>	X	$\bigvee$	<b>√</b>	/	<b>√</b>												
Marcus	<b>√</b>	<b>√</b>	X	$\bigvee$	✓	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$	<b>√</b>	<b>√</b>	1	Χ	)		-	4								
Antonia	√	<b>√</b>	1	<b>√</b>	X	V	<b>√</b>	<b>√</b>	X	/	<b>√</b>	1	1											П	
Katie	✓	<b>√</b>	X	/	<b>√</b>	√	✓	√	<b>V</b>	<b>√</b>	<b>√</b>	X	/												
Jermaine	✓	<b>√</b>	1	1	X	V	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	1	<b>√</b>												
Sandy	✓	✓	<b>√</b>	✓	<b>√</b>	✓	✓	✓	✓	<b>√</b>	<b>√</b>	1	X	)											Æ
Mark	✓	✓	<b>√</b>	✓	<b>√</b>	√	✓	√	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>												1
Jennifer	✓	✓	✓	√	√	√	√	✓	✓	✓	√	✓	√												1
																									1
																									1
																									F
																									1

identify sounds that specific students need to review

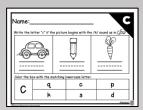
## Answer Key (Beginning Sounds) (gopio) ar, quat, arrow, igloo, astronad, darond (last) har, farry, out, leed, belo, bee (cell) queen, burger, out, coston, out, other, playing (deg) drossom, inclin, yelde, doer, harder, does (celpsing) renew, off, about, lugue, aeroide, nose

(gerrid) godt gift, gift, niveren; windel), jellyfris (ende) oop, poks, kipo, helde, hold, ook, helderger (goron) ricer, instruments, net, if, 192-101, jeldo (umr eneo) down, jelgis, lauket, net, yellyfris, god (en) mog, kipo, porot, kife, jor, kingeroo (lenn) helytog, oorn, somer, led; lightness, drout (resport) mokery, goden, needs, dry, nemmad, malbox

Control (seather, parts, etc., etc., paths, sedipute
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 Control (seather, parts, etc., etc., paths, etc.)
 Control (seather, parts, etc., etc.)
 Control (seather, parts, etc.)

includes answer key

### Beginning Letters





Mark Jennifer

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Student	Reco	rd mas	ery o	f lette	rs/con	nespon Single	ding so	unds in	the to	p box	nd ma	Stery o	f uppe	nedhan	ernesp Rankie	ponding materials	III 2 F J	inse let	ters in	the b	ettom i	eox.	ı.	nik ing suprabus	1	1	
Names	 A		C	D	F.	F	G	Н	I	J	ı.	L	W	N	0	 Р	Q Q	R	 S	T	Ű	٧	w	 X	у,	Z	
Shannon	1	1	1	Ý	1	1	1	1	1	1	1	1															_
Jesse	Q	Ĭ,	Ĭ,	Ž	Ĭ,	V/	Ĭ,	V/	Ĭ,	Ĭ,	Ĭ,	Ž			Ξ	E											
Marcus	ý	1	Ž(	Ž	ý	1	1	ý	Ž	Ý,	1	Š															
Antonia	3	4	4	X	Ķ	Ý	Ý	1	Ó	Ý	V V	X															1
Katie	<b>*</b>	V/	\ /	V/	<b>\$</b>	<b>V</b>	\ /	<b>V</b>	Ŷ	Ŷ	X	V/										П	A	nsv	ver	Key	v (
Jermaine	Ž	Ĭ,	<del>\</del>	<b>Y</b>	<b>Y</b>	<b>V</b>	<b>V</b>	<b>V</b>	7	7	<b>y</b>	Ž											A	(appl	e); arro ; nose, l	w, cake, balloon, b	alig bed,
Sandy	1	V,	Ž,		ý,	V,	Ý,	Ý,	Ý,	ý,	V,	<i>√</i>											D E	(dog)	, dress,	ncil, car duck, vo	okar

identify letters that specific students need to review

includes answer key