

# DECODABLE

Step  
3 of 10

# Words & Sentences

29 pages of real words, nonsense words, and sentences



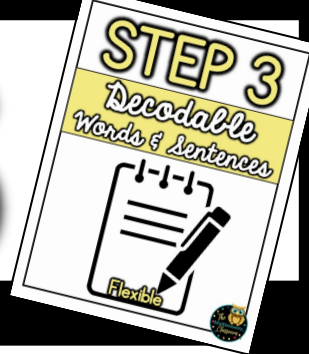
Orton  
Gillingham



FLEXIBLE

for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

# INCLUDES



includes all phonograms/skills taught in step 3 of *The Multisensory Classroom Scope and Sequence*

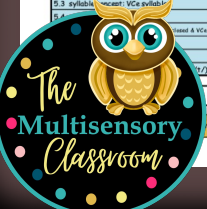
Step 3		
Table of Contents		
Sub-step	Phonogram/Skill	Page #
3.1	initial l blends	1-3
3.2	initial r blends	4-6
3.3	initial s blends	7-9
3.4	initial consonant clusters	13-15
3.5	final s blends	
3.6	final l blends	16-18
3.7	additional final blends	19-21
3.8	suffixes: -ed as /ed/, -ing, -er (unchanging base words)	22-29

**included**

The Multisensory Classroom Scope and Sequence

Step	Phonogram/Skill	Page #
Step 1	1.1 alphabet: t	1
Step 2	2.1 glid sounds	10-12
Step 3	3.1 initial l blends: bl-, cl-, fl-, gl-, pl-, sl-	1-3
Step 4	4.1 glid sounds	10-12
Step 5	5.1 VCe: e (VVC) / e (VC) / e (VC) / e (VC)	13-15
Step 6	6.1 open syllables: ă, ă, ă, ă (V)-1 syllable, /ă/- 2 syllables	16-18
Step 7	7.1 r-controlled: or (Vr) / or (Vr)	19-21
Step 8	8.1 vowel teams: ai & ay (V) / ai & ay (V)	22-29
Step 9	9.1 multitype words: 3 syllables: all syllable types (with schwa)	30-32
Step 10	10.1 suffixes: -ful, -ly, -ment, -ness, -tion	33-35

**sold separately**



# decodable

**FLEXIBLE** real & nonsense words

# LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

includes REAL word list, NONSENSE word list and SENTENCES for each phonogram/skill

phonogram/skill card that corresponds with word list  
\*cards can be purchased separately in The Multisensory Classroom TPT store

3.2 Real Words

br cr dr fr gr pr tr

brisk	drum	Frank	crisp
frog	grind	draft	grant
cram	fresh	grip	bring
drill	grump	frisk	crack
crutch	dross	brash	drop
brunt	gram	cross	frump
graft	frost	dress	brand

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3.2 Nonsense Words

br cr dr fr gr pr tr

driss	frall	trotch	gress
brog	drung	grisp	prish
gruxt	trank	brish	drass
prill	frunt	cran	fretch
drolt	grush	trall	bruzz
critch	brenk	crath	trosh
trag	drut	prox	frand

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3.2 Sentences

br cr dr fr gr pr tr

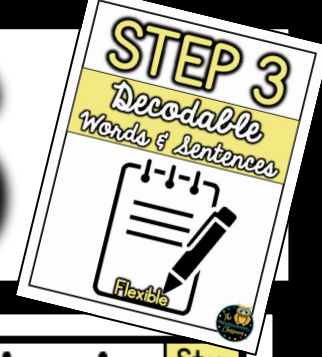
1. Frank hits the drums with his sticks.
2. Can you smell the fresh cut grass?
3. Can you grab my dress?
4. Fred is such a grump!
5. The frog sits on a branch.
6. Gram was cross with us.
7. Press on the lid of the trash can.
8. Do no trip on the drill.

Flexible 6 ©themuultisensoryclassroom

all real & nonsense word lists are **flexible** for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence



# INCLUDES



K5- Grade 3  
common core  
standards for  
each sub-step  
included in these  
words lists

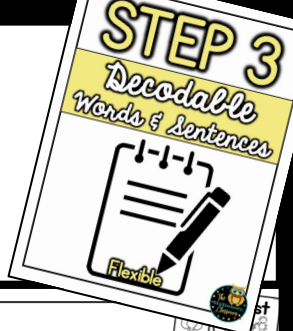
## Common Core Standards Step 3

Note: each standard without a letter at the end means that all strands within this standard are assessed

Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
3.1	initial l blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B RF. 1.3G, RF. 1.3F RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.2	initial r blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B, RF. 1.3G, RF. 1.3F RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.3	initial s blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B RF. 1.3G, RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.4	initial consonant clusters	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B RF. 1.3G, RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.5	final s blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B, RF. 1.3G, RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.6	final l blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B, RF. 1.3G, RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.7	additional final blends	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3B, RF. 1.3D, RF. 1.3E, RF. 1.3G, RF. 1.4	RF. 2.3F; RF. 2.4	RF. 3.3D; RF. 3.4
3.8	suffixes: -ed /ed/, -ing, -er (unchanging base words)	RF. K.3C; R.F. K4	RF. 1.2B, RF. 1.3A, RF. 1.3B, RF. 1.3G, RF. 1.4	RF. 2.3D, RF. 2.3F; RF. 2.4	RF. 3.3A, RF. 3.3D, RF. 3.4



# INCLUDES



**3.4 Sentences**  
1. "Scram!" said Bob to  
2. That was a shrill yell

**3.5 Real Words**  
disgust vast crisp whis

**3.5 Nonsense Words**  
flasp thrist grosk blis

**3.5 Sentences**  
1. Can you get the whisk for me?

**3.6 Real Words**  
colt gulp elf

**3.6 Nonsense Words**  
threlt mulk jalf  
smold stolt grup

**3.6 Sentences**  
1. Get my belt off the shelf.  
2. The elf helps Santa with the g  
3. Can I have milk with my fudge

**3.7 Real Words**  
script advent contact subtext  
next grand plant shrimp

**3.7 Sentences**  
I did my best on that test.

**3.7 Nonsense Words**  
blaft spruct  
splict trupt  
swunt thract  
stend shruxt

**3.7 Sentences**  
1. I like to jump and sk  
2. What is the contex  
3. My dog slept on my  
4. I will text you my r  
5. Plan

**3.8 Real Words**  
posted rested smelt  
drifted lasted strand

**3.8 Nonsense Words**  
gacted vanded flisted  
plunted kolded wisted

**3.8 Sentences**  
1. The plane landed on time.  
2. Jess and Beth acted in a play.  
3. We got stranded in the mud.

**3.8 Real Words**  
banker sprinter  
twister dresser  
squatter thicker  
pitcher hanger

**3.8 Sentences**  
1. I gave the banker th  
2. Put the bag on the  
3. I got a splinter in m  
4. We must hide in the  
5. Jess got a poster a  
6. The pitcher got the  
7. Get the hanger for  
8. Tom is a sprinter ar

**3.8 Nonsense Words**  
bolting grunting  
spilling licking  
texting claspig  
banging extending

**3.8 Nonsense Words**  
glenging chosting spru  
frasking stolting flax  
wolding shrepting cron  
branging picking flozz

**3.8 Sentences**  
1. That gum is sticking to my pants!  
2. "Stop that banging!" said Mom.  
3. The school is funding our trip.  
4. Are you posting that?  
5. My sister is such a blessing.  
6. Thanks for fluffing up my blanket.  
7. Our class is singing a fun song.  
8. That van is honking at us.

