

DECODABLE

Step
3 of 10

Words & Sentences

10 pages of real words, nonsense words, and sentences

The image displays three overlapping worksheets from a decodable reading program. Each worksheet is divided into sections for 'Real Words', 'Nonsense Words', and 'Sentences'.
- The top-left worksheet (3.3) features a grid of real words (smash, swam, snuck, spot, stitch, skim, spill, swish, swell, spell, smug, stock, scoff, spun, skit, scu) and nonsense words (swug, smip, smod, sneck, spull, swep, spaff, swib, scazz, smezz, snill, stoff). It includes a 'Sentences' section with four numbered sentences and a 'Real Words' header with phonics cards (sc, sk, sm, sn, sp, st, sw).
- The middle worksheet (3.6) features a grid of real words (quilt, gulp, held, hulk, weld, himself, kelp, milk, yelp, wilt, welt, silk, felt, itself, pulp) and nonsense words (creld, mulk, snilt, freld, rulf, spolf, prild, welf, smald, skilt, scrik, bimself, struld, throlk, cralp). It includes a 'Sentences' section with four numbered sentences and a 'Real Words' header with phonics cards (ld, lf, lk, lp, lt).
- The bottom-left worksheet shows real words (brat, truck, grill, cram, prop, frog, fresh, prick, trip, dress, grip, broth, drag, brush, prop, crack) and nonsense words (druzz, bram, prass, crill, briff, groff, frab, trud, cran, frid, grall, brog, drass, trell, pret, cru). It includes a 'Sentences' section with a sentence fragment and a 'Real Words' header with phonics cards (br, cr, dr, fr, gr).

Orton
Gillingham



ALIGNED with The Multisensory Classroom Scope and Sequence

decodable

ALIGNED real words,
nonsense words, & sentences

LAYOUT

scope and
sequence sub-
step where word
list's focus
phonogram/skill
is found

banners
indicates REAL
words,
NONSENSE
words, or
SENTENCES

3.1 Real Words



flash	plum	slush	glob	bluff
slack	clutch	flock	plod	class
plan	slip	blotch	cliff	plum
black	clam	glad	floss	sloth

Nonsense Words

flox	gliss	slozz	pletch	flutch
slep	plam	glaph	clux	blum
blag	glap	flav	glall	plam
slud	bliff	clun	plozz	cleg

Sentences

1. That glass clock has a black blob on it.
2. Bill flips and flops onto his back.
3. Glen is glad he got to see the sloth.
4. The plan is to put a flag on the deck.

Aligned

3

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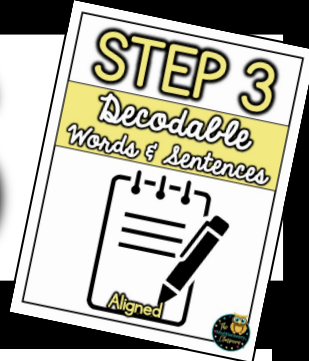
images of
phonogram/skill
card that
corresponds with
word list *cards can
be purchased separately
in The Multisensory
Classroom TPT store

all sight words
included in
these sentences
listed here

Each sub-step comes with a completely **aligned** page of real words, nonsense words, and sentences. Words on these pages only contain phonograms/skills that have already been taught using *The Multisensory Classroom Scope and Sequence* (which is OG-based).



INCLUDES



Common Core Standards		Step 3			
Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
3.1	initial l blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.3.F, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.2	initial r blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.3.F, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.3	initial s blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.4	initial consonant clusters	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.5	final s blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.6	final l blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.7	additional final blends	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.B, RF. 1.3.G, RF. 1.3.E, RF. 1.4	RF. 2.3.F, RF. 2.4	RF. 3.3.D, RF. 3.4
3.8	suffixes: -ed as /ed/, -ing, -er (unchanging base words)	RF. K.3.C, RF. K.4	RF. 1.2.B, RF. 1.3.A, RF. 1.3.B, RF. 1.3.G, RF. 1.4	RF. 2.3.D, RF. 2.3.F, RF. 2.4	RF. 3.3.A, RF. 3.3.D, RF. 3.4

Aligned Instructions for Orton Gillingham
Decodable Word Lists and Sentences

To use with *The Multisensory Classroom Scope and Sequence*
Find the sub-step on *The Multisensory Classroom Scope and Sequence* that contains the phonogram or skill and then locate the page of words and sentences with the same sub-step number and phonogram/skill.

The *Multisensory Classroom Scope and Sequence* is divided into 10 main steps.

Sub-step 3.3 initial s blends: sk-, sm-, sn-, sp-, st-, sw-

Each step is divided into multiple sub-steps; each sub-step introduces one or more phonograms or skill(s).

ALIGNED
Decodable Word Lists and Sentences

Scope and sequence sub-step numbers are in the upper left corner of each page.

Banner indicates Real Words, Nonsense Words, or Sentences

All words are completely aligned with *The Multisensory Classroom Scope and Sequence*.

Images of the focus phonogram or skill card in the upper right corner of each page. These cards (sold separately) introduce keywords, pictures, and sounds for every phonogram taught in *The Multisensory Classroom Scope and Sequence*.

All eight words (any words containing phonograms not yet introduced in the scope and sequence) are listed in the top right corner of the "Sentences" section.

Real Words

smash	swam	snuck	spot	sniff
stitch	skim	spill	swish	scab
swell	spell	smug	stock	skid
scoff	spun	skit	scum	smack

Nonsense Words

swug	smip	smod	skatch	stiv
sneck	spull	swep	snock	scop
spaff	swib	soazz	spezz	sikes
smezz	snill	stoff	scet	snog

Sentences

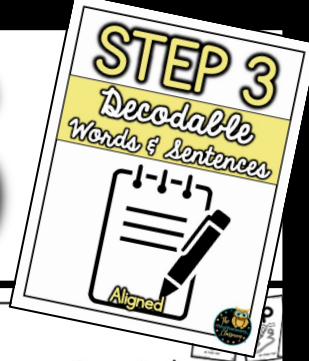
- Jan did skid and got a small scab.
- The kids smack and smash the box.
- In the skit, Stan skips, spins, and swims.
- The snack of spuds and Spam is swell.



K5- Grade 3
Common Core
standards for each
sub-step included

Detailed instructions for use
with *The Multisensory
Classroom Scope and
Sequence*

INCLUDES



3.1 Real Words

flash
slack
plan
black

Nonsense Words

flox
slep
blag
slud

Sentences

1. That glar
2. Bill flips

3.2 Real Words

brat truck grill
prop frog fresh
trip dress grip
drag brush prop

Nonsense Words

druzz bram prass
briff groff frab
cran frid grall
drass trell pret

3.3 Real Words

smash swam
stitch skim
swell spell
scoff spur

Nonsense Words

swug smip
sneck spull
spaff swib
smezz snill

Sentences

3.4 Real Words

throb split scrap
strum shrub sprat
squish scruff strip
sprig thrill squid

Nonsense Words

thrutch strezz squeffs
straj scrox thren

3.5 Real Words

grasp desk crust tusk wisp
nest gasp best clasp blas
crisp mist lisp last whis
trust brisk fast mask vest

Nonsense Words

chesp vist plisk drest squos
shrut misp trast lesk plist
flasp splust brosk splest whos
grask scras

3.6 Real Words

quilt
himself
welt
creld
spolf
scrilk

Nonsense Words

1. The swift champ had
2. In fact, Dad will exten
Next, draft and send
Todd wept at the gra

3.7 Real Words

draft extend slar
suspect content scri
trend plump thri
champ swept comp

Nonsense Words

crant puxt scra
shlomp glapt plac
thuxt blamp chu
skint swipt spr

Sentences

3.8 Real Words

hunted belted lif
nested melted tru
landed tested der
gacted vanded flis
plunted kested wis
trasted mented flur

Nonsense Words

1. Dad melted and molde
2. The bug landed on the
3. Tim trusted his mom.

3.8 Real Words

dresser rafter
sifter bumper
buzzer lesser
splicker cluster
blamper melper
spolter glesser

Sentences

1. That pitcher is faster t
2. The red mixer is slicker
3. The boss presses the b
4. The boxer got up on th

Aligned

3.8 Real Words

clicking funding rafting pump
singing crafting trucking mixi
dumping shifting packing text
thramping poxting shrafting plock
whesping blicking fleffing trunc
squilting dructing flaxing strezz

Sentences

1. Mom is cracking nuts and mixing them in.
2. No clicking and texting on the tablet in c
3. Dad is pumping and dumping the water.
4. Packing for the rafting trip will be fun.

Aligned



Aligned

Aligned