



Phonics Focus Pack

Consonant-le

Syllable Division

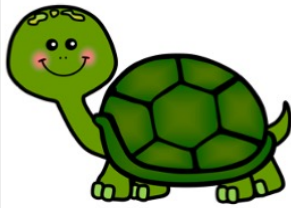
-Cle

When a word ends with
consonant -le:

divide before the consonant -le



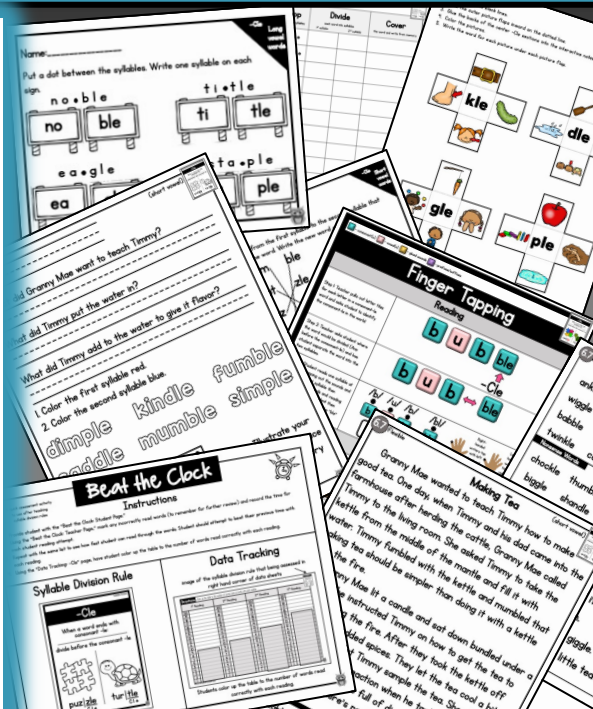
puz|zle
Cle



tur|tle
Cle



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lesson plan * posters * activities
worksheets * word lists
decodable passage

Orthographic

INCLUDED

Lesson Plans

Worksheets

Short Vowel -Cle

Lesson Plans for Short Vowel -Cle and Long Vowel -Cle. The plans include Phonics Focus, Lesson Objectives, and Lesson Materials. The Short Vowel -Cle plan includes objectives like identifying the consonant for a syllable type and using the rule to divide words. The Long Vowel -Cle plan includes objectives like identifying the consonant for a syllable type and using the rule to divide words.

Long Vowel -Cle

Word Divide worksheets and answer keys. The worksheets include a grid of words to be divided, such as ladle, fiddle, steeple, humble, gurgle, bottle, sparkle, cradle, staple, jungle, hurdle, beetle, table, twinkle, maple, trample, title, startle, bugle, purple, and cradle. Answer keys are provided for each worksheet.

Posters

Posters for the -Cle division rule. The posters include the rule: "When a word ends with consonant -le: divide before the consonant -le". Examples include puzzle (puz|zle) and turtle (tur|tle). The posters are colorful and feature a turtle character.

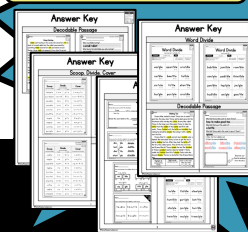
Finger Tapping and Spelling worksheets. The Finger Tapping worksheet includes a reading section with the word "bubble" and a spelling section with the word "bub". The Spelling worksheet includes a section for the word "bub" and a section for the word "ble".



INCLUDED

Answer Keys

Activities



Beat the Clock

Syllable Sort

Exit Tickets

Beat the Clock
Instructions: Divide the words into syllables and write them in the boxes. The first syllable is already written for you. Use a clock to time yourself. The first to finish wins!

Syllable Division Rule
-CVC
-CVVC
-VCVC
-VCVCVC

Syllable Sort
Instructions: Sort the words into the correct syllable category. Write the word in the box.

Open	Closed	Vowel Team	R-Controlled
grape	tuggle	life	dandle
gubble	tarzie	pize	startle
poffe	joatle	dample	rindle
boogle	tige	Open	Closed
		Vowel Team	R-Controlled

Exit Tickets
1. Circle the correct word to fill in the blank.
2. Divide the word before the consonant.
3. Draw a line between the syllables. Write one syllable on each sign.
4. Draw a line from the first syllable to the second syllable. Write the word in the box.

Scoop, Divide, Cover

Interactive Notebooks

Scoop, Divide, Cover
Instructions: Scoop the word, divide it into syllables, and cover it with a card.

Overview and Answer Key
This interactive notebook includes four reinforcement activities for use in teaching the CVC syllable division rule. First and last names are CVC patterns for students to use as a guide for completing each activity.

Long Vowel -CVC
1. Cut along the dotted line.
2. Glue the rest of the paper (flaps for CVC syllable division) into the notebook.
3. Flip up the 'Scoop/Divide' flap by folding upward and use additional example words in the notebook grid.
4. Write words and pictures onto the notebook grid.

Short Vowel -CVC
1. Cut along the dotted line.
2. Glue the rest of the paper (flaps for CVC syllable division) into the notebook.
3. Flip up the 'Scoop/Divide' flap by folding upward and use additional example words in the notebook grid.
4. Write words and pictures onto the notebook grid.



Lesson Plan

LAYOUT

Includes objectives and lesson materials

Includes common core standards for K5-3rd grade

Instructions for reading and spelling
Consonant-le words

Phonics Focus: Consonant-le (long-vowel words)

Lesson Objectives:

1. Understand consonant-le as a syllable type
2. Understand and apply rules for consonant-le syllable division
3. Read long-vowel consonant-le words using lesson materials
4. Spell long-vowel consonant-le words using lesson materials
5. Read passages with long-vowel consonant-le words as the focus

Lesson Materials:

- Consonant-le Rule Poster
- Syllable Sort Worksheets
- Finger Tapping Poster

Teacher Lesson Procedures:

Rules: (Note: syllable division should be taught after students have learned the different syllable types (Open, Closed, VCs, Consonant-le, Vowel Team, CVC))

1. Understand consonant-le as a syllable type
 - Review from -CVC lesson Part 1
 - In a consonant-le syllable, what letters are the same? (Answer: le)
 - In a consonant-le syllable, what letters are different? (Answer: the consonant)
 - Write the following consonant-le syllables for students to read: fe, fu, ge, ba, da, ba, ba
 - Write several short-vowel consonant-le review words; read them to students and point out the consonant-le syllable at the end of each word: rattle, bubble, humble.
2. Understand and apply rules for consonant-le syllable division
 - Refer to "Insects" and "Humble" on Syllable Division Rule Poster and review where each word is divided (Answer: before the consonant-le)
 - Write 2-3 short-vowel consonant-le words for students to practice dividing: rattle, bubble, humble.
 - Write 4-5 long-vowel (open syllable) consonant-le words for students to practice dividing: noble, title, cable, fabric, maple
 - Scoop under the first syllable of each long-vowel consonant-le word and ask what syllable type it is. (Answer: open syllable)
 - Write 4-5 long-vowel (vowel teams) and r-controlled consonant-le words: eagle, bear, steaks, starts, purple
 - Scoop under the first syllable of each consonant-le word and ask what the syllable type is. (Answer: vowel team [eagle, bear], r-controlled [starts, purple])
 - Have students complete Syllable Sort worksheets by dividing the consonant-le words and sorting them according to the first syllable (open, closed, vowel team, or r-controlled)

Finger Tapping:

For younger students or those needing additional kinesthetic practice, use the Finger Tapping Poster to teach the tapping technique for reading and spelling consonant-le words. This should be done prior to the reading and spelling portions of this lesson.

Lesson Materials:

- Decodable Word Lists
- Word Divide Worksheet (color-vowel, long-vowel, r-controlled)
- Words and Sentences Reading Page
- Word Cards
- Consonant-le Rule Poster
- Scoop Divide Cover Worksheets
- Decodable Word List (Color)
- Decodable Passage and Comprehension Worksheet
- Exit Tickets
- CVC Interactive Notebook
- Write & Divide Activity

Teacher Lesson Procedures, cont'd:

Reading:

3. Read short-vowel consonant-le words
 - Using Decodable Word Lists, have students highlight the consonant-le at the end of each word.
 - Optional: For students having difficulty reading these words, have them read the entire word (Ex: for the word "fabric," students can read it as "fab-ric" then "fab-ric")
- Word Divide worksheets: students practice coding and reading long-vowel consonant-le words
- Give students additional reading practice reading consonant-le words using the following resources:
 - Word Cards
 - Words and Sentences Reading Page

Spelling:

4. Spell long-vowel consonant-le words
 - Use the Consonant-le Rule Poster to review the rules for how to divide these types of words.
 - Use the Scoop Divide Cover worksheets to give students more practice in coding and dividing words into syllables (includes words with short long and r-controlled vowels)
 - Distribute long-vowel consonant-le words from the Decodable Word List (Color words) and have students write the words on paper.
 - When dictating words for spelling, have students follow spelling procedure listed on Finger Tapping Poster.
 - Students can use letter tiles to spell these words, or they can write them.

Oral Reading:

5. Read passages with long-vowel (and r-controlled) consonant-le as the focus
 - Students highlight all long-vowel consonant-le words in the passage.
 - Review any sight words with students.
 - Have students read with expression. Re-reading passage aids fluency.
 - Have students complete comprehension worksheets.

Additional Resources:

- Exit Tickets- different types of exit tickets as an objective assessment for students to demonstrate their understanding
- Long-vowel Consonant-le Interactive Notebook- 11 fun and engaging multisensory activities for students to review consonant-le syllable division
- Write and Divide- small word cards for students to write words and a "Write and Divide" activity page to write each word's syllables
- Beat the Clock- four attempts for students to read as many consonant-le words as possible in 15 seconds, with a chart to mark progress for each attempt.

Description of consonant-le syllable division rules and finger tapping procedures

Instructions for oral reading and ideas for additional reinforcement or homework



decodable

FLEXIBLE real & nonsense words

LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

banner indicates REAL or NONSENSE word list

6.5 Real Words

Short vowel

ble	cle	dle	fle	gle	kle	ple	tle	zle
sample	crumble	drizzle	humble					
tingle	speckle	candle	throttle					
pebbles	crumble	jungle	ankle					
gentle	triple	uncle						
fizzle	saddle	pickle						
cycle	gamble	jumble						

Flexible

image of phonogram/skill card that corresponds with word list
(cards available for purchase in The Multisensory Classroom TPT store)

6.5 Nonsense Words

Short vowel

ble	cle	dle	fle	gle	kle	ple	tle	zle
frimble	prockle	stankle	chedle					
trumble	quittle	jumble	kimble					
squipple	pheckle	brapple	shickle					
kobble	wazzle	graffle	tuncle					
zepple	drimble	moodle	vamble					
cyple	pruckle	swuggle	namble					

Flexible

also includes NONSENSE word list for each phonogram/skill

all real & nonsense word lists are flexible for students who may be stronger readers and can decode words covering skills not yet covered in the scope and sequence



decodable

ALIGNED real words, nonsense words, & sentences

LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

REAL or NONSENSE words or SENTENCES banner

6.7 Real Words

Short vowel

ankle	ruffle	freckle	little	chuckle
wiggle	dimple	mantle	handle	stumble
babble	swindle	puzzle	bundle	jungle
twinkle	candle	kindle	triple	freckle

Nonsense Words

chockle	thumble	strindle	fattle	treckle
biggle	shandle	yubble	pruggle	rackle
ziffle	jindle	libble	widdle	cruddle
rimple	framble	quittle	swendle	thumple

Sentences

Sight words: the, play, was

1. The sand will crumble if it gets wet.
2. This tricky puzzle is fun.
3. Bubbles make the baby giggle.
4. Beth likes to cuddle her little teddy.

Aligned

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image of the passage's focused phonogram/skill card

sentence sight words

Words & sentences are completely aligned with and only contain phonograms/skills that have already been taught in *The Multisensory Classroom Scope and Sequence* (which is OG-based).



decodable passage

LAYOUT

decodable passages are **flexible** for students who may be stronger readers and can decode some words with phonograms not yet covered in the scope and sequence

scope and
sequence
sub-step where
word list's
focused
phonogram/skill
is found

6.7 Flexible (long vowel & r-controlled)

Going Hunting

Mable went hunting in the woods. She aimed her rifle to shoot at a small rabbit, but the rabbit was scared by something. Mable lowered her rifle and looked around. Seeing a large eagle, she gasped at how close the grand bird was. She would have been able to reach out and touch it, but Mable did not want to startle it. The eagle picked up an idle stick then dropped it again, going for a beetle instead. The eagle flew away to the top of a stable branch on a maple tree where its nest was.

Mable saw a purple ribbon tangled up with the sticks in the nest. The eagle shook, and its feathers sparkled in the sun. The bird reminded her of a fable her dad told her about an eagle and its noble friend, the ant.

When Mable went home, she was greeted by her happy poodle. She set her rifle on the table and sat down. "What a beautiful bird the eagle is," she marveled.

Highlight all consonant-le words

Sight words:
around, touch, again, saw, about, beautiful, was

Color a star each time you read

1 2 3

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image of the
passage's
focused
phonogram/skill
card

identify words
containing focus
phonogram/skill

re-read to
increase
fluency

Common sight words for this level



comprehension worksheet

LAYOUT

short-answer
questions to
assess
comprehension
of text

6.7 _____ (long vowel & r-controlled)

Name: _____

What was Mable hunting?

What kind of bird did Mable see while hunting?

What color was the ribbon tangled in the nest?

1. Color the first syllable red.
2. Color the second syllable blue.

fable startle rifle
eagle poodle idle

Illustrate your favorite sentence from the story




image of the
passage's
focused
phonogram/skill
card

sentence
illustration to
visualize the text

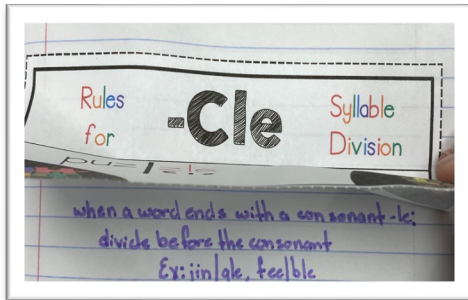
phonics review
of focused
phonogram/skill



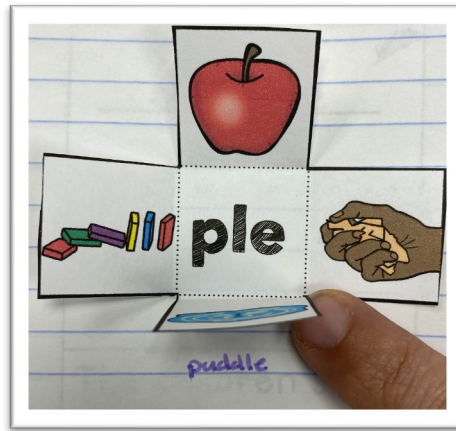
interactive notebook

LAYOUT

Flip-up Activity



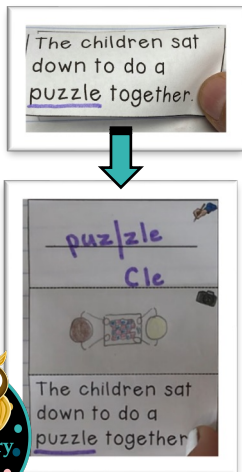
Foldable Activity



Cut. Match. Paste.

1st syllable	-Cle	Picture
tem	ple	
jun	gle	
can	dle	
rat	tle	
bub	ble	

Draw & Write



Comes in Color and Black & White

Long Vowel -Cle

My dog is a beagle, and he likes to bark.

I like to play with my blue and pink marble.

Overview and Answer Key

This interactive notebook includes four reinforcement activities for use in teaching CVC syllable division rules. Print and distribute mini-CVC posters for students to use as a guide for completing each activity.

1. Flip-up Activity for Teaching the CVC Syllable Division Rule

- Left the flap and write the rule and an example word under each word.

2. Cut, Match, and Paste Activity

- Cut out each syllable (the first syllable and the -Cle syllable) and paste them onto the dashed line.
- Match the syllables to form words and glue them under the correct column on the -Cle chart.
- Glue the pictures next to the correct words on the -Cle chart.

3. Foldable Activity

- Cut along solid black lines.
- Fold the ruler paper flaps inward on the dashed line.
- Glue the back of the paper -Cle section onto the interactive notebook.
- Color the pictures for (B&W).
- Write the word for each picture under each picture flap.

4. Draw and Write Activity

- Read the sentence and underline the CVC word.
- Write the CVC word on the top flap with the dashed line.
- Draw a picture to describe the word before the CVC syllable.
- Color the picture to verify (B&W) under the correct syllable.
- Draw a picture of the word you used in the sentence.
- Cut along the solid black lines of each of the "flaps." Add markers on the dashed lines, and glue the center line into the notebook.

Short Vowel -Cle

I can skip that pibble across the water.

The children sat down to do a puzzle together.

Tate has a big dimple when he smiles.



