

# DECODABLE

Step  
6 of 10

# Words & Sentences

36 pages of real words, nonsense words, and sentences

6.5 Nonsense Words

Short vowel

ble cle dle fle gle kle ple tle zle

frimble prockle stangle

trumble quittle

squipple pheckle

kobble wazzle

zepple drimble

6.5 Sentences

Short vowel

ble cle dle fle gle kle ple tle zle

1. The speckled ducks look funny.
2. What did you do to your ankle?
3. That was a humble thing to do.
4. Can we have a sample of the cake?
5. He led us deep into the jungle.
6. Please don't let the candle drip.
7. Will you teach me to make a saddle?

Real Words

Short vowel

ble cle dle fle gle kle ple tle zle

sample crumble drizzle

tingle speckle candle

pebbles crumble jungle

gentle triple

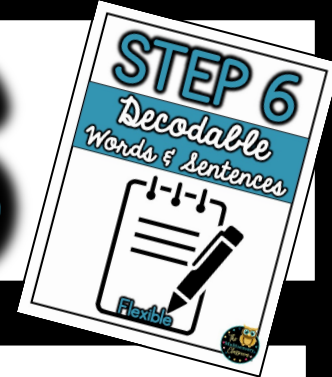


FLEXIBLE

for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

Orton  
Gillingham

# INCLUDES



includes all phonograms/skills taught in step 6 of *The Multisensory Classroom Scope and Sequence*



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*The Multisensory Classroom Scope and Sequence*



# decodable

**FLEXIBLE** real & nonsense words

# LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

includes REAL word list, NONSENSE word list and SENTENCES for each phonogram/skill

phonogram/skill card that corresponds with word list  
\*cards can be purchased separately in The Multisensory Classroom TPT store

6.5 Real Words  
Short vowel

ble	cle	dle	fle	gle	kle	ple	tle	zle
sample	crumble	drizzle	humble					
tingle	speckle	candle	throttle					
pebbles	crumble	jungle	ankle					
gentle	triple	uncle	giggle					
fizzle	saddle	pickle	snuggle					
cycle	gamble	jumble	buckle					

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6.5 Nonsense Words  
Short vowel

ble	cle	dle	fle	gle	kle	ple	tle	zle
frimble	prockle	stankle	chedle					
trumble	quittle	jomble	kimble					
squipple	pheckle	brapple	shickle					
kobble	wazzle	graffle	tuncle					
zepple	drimple	moodle	vamble					
cyple	pruckle	swuggle	namble					

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6.5 Sentences  
Short vowel

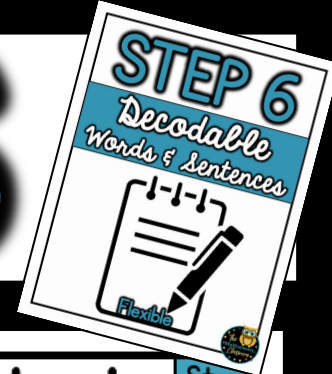
ble	cle	dle	fle	gle	kle	ple	tle	zle
1. The speckled ducks look funny.								
2. What did you do to your ankle?								
3. That was a humble thing to do.								
4. Can we have a sample of the cake?								
5. He led us deep into the jungle.								
6. Please don't let the candle drip.								
7. Will you teach me to make a saddle?								
8. I love to hear children giggle.								

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all real & nonsense word lists are **flexible** for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence



# INCLUDES



K5- Grade 3  
common core  
standards for  
each sub-step  
included in these  
words lists

## Common Core Standards

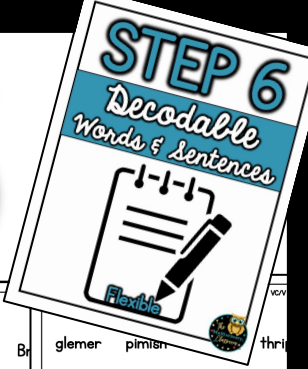
Step 6

Note: each standard without a letter at the end means that all strands within this standard are included

Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
6 . 1	Open Syllables: _a, _e, _i, _o, _u	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B RF. 1.3.G; RF. 1.3.F RF. 1.4	RF. 2.3.A; RF. 2.3.F; RF. 2.4	RF. 3.3.D; RF. 3.4
6 . 1	Open Syllable: y as /y/	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B RF. 1.3.G; RF. 1.3.F RF. 1.4	RF. 2.3.A; RF. 2.3.F; RF. 2.4	RF. 3.3.D; RF. 3.4
6 . 1	Open Syllable: y as /e/	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 3	Syllable Division: V/CV	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 3	Syllable Division: VC/V	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 3	Syllable Division V/CV or VC/V	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 4	Syllable Division: V/CCV	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 4	Syllable Division: VCC/V	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 4	Syllable Division: V/CCV or VCC/V	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 5	Short Vowel -Cle	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 6	Long Vowel -Cle	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 7	Syllable Concept: short vowel -Cle	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 7	Syllable Concept: long vowel -Cle	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4
6 . 7	Syllable Concept/Division: short and long vowel -Cle	RF. K.3.C; RF. K.4	RF. 1.2.B; RF. 1.3.B; RF. 1.3.D-G; RF. 1.4	RF. 2.3.C; RF. 2.3.E-F; RF. 2.4	RF. 3.3.C-D; RF. 3.4



# INCLUDES



w the handles are all sticky.  
 ow, these potatoes are so creamy.  
 d she decide to marry him?  
 ve it when the grass is frosty.

tiger robot siren h  
 bizer glazen movide clu  
 female sofa bison cli  
 re building a robot in a

1. Let's watch TV from the sofa.  
 2. I hope you're going to plant tul  
 3. She can't recall when she met

radish lemon planet Br  
 glemer pimish  
 Kevin panic camel m  
 vanip zatop clixer drab

All the food on the menu looks goo  
 Squeeze some lemon on the fish.  
 You have to finish your dinner first  
 Would you like to ride on a camel?

basic criny slopen  
 dison wuler thaper  
 stedit zirus scazy  
 1. How long has the baby had a f  
 2. He was a hero for saving the  
 3. When did you notice the come

zebra duplex sacred ref  
 fragrant hatred respect migr  
 1. Please show her some respect.  
 2. When did they move into the duple  
 3. Zebras have such amazing marking  
 4. Do these birds migrate south?

1. Don't stick that into the light socket  
 2. Can I borrow your tennis racket?  
 3. Your tape is sticking better than his  
 4. Who gave you the beautiful locket?

hatred patron rather  
 betray stocking rubric  
 1. Can you please deliver this p  
 2. I can't believe he would be  
 3. I hung my stocking by the  
 4. Is there a rubric for this p  
 5. We want to honor this pat

the considers owls sacred.  
 sample crumble drizzle humble  
 tingle speckle candle throttl  
 pebbles crumble jungle ankle

1. The speckled ducks look f  
 2. What did you do to your  
 3. That was a humble thing  
 4. Can we have a sample of  
 5. He led us deep into the ju  
 6. Please don't let the cand  
 7. Will you teach me to mak

bride cable title beetle  
 eagle ladle noodles cradle  
 idle fable stable table  
 creable pidle gadle tooble  
 flable saple dugle rugle  
 hible meedle yable poble  
 1. She knows how to cook noodles.  
 2. How long have you had that cr  
 3. I put the bride on the stable v  
 4. He cut the cable with the mow  
 5. Have you seen an eagle in the v  
 6. She can't find the title of the

sample crumble drizzle humble  
 tingle speckle candle throttl  
 pebbles tumble jungle ankle  
 gentle triple uncle giggle  
 frimple prockle stankle cheddle  
 trumble quittle jomble kimple  
 squipple pheckle brapple shickle  
 kobble wazzle graffle tuncle

1. We found this beetle in the  
 2. Eagles are such stately bir  
 3. You have a noodle on your  
 4. Our cable television isn't w  
 5. They're building a stable in  
 6. Her grandfather made thi  
 7. That really sounds like a f

cable tumble idle humble  
 title stable candle steeple  
 fable crumble jungle ankle  
 gentle triple ladle giggle  
 fizzle noodle pickle snuggle  
 1. Please be gentle with that table.  
 2. You can see the steeple for miles.  
 3. How did you twist your ankle aga  
 4. I'll eat the pickle if he doesn't.  
 5. Did you tumble over the stool?  
 6. Can you take me into the jungle?  
 7. We watched the tower crumble.

