

DECODABLE

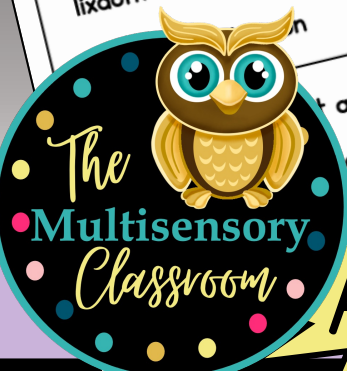
Step
9 of 10

Words & Sentences

7 pages of real words, nonsense words, and sentences

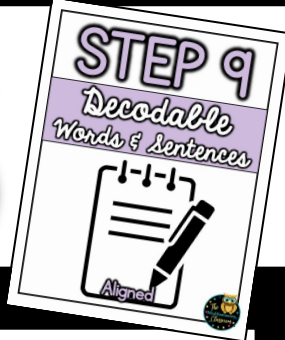
The image shows three overlapping worksheet pages. The top-left page is labeled '9.6 Real Words' and contains a list of words: activate, celebrate, potato, animal, benefit, motivate, episode, disposal, monox. Below this is a 'Nonsense Words' section with words like abidal, ponsider, mis, admnish, zorigen, m, sofera, tepisode. The bottom section is 'Sentences' with four numbered items: 1. I am the enemy in th, 2. Every morning, I s, 3. They demolished, 4. Jess put the to. The top-right page is labeled '9.7 Real Words' and contains: client, diet, video, lion, diary, idea, poem, create, violin, meow, giant, liar, quiet, dial, cruel, fluid, trial, riot, radio, poet. Below is a 'Nonsense Words' section with words like mial, dueb, piet, iteo, thuel, fluin, cheow, vionin, druim, joet, soliar, ziola, weul, preate, scrial, kiet, spiant, fudio, chuin, drient. The bottom section is 'Sentences' with four numbered items: 1. The liar was very cruel, 2. That riot was the opposite of quiet, 3. Macy played the violin for a radio p, 4. Jenny creates poet.

Orton
Gillingham



ALIGNED with The Multisensory Classroom Scope and Sequence

INCLUDES



includes all phonograms/skills taught in step 9 of *The Multisensory Classroom Scope and Sequence*

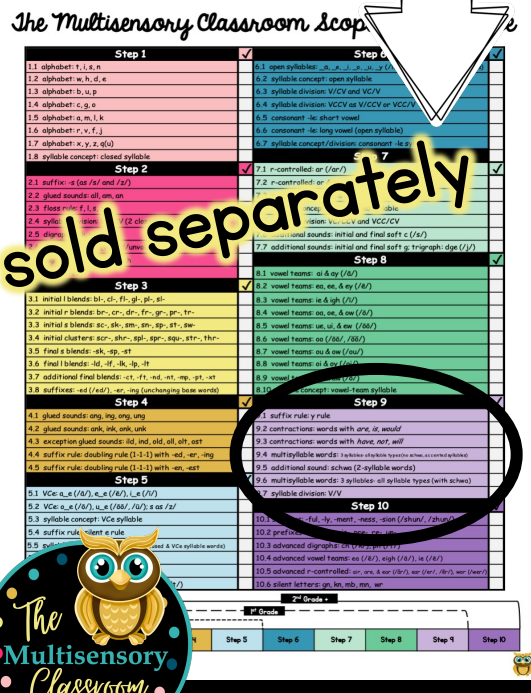
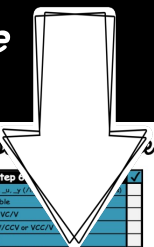


Table of Contents

Step 9

Sub-step	Phonogram/Skill	Page #
9.1	Suffix rule: y rule	1
9.2	Contractions: are, is, would	2
9.3	Contractions: have, not	3
9.4	Multisyllable words: 3 syllable words; all syllable types (no schwa)	4
9.5	Additional Sound: schwa	5
9.6	Multisyllable words: 3-syllables; all syllable types (with schwa)	6
9.7	Syllable Division: V/V	7

included



decodable

ALIGNED real words,
nonsense words, & sentences

LAYOUT

scope and
sequence sub-
step where word
list's focused
phonogram/skill
is found

banners
indicates REAL
words,
NONSENSE
words, or
SENTENCES

97 Red Words

client	diet	video	lion	diary
idea	poem	create	violin	meow
giant	liar	quiet	dial	cruel
fluid	trial	riot	radio	poet

Nonsense Words

mial	dueb	piet	iteo	thuelt
fluin	cheow	vionin	druim	joet
solar	ziola	weul	preate	scrial
kiet	spiant	fudio	chuin	drient

Sentences

Sight words: the, was, of

1. The liar was very cruel.
2. That riot was the opposite of quiet.
3. Macy played the violin for a radio program.
4. Jenny creates poetry in her diary.

Aligned

7

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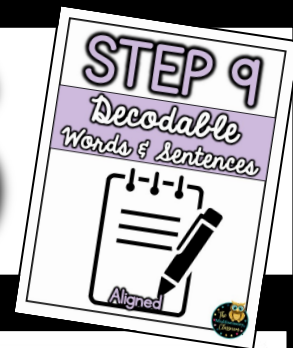
images of
phonogram/skill
card that
corresponds with
word list *cards can
be purchased separately
in The Multisensory
Classroom TPT store

all sight words
included in
these sentences
listed here

Each sub-step comes with a completely aligned page of real words, nonsense words, and sentences. Words on these pages only contain phonograms/skills that have already been taught using *The Multisensory Classroom Scope and Sequence* (which is OG-based).



INCLUDES



Common Core Standards Step 9					
Note: each standard without a letter at the end means that all strands within this standard are included					
Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
q.1	Suffix rule: y rule	R.F. K.2B; R.F. K.3.C; R.F. K.4	R.F. 1.3.G; R.F. 1.4	R.F. 2.3.C-D; R.F. 2.4	R.F. 3.3; R.F. 3.4
q.2	Contractions: are, is, would	R.F. K.3.C; R.F. K.4	R.F. 1.2.B; R.F. 1.3.G; R.F. 1.4	R.F. 2.3.F; R.F. 2.4	R.F. 3.3.D; R.F. 3.4
q.3	Contractions: have, not, will	R.F. K.3.C; R.F. K.4	R.F. 1.2.B; R.F. 1.3.G; R.F. 1.4	R.F. 2.3.F; R.F. 2.4	R.F. 3.3.D; R.F. 3.4
q.4	Multisyllable words: 3 syllable words; all syllable types (no schwa)	R.F. K.2.B; R.F. K.3.C; R.F. K.4	R.F. 1.3.G; R.F. 1.4	R.F. 2.3.C-D; R.F. 2.4	R.F. 3.3; R.F. 3.4
q.5	Additional Sound: schwa	R.F. K.2.B; R.F. K.3.C; R.F. K.4	R.F. 1.3.G; R.F. 1.4	R.F. 2.3.C-D; R.F. 2.4	R.F. 3.3; R.F. 3.4
q.6	Multisyllable words: 3-syllables; all syllable types (with schwa)	R.F. K.2.B; R.F. K.3.C; R.F. K.4	R.F. 1.3.G; R.F. 1.4	R.F. 2.3.C-D; R.F. 2.4	R.F. 3.3; R.F. 3.4
q.7	Syllable Division: V/V	R.F. K.2.B; R.F. K.3.C; R.F. K.4	R.F. 1.3.G; R.F. 1.4	R.F. 2.3.C-D; R.F. 2.4	R.F. 3.3; R.F. 3.4

Aligned Instructions for Orton Gillingham
Decodable Word Lists and Sentences

To use with *The Multisensory Classroom Scope and Sequence* or any reading curriculum:
Find the sub-step on *The Multisensory Classroom Scope and Sequence* that contains the phonogram or skill and then locate the page of words and sentences with the same sub-step number and phonogram/skill.

The *Multisensory Classroom Scope and Sequence* is divided into 10 main steps. Each step is divided into multiple sub-steps; each sub-step introduces one or more phonograms or skills(s).

ALIGNED
Decodable Word Lists and Sentences

Scope and sequence sub-step numbers are in the upper left corner of each page.

Banner indicates REAL words, NONSENSE words or SENTENCES.

All words are completely aligned with *The Multisensory Classroom Scope and Sequence*.

Phonogram or skill focus card is in the upper right corner of each page. These cards (sold separately) introduce keywords, pictures, and sounds for every phonogram taught in *The Multisensory Classroom Scope and Sequence*.

All eight words (any words containing phonograms not yet introduced in the scope and sequence) are listed in the top right corner of the "Sentences" section.

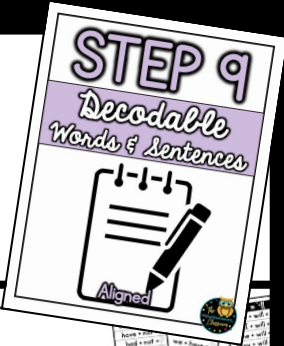
End Words																				
<table border="0"> <tr> <td>client</td> <td>diet</td> <td>video</td> <td>lion</td> <td>diary</td> </tr> <tr> <td>idea</td> <td>poem</td> <td>create</td> <td>violin</td> <td>meow</td> </tr> <tr> <td>giant</td> <td>lar</td> <td>quiet</td> <td>dial</td> <td>cruel</td> </tr> <tr> <td>fluid</td> <td>trial</td> <td>riot</td> <td>radio</td> <td>poet</td> </tr> </table>	client	diet	video	lion	diary	idea	poem	create	violin	meow	giant	lar	quiet	dial	cruel	fluid	trial	riot	radio	poet
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Sentences																				
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K5- Grade 3
Common Core
standards for each
sub-step included

Detailed instructions for use
with *The Multisensory
Classroom Scope and
Sequence*

INCLUDES



9.1 Real Words

berries supplied dust
 candies pried fair
 studied praying scur

Nonsense Words

ballied regried shap
 vities madies blay
 zairies kerries

9.2 Real Words

they're he'd we're we
 I'd you're he's he
 that's it's she'd who

Sentences

9.3 Real Words

I've they've we've shouldn't
 she'll couldn't we'll you'll
 can't hadn't you've haven't

Sentences

9.4 Real Words

calculate diminish
 beginning inhabit
 deputy establish

Nonsense Words

ardubent vaminep
 kansistent riffiden
 paltufate piminish

Sentences

1. Wis lots of
 2. My mother will teach
 3. We heard about a l
 4. Do you want to see



9.5 Real Words

freedom pretzel
 council absent
 person data

Nonsense Words

abouv jental
 lixdom dibbon
 sangon stapron

Sentences

1. The lemons fell out of
 2. My mother will teach
 3. We heard about a l
 4. Do you want to see

9.6 Real Words

activate celebrate
 animal benefit
 episode disposal

Nonsense Words

abidal ponsider
 adomnish zorigen
 sofera tepisode

Sentences

1. I am the enemy in the
 2. Every morning, I see th
 3. They demolished the c
 4. Jess put the tomato d

9.7 Real Words

client diet video lion diary
 idea poem create violin meow
 giant liar quiet dial cruel
 fluid trial riot radio poet

Nonsense Words

mial dueb piet iteo thuel
 fluin cheow vionin druim joet
 soliar ziola weul preate scrial
 kiet spiant fudio chuin drient

Sentences

1. The liar was very cruel.
 2. That riot was the opposite of quiet.
 3. Macy played the violin for a radio program
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