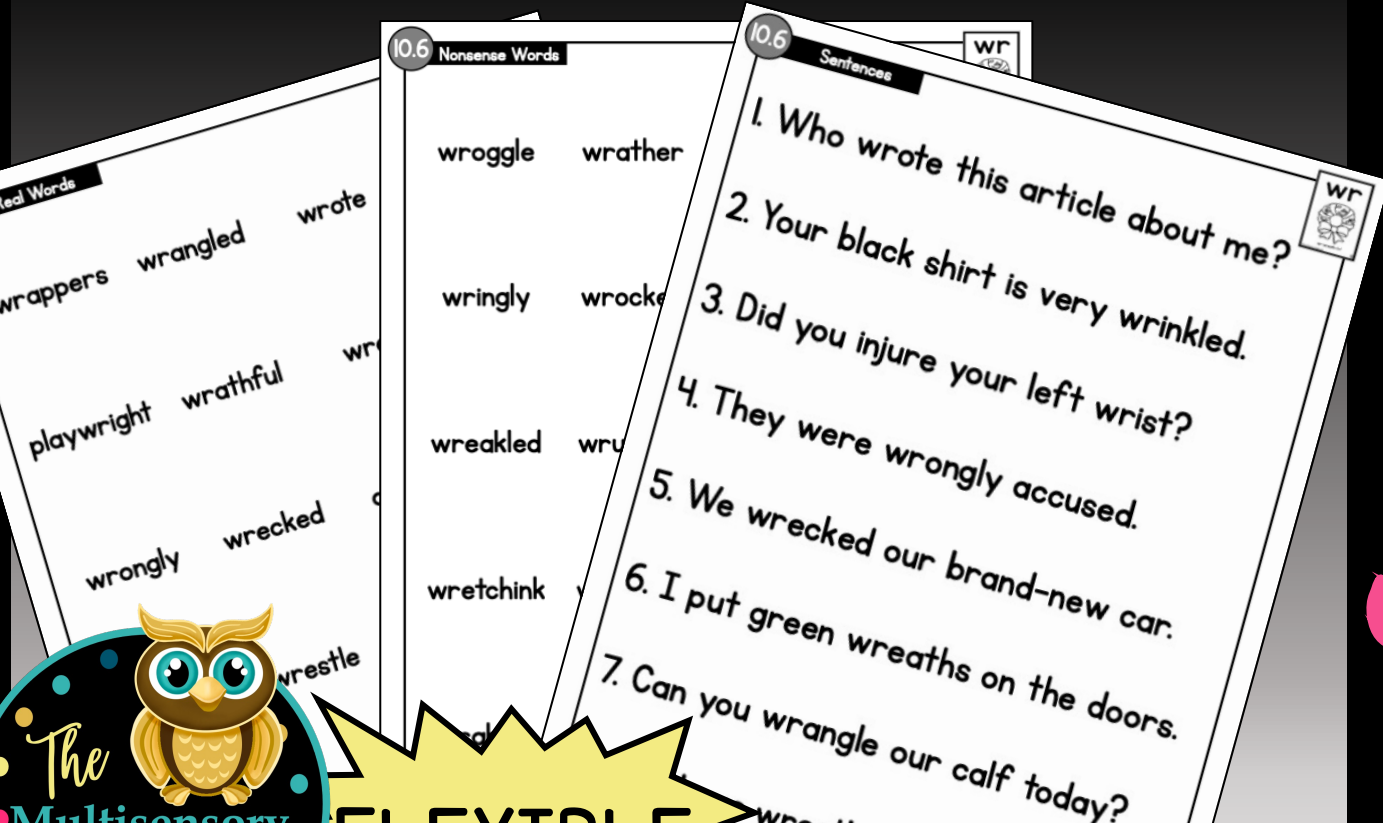


DECODABLE

Step
10 of 10

Words & Sentences

85 pages of real words, nonsense words, and sentences

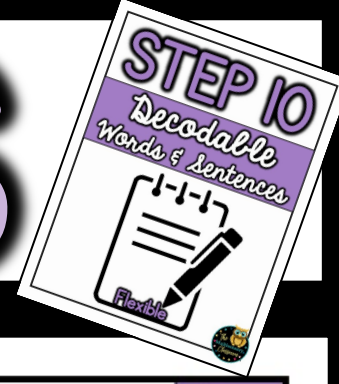


FLEXIBLE

for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

Orton
Gillingham

INCLUDES



includes all phonograms/skills taught in step 10 of The Multisensory Classroom Scope and Sequence



The Multisensory Classroom Scope and Sequence

A thumbnail of the full scope and sequence chart. A large, diagonal watermark reading 'sold separately' is overlaid on the chart. The chart shows a grid of skills and phonograms organized by step, with checkboxes for completion.

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| 10.1 | suffix: -ly | 3-4 | 10.4 | advanced vowel teams: ie as /e/ | 42-44 |
| 10.1 | suffix: -ment | 5-6 | 10.4 | combined advanced vowel teams: ea as /e/, eigh as /a/, ie as /e/ | 45-47 |
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decodable

FLEXIBLE real & nonsense words

LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

includes REAL word list, NONSENSE word list and SENTENCES for each phonogram/skill

phonogram/skill card that corresponds with word list
*cards can be purchased separately in The Multisensory Classroom TPT store

10.6 Real Words

| | | | |
|------------|----------|---------|-----------|
| wrappers | wrangled | wrote | wriggling |
| playwright | wrathful | wren | written |
| wrongly | wrecked | answer | wringing |
| wreak | wrestle | writhes | wrists |
| wretched | wrinkled | writes | wreaths |

Flexible 80 ©themuultisensoryclassroom

10.6 Nonsense Words

| | | | |
|-----------|-----------|----------|------------|
| wroggle | wrathter | wrentest | wrattent |
| wringly | wrocked | pranswer | wrugging |
| wreakled | wrusters | wriphing | wrizer |
| wretchink | wrankling | wrates | wreaphs |
| wrabble | wrangle | wrute | sloywright |

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10.6 Sentences

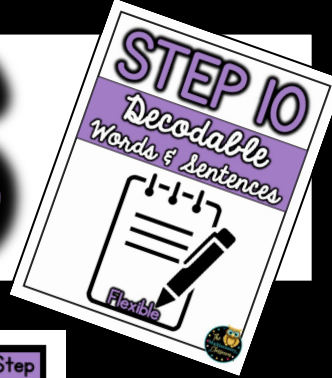
1. Who wrote this article about me?
2. Your black shirt is very wrinkled.
3. Did you injure your left wrist?
4. They were wrongly accused.
5. We wrecked our brand-new car.
6. I put green wreaths on the doors.
7. Can you wrangle our calf today?
8. The boys wrestled on the grass.

Flexible 82 ©themuultisensoryclassroom

all real & nonsense word lists are **flexible** for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence



INCLUDES



K5- Grade 3
common core
standards for
each sub-step
included in these
words lists

Common Core Standards Step 10

Note: each standard without a letter at the end means that all strands within this standard are included

| Sub-step | Phonogram/Skill | K5 | Grade 1 | Grade 2 | Grade 3 |
|----------|--|-----------------|-------------------|-------------------|-------------------|
| 10.1 | Suffix: -ful | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.1 | Suffix: -ly | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.1 | Suffix: -ment | | RF. 13C-0 | | |
| 10.1 | Suffix: -ness | | | | |
| 10.1 | Suffix: -sion as /shu/ | | | | |
| 10.1 | Suffix: -sion as /zhu/ | | | | |
| 10.1 | Suffix: -tion | | | | |
| 10.1 | Suffixes: -ful, -ly, -ness, -sion as /shun/, -as /zhun/, -tion | | | | |
| 10.2 | Prefix: dis- | | | | |
| 10.2 | Prefix: in- | | | | |
| 10.2 | Prefix: mis- | | | | |
| 10.2 | Prefix: pre- | | | | |
| 10.2 | Prefix: re- | | | | |
| 10.2 | Prefix: un- | | | | |
| 10.2 | Prefixes: dis-, in-, mis-, pre-, re-, un- | | | | |
| 10.3 | Advanced digraphs: oi /oi/ | | | | |
| 10.3 | Advanced digraphs: oi /oi/ | | | | |
| 10.4 | Advanced vowel teams: as /a/ | | | | |

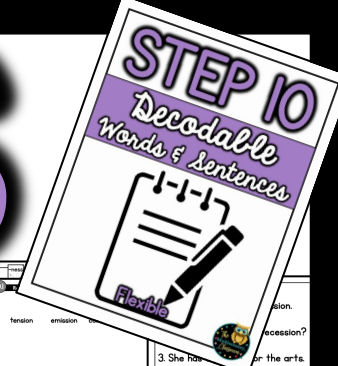
Common Core Standards Step 10

Note: each standard without a letter at the end means that all strands within this standard are included

| Sub-step | Phonogram/Skill | K5 | Grade 1 | Grade 2 | Grade 3 |
|----------|---|-----------------|-------------------|-------------------|-------------------|
| 10.4 | Advanced vowel teams: eigh as /ai/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.4 | Advanced vowel teams: ie as /ei/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.4 | Advanced vowel teams: ee as /e/, eigh as /ai/, ie as /ei/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: are as /ar/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: air as /ar/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: ear as /ar/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled (are, air, ear) as /ar/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: ear as /er/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: ear as /er/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: ear as /er/ & /ir/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: wor as /wer/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.5 | Advanced r-controlled: air, are & ear as /ar/, ear as /er/ & /ir/, wor as /wer/ | RF. K3C, RF. K4 | RF. 13C-0, RF. 14 | RF. 23A-F, RF. 24 | RF. 33A-D, RF. 34 |
| 10.6 | Silent Letters: gn | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |
| 10.6 | Silent Letters: kn | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |
| 10.6 | Silent Letters: mb | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |
| 10.6 | Silent Letters: mn | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |
| 10.6 | Silent Letters: wr | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |
| 10.6 | Silent Letters: gn, kn, mb, mn, wr | RF. K3C, RF. K4 | RF. 13C, RF. 14 | RF. 23F, RF. 24 | RF. 33D, RF. 34 |



INCLUDES



A dense grid of 100 small cards, each containing a numbered sentence and a list of related words. The cards are arranged in a 10x10 grid. Each card has a small icon in the top right corner, such as a pencil, a speech bubble, or a checkmark. The sentences and words are designed to be read and used in various ways, as indicated by the 'Flexible' logo on the workbook cover. The words are often related to the sentence or the sentence itself, providing a rich context for learning.

