



















of Contents

initial | blends

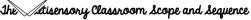
initial s blends

final I blends



5

includes all phonograms/skills taught in Steps I-10 of The Multisensory Classroom Scope and



Sequence

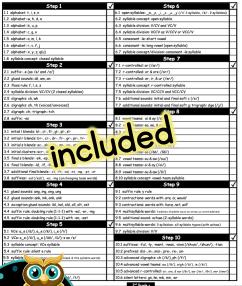


Table of Contents alued sound: am floss rule: f, l, s, z syllable division: VC/CV (tw digraph: ck digraph: wh digraph: sh dianaph: th (unv Table of trigraph:

		Sub-step	Phon
lable	of Co	5.1	
Sub-step	Phonogram/S	5.1	
4.1	Glued sound: a		
4.1	Glued sound: 8	5.1	
4.1	Glued sound: o	5.2	
4.1	Glued sound: u		- 11
4.1	Combined glued sou	5.2	
4.2	Glued sound: a	5.2	
4.2	Glued sound: i		
4.2	Glued sound: a	5.3	Con
4.2	Glued sound: u	5.4	Suffix R
4.2	Combined glued sou	3.1	Julia
4.3	Exception glued soun	5.5	Syllable Divisi
4.3	Exception glued sound	1	
4.3	Exception glued sound	5.6	
4.3	Combined exceptio	5.7	T_

	0.00	1 1 16		5.8	ı	_			_
u u		rule: doublir	• 1 1				Sub-step	Phonogram/Skill	
a	able of Contents Phonogram/Skill Page Sub-step Phonogram/Skill						I.P	Suffix rule: y rule	
**	Vowel Teams of	1	8.5	Vowel Teams of			q.2	Contractions: are, is, would	_
	Vowel Teams ay	3	8.5	Vowel Teams: ue, ut, & ew		Н	9.3	Contractions: have, not, will	-
_	Vowel Teams as	5	8.6	Vowel Teams 85		H	9.4	Multisyllable words: 3 syllable	-
_	Vewel Teams sy	6	8.6	Vowel Teams 88 \$ 88			4.4	words; all syllable types (no schwa)	
_	Vowel Teams: ea, ee, & ey Vowel Teams: ie	7 8	8.7	Yourd Teams: ou Yourd Teams: ou			9.5	Additional Sound: schwa	
	Yourd Teams igh	٩	8.7	Vowel Teams ou & ow			9.6	Multisyllable words: 3-syllables; all syllable types (with schwa)	
_	Vowel Teams to, igh	10	1.1	Vowel Teams or Vowel Teams oy			9.7	Syllable Division: V/V	_
	Vowel Teams on	12	8.8	Vowel Teamer of & ay		Othersults	www.yohaarsom.		_
	Yowel Teams ow	13	8.4	Vivel Teams ou	-2	ŧ			

Table of Contents Phonogram/Skill w, h, d, e 1.3 b, u, p

Table of Contents

	6.1	Open Syllables _a, _e, _i, _o, _	u
	6.1	Open Syllable: y as /	_
	6.1	Open Syllable: y as //	l
	6.3	Syllable Division: V/C	L
	6.3	Syllable Division: VC/	L
	6.3	Syllable Division V/CV or	H
	6.4	S ble Division: V/C(H
	6	400	Ī
	CIU	O VCC/V	
ı	0.5	Short Vowel -Cle	
	6.6	Long Vowel -Cle	Ĺ
	6.7	Syllable Concept: short v -Cle	L
	6.7	Sullable Consent long con-	Г

/C	lable	of Confe	nis 🗸
C/	Sub-step	Phonogram/Skill	Page =
or	7.1	R-controlled: ar	1
•	7.2	R-controlled: or	2
CC	7.2	R-controlled: ore	3
4	7.2	R-controlled: ore & ore	ч
\smile	7.3	R-controlled: er	5
	7.3	R-controlled: ir	6
le	7.3	R-controlled: ur	7
	7.3	R-controlled: er, ur, ir	8
+1	7.5	Syllable division: VCC/CV	q
	7.5	Syllable division: VC/CCV	10
ow	7.6	Additional sounds: initial soft o	II.
ar	7.6	Additional sounds: final soft c	12
4	7.6	Additional sounds: initial & final soft c	13
	Step	Additional sounds: initial soft g	14
_	q	Additional sounds: final soft g	15
8	· ·	Additional sounds: initial & final	

Table of Contents

Table of Contents

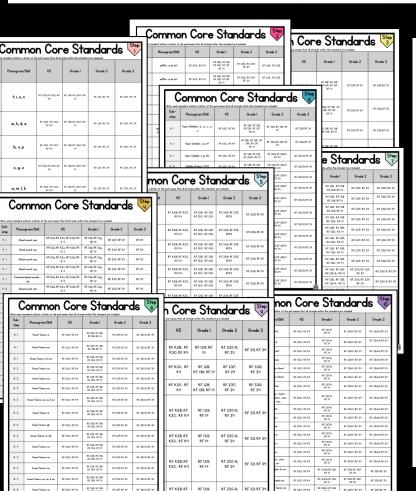
nogram/Skill	Page #	
ix rule: y rule	1	
		Sub-
ions: are, is, would	2	10.1
		10.1
ions: have, not, will	3	10.1
le words: 3 syllable		10.1
syllable types (no schwa)	ч	10.1
schwa)		10.1
nal Sound: schwa	5	10.1
		10.1
words: 3-syllables;	6	10.2
types (with schwa)		10.2
e Division: V/V	7	10.2
	_ ′	10.2
		10.3
		10.2
		10.3

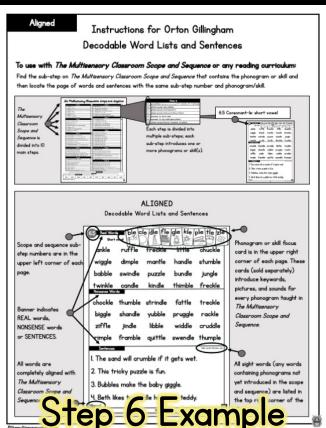
Table of Contents

Sub- step	Phonogram/Skill	Page •	Sub- step	Phonogram/Skill	Page •
10.1	Suffix - Ful	- 1	10.4	Advanced vowel fearur eigh on /6/	14
10.1	Suffix -ly	2	10.4	Advanced vowel fearur in on /8/	20
10.1	Suffix -ment	3	10.4	Advanced vowel feature en os /6/, eigh os /6/, in os /6/	21
10.1	Suffix -ness	4	10.5	Advanced r-controlled one on /br/	22
10.1	Suffic alon as /shun/	5	10.5	Advanced r-controlled or on /tr/	23
10.1	Sufficialion as /shun/	6	10.5	Advanced r-controlled ear on /ar/	24
10.1	Suffler-tion	7	10.5	Advanced r-controlled (ore, air, ear) as /8r/	25
10.1	Suffice: -ful, -ly, -ment, -nece, -sion os /shun/, -sion os /shun/, -tion	٠	10.5	Advanced r-controlled: ear-as /tir/	26
10.2	Prefix do-	1	10.5	Advanced r-controlled: ear as /er/	27
10.2	Prefus to-	10	10.5	Advanced r-controlled ear as /er/ & /er/	28
10.2	Prefix mis-	-11	10.5	Advanced r-controlled wor on /wer/	29
10.2	Frefs: pre-	12	10.5	Advanced r-controlled air, are & ear as /ter/, ear as /er/ & /ter/, war as /wer/	30
10.2	Prefix re-	13	10.6	Slent Letters kn	31
10.2	Prefor un-	19	10.6	Silent Letterur gn	3.2
10.2	Frefres de-, tr-, me-, pre, re-, un	15	10.6	Stant Letters mb	33
10.3	Advanced digraphs on as /k/	16	10.6	Stant Latters on	34
10.3	Advanced digrapher ph	17	10.6	Stant Latters wr	35
10.4	Advanced vowel feather ea as /b/	18	10.6	Start Letters In, mb, mn, gn, wr	36 G

INCLUDES









K5- Grade 3 Common Core standards for each sub-step included Detailed instructions for use with *The Multisensory*Classroom Scope and Sequence

decodable

ALIGNED real words, nonsense words, & sentences



scope and
sequence substep where word
list's focus
phonogram/skill
is found

banners
indicates REAL
words,
NONSENSE
words, or
SENTENCES



images of
phonogram/skill
card that
corresponds with
word list *cards can
be purchased separately
in The Multisensory
Classroom TPT store

all sight words
included in
these sentences
listed here



Each sub-step comes with a completely aligned page of real words, nonsense words, and sentences. Words on these pages <u>only</u> contain phonograms/skills that have already been taught using *The Multisensory Classroom Scope and Sequence* (which is OG-based).

INCLUDES dimly suddenly slightly tightly fruitful skillful hardly weekly riahtful inflation Real Words 0.2 Real Words bashful mistake nicely udgment wishful option I. I'm hopeful this disability mistreat discuss dealth IO.5 Real Words 10.5 Real Words spreal eight 0.5 Real Words chair alare repair belief bare fare treath

bratumn

3. My broken wrist had to be wrappe

Autumn sang the s

2. The judge had to

I. The doctor said to wrap my calf.

4. I can't get the knots out with this comb.

search

knee

knoff

2. Jess painted a anarled tre