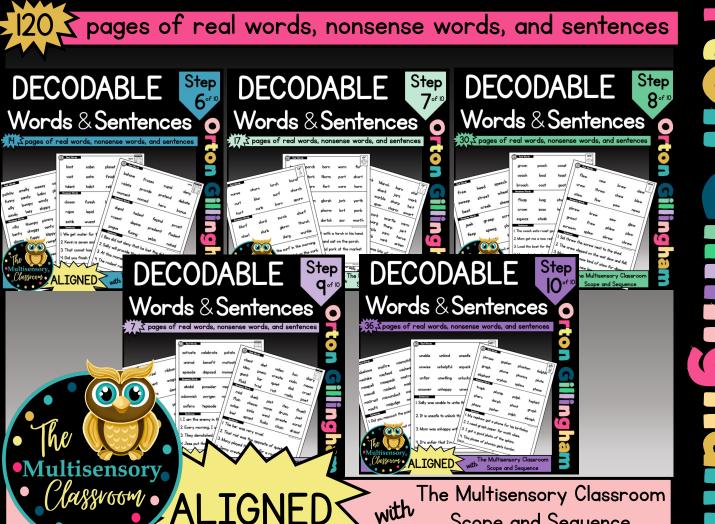
DECODABLE

Steps

Words & Sentences



Scope and Sequence

INCLUDES



includes all
phonograms/skills taught
in Steps 6-10 of
The Multisensory
Classroom Scope and
Sequence

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The Multisensory Classroom Scope and Sequence



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10.1	Suffer -ton	7	10.5	Advanced r-controlled: (one, air, ear) as /tir/	25
10.1	Suffices -ful, -ly, -ment, -ness, -sion os /shun/, -sion os /shun/, -ton		10.5	Advanced r-controlled ear as /tr/	26
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Vowel Teams: ow

8.8



	ommor				ds Step		
Sub- step	Phonogram/Skill	К5	Grade I	Grade 2	Grade 3		
6.1	Open Syllables: Jo., Jo., J., Jo.,	NF. KIEG. NF. KH	RF 128, RF 138 RF 136, RF 13F RF.IN	NF. 23A, NF. 23F, RF 21	RF.530, RF.51		
6.1	Open Sylleble y as Af	REAGG REEN	RF.128; RF.138; RF. 130; RF.13F RF.IN	NF. 23A NF. 23F; RF 21	RF.530,RF.31		
6.1	Open Syllable y as /8/	NEXAG NEXA	RF.128, RF.138 RF.130-0, RF.14	RF 230; RF 236-F; RF 21	RF. 330-0; RF. 31		
6.3	Syllable Division Y/CV	NF. K30, NF. KN	RF.128, RF.138 RF.130-G, RF.11	RF. 23C; RF. 23E-F; RF. 24	RF. 330-0, RF. 31		
6.3	Syllable Divasor VC/V	READ BERN	NF.128, NF.138, NF. 130-0, NF.19	RF. 23C, RF. 23E-F. RF. 21	RF. 330-0, RF. 31		
6.3	Syllable Dutation V/CV or VC/V	REASO REAS	87.128, 87.138, 87. 130-9, 87.14	RF. 23G, RF. 23G-F)	85 3300 85 24		
6.4	Syllable Director V/CCV	NE KANG ANE KN	85.128 85.138, 85 130-0, 85.19	Cc	ommor	n Cor	e S
6.4	Syllable Dension: VCC/V	REXIG REXI	RF. (28 RF. (38, RF (32-0, RF. (1)	Subs	and without a letter at the	KS	
6.4	Syllable Division V/CCV or	NEXAS BERN	RF. 128 RF. 138, RF 130-9 RF. IN	step	Phonogram/Skill	KS	Grade
	VCC/V		Use 0, 101.19	8.1	Vowel Teams of	MERSO, MERS	85.128, 85.

F. 128 R.F. ISB, ISB-Q, R.F. IN F. 128 RF. 138. RF. (28 RF. (38) (32-9, RF. (4

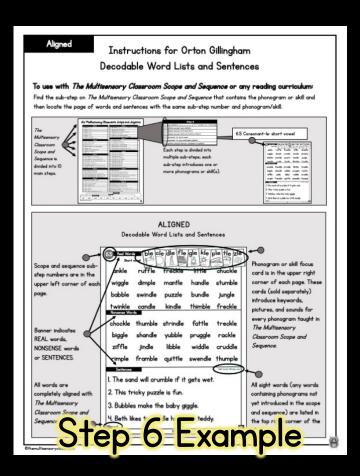
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Sub- step	Phonogram/Sk		KS	Grade I	Grade 2	Grade 3
7.1	Frontroled or		RF. K3G; RF. K1	RF 120, RF 138 RF 130, RF 19	RF 23F; RF 2N	RF. 330; RF. 34
7.2	R-controlled or		RF. K3C; RF. KN	RF 128; RF 138 RF 130; RF IN	RE 23F; RE 24	RE 330, RE 34
7.2	R-controlled one		RF. K3G; RF. K1	RF. 128; RF. 138 RF. 138; RF. IN	RF. 23F; RF. 29	RF. 330; RF. 31
7.2	R-controlled one & c	74	RF.KSG: RF.KH	RE 128; RE 138 RE 130; RE 14	RE 23F; RE 29	RE 330, RE 34
7.3	R-controlled er		REKSG. REKY	REIZB REIZB REIZB REIN	RE 23F; RE 29	RE 330, RE 34
7.3	R-controlled tr		REKSC: REKN	REIZA REIZA REIZA REIN	RF 23F; RF 2N	RF. 330, RF. 34
=	1 Step	ī	RF.K3G; RF.KY	RF 128; RF 138; RF 130; RF IN	RE 23F; RE 29	RE 330; RE 31
	ds 🐉	1	RF. K3G; RF. K1	RF 128, RF 138, RF 130, RF IN	RF 23F; RF 2N	R.F. 330; R.F. 34
Grade 2	Grade 3	1	RF. K3G: RE. KY	RF.128, RF.138, RF.130-0; RF.14	RF 23E, RF 23F; RF 24	RE 330-0; RE 39
NF 23F NF 2	W 3356 W 34	I	RF.K3G; RF.K1	RF.128, RF.138; RF.130-0; RF.15	AF 23C; RF 23F; AF 25	RF 33C-0; RF 3N
o. at.w.2	Nr. a35-0.0F.34	I	RF.K3G: RF.KH	REIZB REIZB REIZB REIN	RF 23F; RF 24	RF 330; RF 31
RF 23F, RF 2	N RF.330-0, RF.34	I	RF.K3C; RF.KN	REIZA REIZA REIZA REIN	RE 23F; RE 24	RE 330, RE 34
N.F. 23.F. N.F. 2	N NF. 335-0, NF. 34	l	RF.K3G RF.K1	REIZE REIZE REIZE REIN	RF. 23F; RF. 2H	RF. 330; RF. 31
RF. 23F, RF. 2	N RF. 335-0, RF. 34		RF. K3G: RF. KY	REIZB REIZB REIZB REIN	RE 23F; RE 29	RE 330; RE 34
N.F. 23F, R.F. 2	N RF. 330-0, RF. 31	ı	RF.K3G: RF.KH	REIZB REIZB REIZB REIN	RE 23F; RE 29	RE 330; RE 34
N.F. 23,F, R.F. 2	N RF.335-0, RF.34	l	RF. K3G; RF. KN	REIZA REIZA REIZA REIN	RF 23F; RF 29	RE 330, RE 31
N.F. 23JF, R.F. 2	N RF. 335-0, RF. 34					

RF. (20), RF. (38 RF. (30), RF. (4

RF.128, RF.138 RF.138, RF.15 NF. 128, NF. 128 NF. 126, NF. 15 Common Cone Standards Step

C	ommor				ds Step
Sub- step	Phonogram/Skill	K5	Grade I	Grade 2	Grade 3
9.I	Suffix rule: y rule	RF. K28; RF. K3.C; RF. K4	RF 13.0; RF.	RF. 23.C-0; RF. 24	RF 33; RF 34
9.2	Contractions: are, is, would	RE K3C; RE K4	RF. 128; RF. 13G; RF. 14	RF. 23F; RF. 24	RF. 33D; RF. 3.4
9.3	Contractions: have, not, will	REKSC; RE K4	RF. 128; RF. 13G; RF. 14	RF. 23F; RF. 24	RF. 33D; RF. 34
q. 4	Multisyllable words: 3 syllable words; all syllable types (no sohwa)	RF. K2B; RF. K3C; RF. K4	RF. 13.0; RF. 14	RF. 23.C-D; RF. 24	RF 33, RF 34
9.5	Additional Sound: schwa	RF. K2B; RF. K3C; RF. KH	RF 13.G; RF.14	RF. 23.C-D; RF. 24	RF. 33; RF. 34
9.6	Multisyllable words: 3- syllables; all syllable types (with schwa)	RF. K2B; RF. K3C; RF. K4	RF 13.G; RF. 14	RF. 23.C-D; RF. 24	RF 33; RF 34
9.7	Syllable Division: V/V	RF. K28; RF. K3.C; RF. K4	RF 13.0; RF. 14	RF. 23.C-D; RF. 24	RF. 3.3. RF. 3.4

	ommor				ds 🖔
Sub- atep	Phonogram/Skill	KS	Grade I	Grade 2	Grade 3
10.1	Suffer-ful	IF.K3E, IF.KN	85.130-0, 85.19	NF. 22A-F; NF. 21	RF. 33A-0, RF. 3
10.1	Suffix-ly	REKAS REKY	RF.130-0, RF.11	RF.23A-F; RF.21	RF. 33A-0, RF. 3
10.1	Suffix-ment	REKSO BEKN	8F.136-Q 8F.IN	RF 23A-F, RF 24	RF.33A-0, RF.3
10.1	Suffice -ness	REKSO BEKN	8F.136-0; 8F.19	RF 23A-F, RF. 24	RF.33A-0, RF.3
10.1	Suffix ration on /shun/	REKAG REKN	RF.130-0, RF.IN	8F.23A-F, RF.24	RF.33A-0, RF.3
10.1	Suffir-sion os /shun/	BEKAL BEKN	NF. ISC-Q RF. IN	RF 23A-F, RF 24	RF. 33A-0, RF. 3
10.1	Suffir -ton	BE KISC BE KN	RF.130-0; RF.IN	8F.23A-F, RF.2H	RF. 33A-Q, RF. 3
10.1	Suffixer -ful, -ly, -ment - ress, -sion os /ehun/, -sion os /ehun/, -fion	REKAS REKN	RF.130-Q RF.19	8F. 23A-F; RF. 24	RF. 33A-0, RF. 3
10.2	Prefix da-	REKAG REKN	RF.13G-Q RF.IN	8F.23A-F, RF.24	RF. 33A-0, RF. 3
10.2	Prefix to-	REKAG BEKN	87.130-Q 87.19	RF 23A-F, RF 24	RF.33A-0, RF.3
10.2	Prefix mis-	REKSO REKY	8F.130-0; 8F.19	RF. 23A-F, RF. 24	RF.33A-0, RF.3
10.2	Prefix pre-	REKSO REKN	87.130-Q 87.19	RF 23A-F, RF. 24	RF.33A-0, RF.3
10.2	Frefix re-	RF. KGC, RF. KN	RF.130-Q RF.IN	RF. 23A-F, RF. 24	RF.33A-0, RF.3
10.2	Prefix un-	BE KAIL BE KN	RF.130-Q RF.IN	RF. 23A-F, RF. 24	RF.33A-0, RF.3
10.2	Prefixer day, by, min- pres, res, sor	MERSO MERN	RF.130-0, RF.IN	8F.23A-F.8F.24	RF. 33A-Q, RF. 3
10.3	Advanced digraphs on as	NF. K3C, NF. KN	RF. (3.4-8; RF. (3.6; RF. (1)	8JF 23A, 8JF 23JF; 8JF 2N	RF. 330, RF. 31
10.3	Advanced digraphs ph	NF. K3G, NF. KN	RF. IJA-B, RF. IJS, RF. IN	NF. 23A, NF. 23F; NF. 2N	RF. 330, RF. 31
10.4	Advanced vowel feature es	MERSO MERS	RF.138-C; RF.138; RF.IN	87.33A-F, 87.24	RF. 33D. RF. 3





K5- Grade 3 Common Core standards for each sub-step included Detailed instructions for use with The Multisensory Classroom Scope and Sequence

decodable

ALIGNED real words, nonsense words, & sentences



scope and
sequence substep where word
list's focus
phonogram/skill
is found

banners
indicates REAL
words,
NONSENSE
words, or
SENTENCES



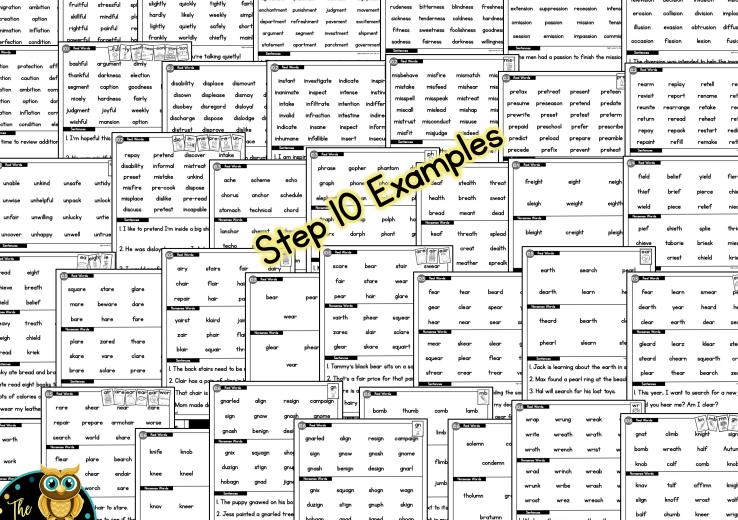
images of
phonogram/skill
card that
corresponds with
word list *cards can
be purchased separately
in The Multisensory
Classroom TPT store

all sight words
included in
these sentences
listed here



Each sub-step comes with a completely aligned page of real words, nonsense words, and sentences. Words on these pages <u>only</u> contain phonograms/skills that have already been taught using *The Multisensory Classroom Scope and Sequence* (which is OG-based).

CLU Decedallo Decodable Words & Lordonces IO.I Real Words IO.I Real Words badly bashful cheerful dimly suddenly thankful slightly tightly fruitful stressful ambition skillful hardly weekly lightly safely riahtful inflation chiefly frankly Q | Real Words 10.2 Real Words bashful protection 0.2 Real Words isbehave disability rearm mistake seament ambition nicely



phoar

I. Autumn sang the s

2. The judge had to a

3. The strong wind

3. My broken wrist had to be wrappe

4. Ezra wrung the mop out to dry.

I. The doctor said to wrap my calf.

hobaan

2. Jess painted a gnarled tree into her design.

3. The queen reigned over the gnome kingdom.

4. Jed had to resign from the

knoff