

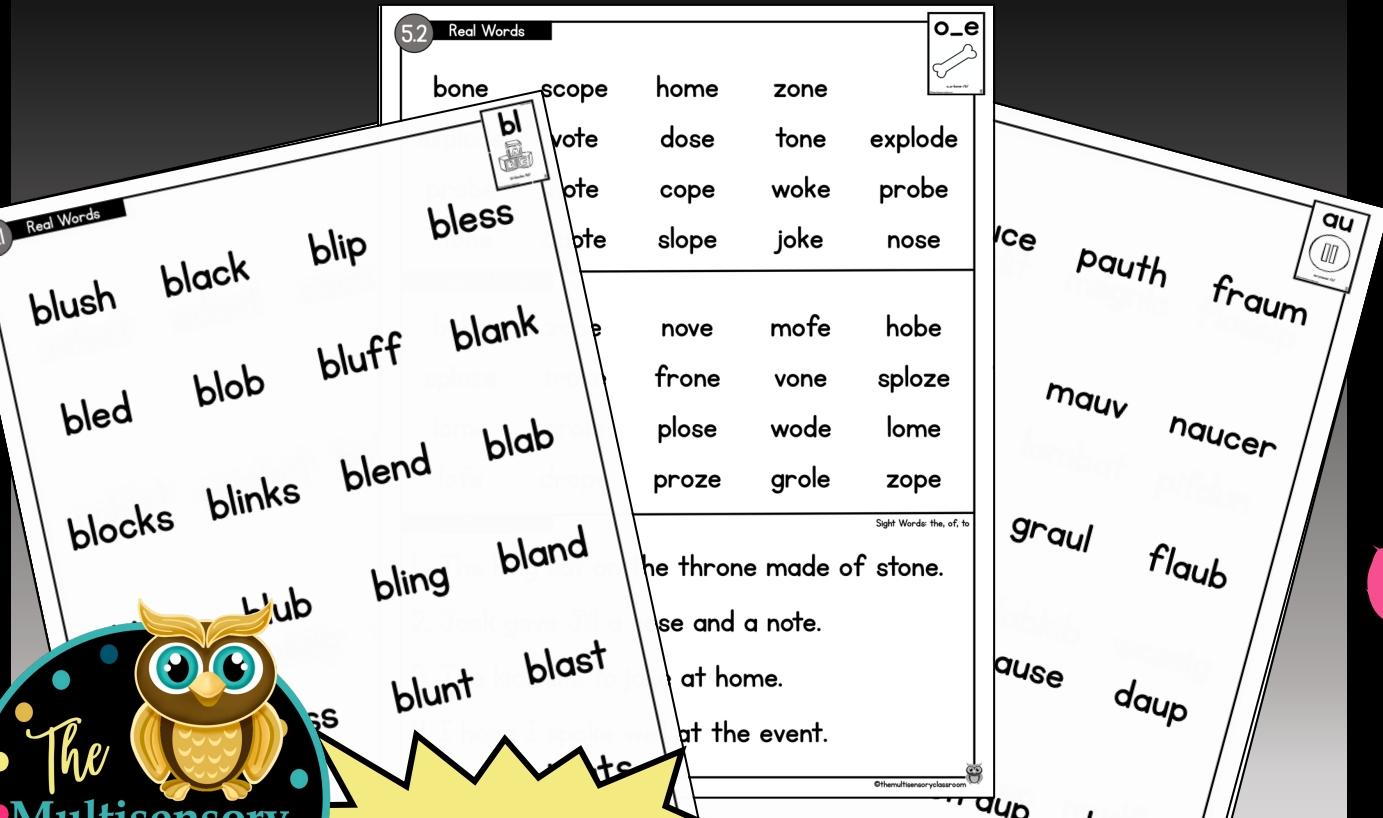
# DECODABLE

Step  
2 of 10

# Words & Sentences

47 pages of real & nonsense words, cumulative words, and sentences

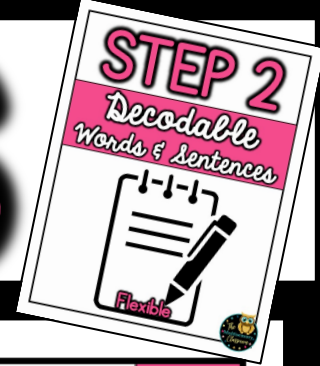
Orton  
Gillingham



**FLEXIBLE**

for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

# INCLUDES



includes all phonograms/skills taught in step 2 of *The Multisensory Classroom Scope and Sequence*

The Classroom Scope and Sequence chart lists 10 steps of phonogram/skill instruction. Step 2 is highlighted in pink and includes:

- 1.1 open syllable: -e, -i, -o, -u, -y (VC) 1 syllable / VC 2 syllables
- 1.2 syllable concept: open syllable
- 1.3 syllable division: VC/CV and V/CV
- 1.4 syllable division: VC/CV or VC/CV
- 1.5 consonant: /e/ short vowel
- 1.6 consonant: /i:/ long vowel (open syllable)
- 1.7 syllable concept: consonant: /e/ syllable
- 1.8 syllable division: consonant: /e/ syllable

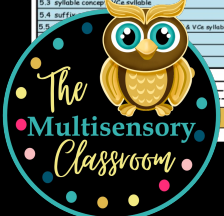
**sold separately**

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Step 2

Sub-step	Phonogram/Skill	Page #
2.1	suffix: -s as /s/	1-3
2.1	suffix: -s as /z/	4-6
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2.2	glued sound: an	12-14
2.3	flap rule division: VC/CV (two closed syllables)	15-22
2.4	division: VC/CV (two closed syllables)	23-25
2.5	digraph: ck	26-28
2.5	digraph: wh	29-30
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2.7	trigraph: tch	42-44
2.8	suffix: -es	45-47

**included**



# decodable

**FLEXIBLE** real & nonsense words

# LAYOUT

scope and sequence sub-step where word list's focused phonogram/skill is found

includes REAL word list, NONSENSE word list and SENTENCES for each phonogram/skill

phonogram/skill card that corresponds with word list  
\*cards can be purchased separately in The Multisensory Classroom TPT store

2.5 Real Words

ship	cash	splash	shop
crush	dish	rush	fresh
hush	stash	blush	shack
shock	smash	shut	brush
slush	dish	lush	mash
wish	shin	swish	fish

sh

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2.5 Nonsense Words

shap	shick	jush	shog
flish	shud	shap	desh
jash	crosh	smesh	blesh
fush	shon	wesh	flosh
plesh	sheck	brosh	bish
smish	frish	glush	trosh

sh

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2.5 Sentences

1. I wish I had a fish as a pet.
2. The ship sails on the fresh water.
3. I need to stash my cash away.
4. Josh got a rash on his leg.
5. We had to crush the trash.
6. Do not rush or push in line.
7. Jill did blush when she got her sash.
8. That is a lush, green bush.

sh

Flexible

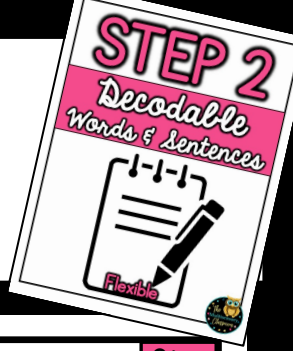
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all real & nonsense word lists are **flexible** for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence



# INCLUDES



K5- Grade 3  
common core  
standards for  
each sub-step  
included in these  
words lists

## Common Core Standards

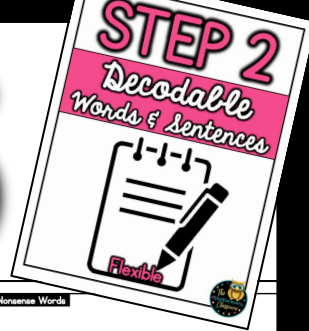
Step 2

Note: each standard without a letter at the end means that all strands within this standard are assessed

Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
2.1	suffix: -s /s/	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B R.F. 1.3G; R.F. 1.3F R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3A; R.F. 3.3D
2.1	suffix: -s /z/	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B R.F. 1.3G; R.F. 1.3F R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3A; R.F. 3.3D
2.2	glued sound: an	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.2	glued sound: am	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.2	glued sound: all	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.3	floss rule: f, l, s, z	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.4	syllable division: VC/CV (two closed syllables)	R.F. K.3C; R.F. K.4	R.F. 1.2B R.F. 1.3B; R.F. 1.3D; R.F. 1.3E; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.5	digraph: ck	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.5	digraph: wh	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.6	digraph: th (unvoiced/voiced)	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.6	digraph: sh	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.7	digraph: ch	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.7	trigraph: tch	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4A R.F. 3.4C
2.8	suffix: -es	R.F. K.3C; R.F. K.4	R.F. 1.2B; R.F. 1.3A; R.F. 1.3B; R.F. 1.3E; R.F. 1.3F; R.F. 1.3G; R.F. 1.4	R.F. 2.3D; R.F. 2.3F; R.F. 2.4	R.F. 3.3D; R.F. 3.4



# INCLUDES



<p>21 Nonsense Words</p> <p>jecks hets splits frots</p>	<p>21 Sentences</p> <p>1. Jed hits stems 2. Dad ched kids 3. Set the lods frobs dr</p>	<p>21 Red Words</p> <p>clabs pags lods frobs dr</p>	<p>21 Sentences</p> <p>1. The dogs se 2. The kids ha 3. Dad grabs</p>	<p>22 Red Words</p> <p>ball wall</p>	<p>22 Sentences</p> <p>1. The pig sat in 2. I did fall as I 3. That is a tall v 4. Jed and F</p>	<p>22 Red Words</p> <p>bam ham</p>	<p>22 Nonsense Words</p> <p>quam klam plam tho bram fram splam sno</p>
<p>22 Nonsense Words</p> <p>han shan skan stran</p>	<p>22 Sentences</p> <p>1. Dan is the man 2. Stan and Fran ran to the van. 3. Gran will scan it for me.</p>	<p>23 Red Words</p> <p>puff off</p>	<p>23 Sentences</p> <p>1. I did huff and puff w 2. Take the cuff off the 3. Jeff will jump off the 4. The rock fell off the</p>	<p>23 Red Words</p> <p>krill bell shrill spell mull grill skull spill well</p>			
<p>23 Sentences</p> <p>1. That well is 2. Will Mom r 3. I will have 4. Do not spill 5. The tot fell 6. Can you fi</p>	<p>23 Red Words</p> <p>bless hiss grass press mass Swiss</p>	<p>23 Sentences</p> <p>1. Gran did kiss me on the cheek. 2. Pass the ball and do not press. 3. Bess had 4. Do not ma 5. I must ge</p>	<p>23 Sentences</p> <p>1. That bee did buzz and buzz. 2. Bess had 3. My hair v 4. Dad likes</p>	<p>23 Nonsense Words</p> <p>krill prill spell spull rull stull yill grell vill</p>			
<p>25 Sentences</p> <p>1. Can I have butter on my panc 2. Mom said the picnic will last 3. Jill admits she cannot play te 4. All of a sudden, the plastic c 5. I 8. Pu</p>	<p>25 Red Words</p> <p>back lock truck pick chick tac stuck dec smack slic speck sna smock pluc</p>	<p>25 Nonsense Words</p> <p>meck kuck gock bick juck zeck yick leck teck bick</p>	<p>25 Sentences</p> <p>1. The tot will sto 2. Pick up the fl 3. I am sick of 4. Pick up the lo 5. "Quack! Quac 6. The chick cou 7. Flick that spe 8. Chuck the bal</p>	<p>25 Red Words</p> <p>whis whiz wha whez</p>	<p>25 Sentences</p> <p>1. When will we be g 2. I like the color w 3. Wow! See the wh 4. Why is Mom using 5. Sam will whip the 6. Jack hit the ball v 7. Jed is a whiz at M</p>	<p>25 Red Words</p> <p>ship cash spl crush dish ru hush stash blu shock smash sh slush dish lu wish shin sw</p>	<p>25 Nonsense Words</p> <p>shap shick jush flish shud shap jash crosh smesh fush shon wesh plesh sheck brosh smish frish glush</p>

