

240  
words

# Digraphs & Trigraphs

## Word Cards



Includes real and  
nonsense words

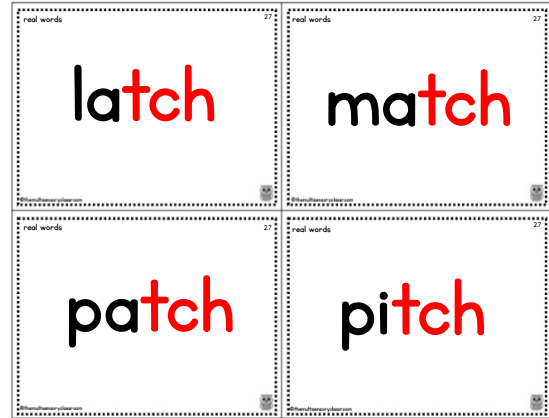


Orton  
Gillingham

# What's Inside

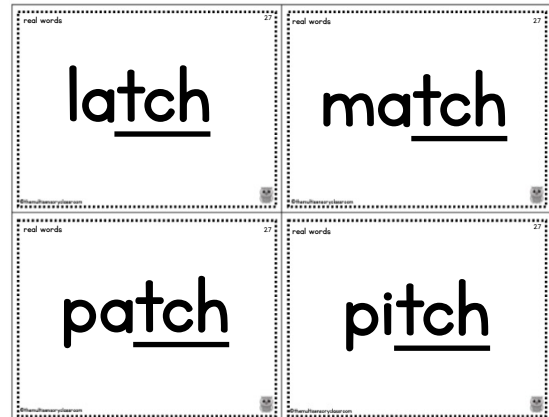
Includes two matching sets of cards:

- ✓ Set 1:  
applicable  
phonogram or  
rule is in **red**



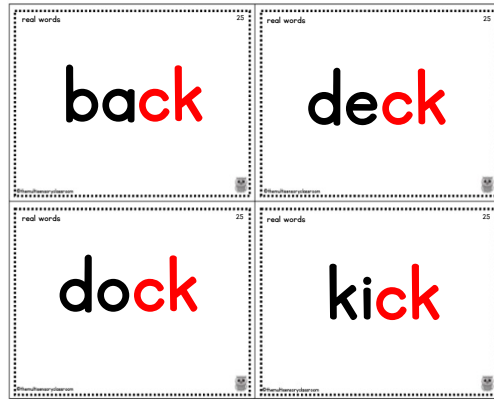
240 words in each set

- ✓ Set 2: applicable  
phonogram or rule  
is underlined



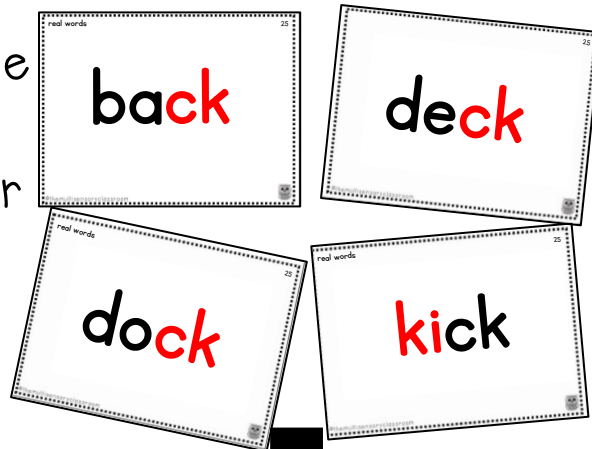
# Putting it together

Print onto  
cardstock and  
cut into  
separate  
cards



Covers  
ch, wh, ck, sh,  
ph, ch as /k/,  
th (voiced and  
unvoiced),  
dge, tch

Then laminate  
and file for  
use with your  
lessons



# Putting It Together

## Introductory word cards

contain a list of all words in each set to help keep cards organized

Real Words

Nonsense Words

real words

Digraphs: ck

back	puck
deck	sack
dock	sick
kick	sock
luck	tack
mock	yuck
pick	

25

nonsense words

Digraphs: ck

bick
gock
juck
kock
nuck
vack
wock
yick
zeck

25

The Multisensory Classroom Scope and Sequence

Step 1	Step 6
1.1. identify s, l, c, k	1.1. identify s, l, c, k
1.2. identify a, k, c, k	1.2. identify a, k, c, k
1.3. identify b, c, k	1.3. identify b, c, k
1.4. identify t, c, k	1.4. identify t, c, k
1.5. identify n, c, k, l, g, k	1.5. identify n, c, k, l, g, k
1.6. identify a, c, k	1.6. identify a, c, k
1.7. identify k, c, k, g, c, k	1.7. identify k, c, k, g, c, k
1.8. identify concept / controlled syllables	1.8. identify concept / controlled syllables
Step 2	Step 7
2.1. define	2.1. controlled cv (cvc) or CVC (cvc)
2.2. read words in cv	2.2. controlled cv (cvc) or CVC (cvc)
2.3. read word f, l, c, k	2.3. identify concept / controlled syllables
2.4. identify concept / controlled syllables	2.4. identify concept / controlled syllables
2.5. find a blend -ck, ck, ck	2.5. find a blend -ck, ck, ck
2.6. find a blend -ck, ck, ck	2.6. find a blend -ck, ck, ck
2.7. additional find blends -ck, ck, ck, ck, ck, ck, ck	2.7. additional find blends -ck, ck, ck, ck, ck, ck, ck
2.8. additional find blends -ck, ck, ck, ck, ck, ck, ck	2.8. additional find blends -ck, ck, ck, ck, ck, ck, ck
2.9. additional find blends -ck, ck, ck, ck, ck, ck, ck	2.9. additional find blends -ck, ck, ck, ck, ck, ck, ck
2.10. additional find blends -ck, ck, ck, ck, ck, ck, ck	2.10. additional find blends -ck, ck, ck, ck, ck, ck, ck
Step 3	Step 8
3.1. read f, l, c, k	3.1. read f, l, c, k
3.2. read words in cv	3.2. read words in cv
3.3. read a blend -ck, ck, ck, ck, ck, ck, ck	3.3. read a blend -ck, ck, ck, ck, ck, ck, ck
3.4. read a blend -ck, ck, ck, ck, ck, ck, ck	3.4. read a blend -ck, ck, ck, ck, ck, ck, ck
3.5. find a blend -ck, ck, ck	3.5. find a blend -ck, ck, ck
3.6. find a blend -ck, ck, ck	3.6. find a blend -ck, ck, ck
3.7. additional find blends -ck, ck, ck, ck, ck, ck, ck	3.7. additional find blends -ck, ck, ck, ck, ck, ck, ck
3.8. additional find blends -ck, ck, ck, ck, ck, ck, ck	3.8. additional find blends -ck, ck, ck, ck, ck, ck, ck
3.9. additional find blends -ck, ck, ck, ck, ck, ck, ck	3.9. additional find blends -ck, ck, ck, ck, ck, ck, ck
3.10. additional find blends -ck, ck, ck, ck, ck, ck, ck	3.10. additional find blends -ck, ck, ck, ck, ck, ck, ck
Step 4	Step 9
4.1. read f, l, c, k	4.1. read f, l, c, k
4.2. read words in cv	4.2. read words in cv
4.3. read a blend -ck, ck, ck, ck, ck, ck, ck	4.3. read a blend -ck, ck, ck, ck, ck, ck, ck
4.4. read a blend -ck, ck, ck, ck, ck, ck, ck	4.4. read a blend -ck, ck, ck, ck, ck, ck, ck
4.5. find a blend -ck, ck, ck	4.5. find a blend -ck, ck, ck
4.6. find a blend -ck, ck, ck	4.6. find a blend -ck, ck, ck
4.7. additional find blends -ck, ck, ck, ck, ck, ck, ck	4.7. additional find blends -ck, ck, ck, ck, ck, ck, ck
4.8. additional find blends -ck, ck, ck, ck, ck, ck, ck	4.8. additional find blends -ck, ck, ck, ck, ck, ck, ck
4.9. additional find blends -ck, ck, ck, ck, ck, ck, ck	4.9. additional find blends -ck, ck, ck, ck, ck, ck, ck
4.10. additional find blends -ck, ck, ck, ck, ck, ck, ck	4.10. additional find blends -ck, ck, ck, ck, ck, ck, ck
Step 5	Step 10
5.1. read f, l, c, k	5.1. read f, l, c, k
5.2. read words in cv	5.2. read words in cv
5.3. read a blend -ck, ck, ck, ck, ck, ck, ck	5.3. read a blend -ck, ck, ck, ck, ck, ck, ck
5.4. read a blend -ck, ck, ck, ck, ck, ck, ck	5.4. read a blend -ck, ck, ck, ck, ck, ck, ck
5.5. find a blend -ck, ck, ck	5.5. find a blend -ck, ck, ck
5.6. find a blend -ck, ck, ck	5.6. find a blend -ck, ck, ck
5.7. additional find blends -ck, ck, ck, ck, ck, ck, ck	5.7. additional find blends -ck, ck, ck, ck, ck, ck, ck
5.8. additional find blends -ck, ck, ck, ck, ck, ck, ck	5.8. additional find blends -ck, ck, ck, ck, ck, ck, ck
5.9. additional find blends -ck, ck, ck, ck, ck, ck, ck	5.9. additional find blends -ck, ck, ck, ck, ck, ck, ck
5.10. additional find blends -ck, ck, ck, ck, ck, ck, ck	5.10. additional find blends -ck, ck, ck, ck, ck, ck, ck

sold separately

Words coordinate with The Multisensory Classroom Scope and Sequence but can be used separately

Sub-step where the phonogram is introduced in The Multisensory Classroom Scope and Sequence

