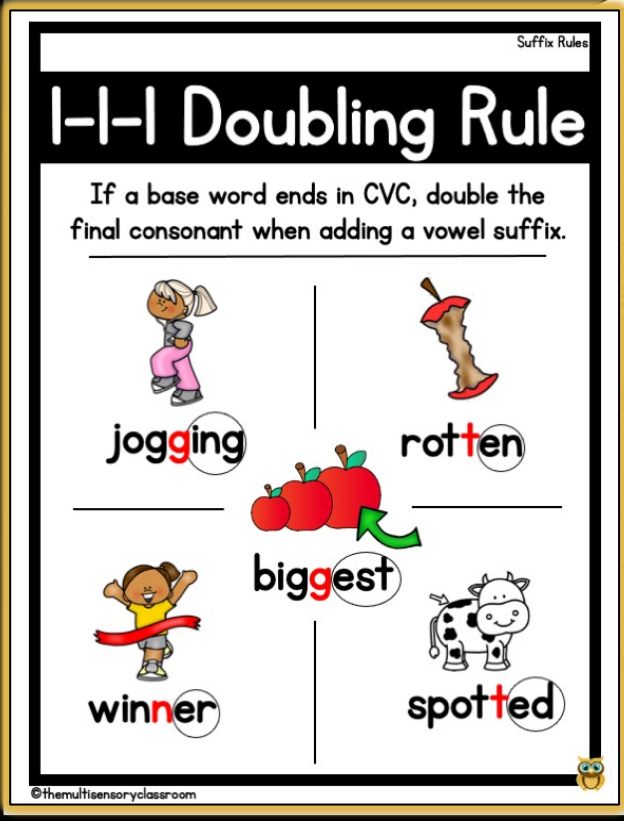
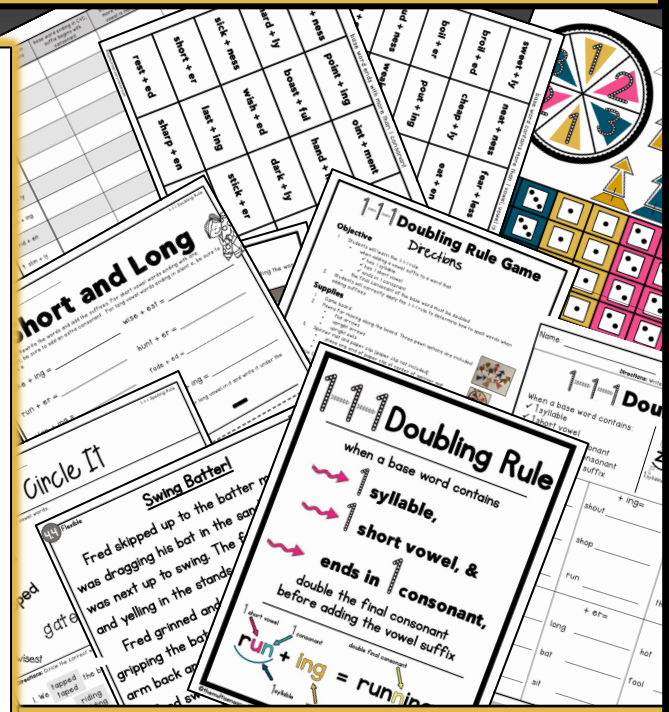
The Multisensory Classroom

Phonics Focus Pack

Orton Gillingham

1-1-1 Doubling Rule



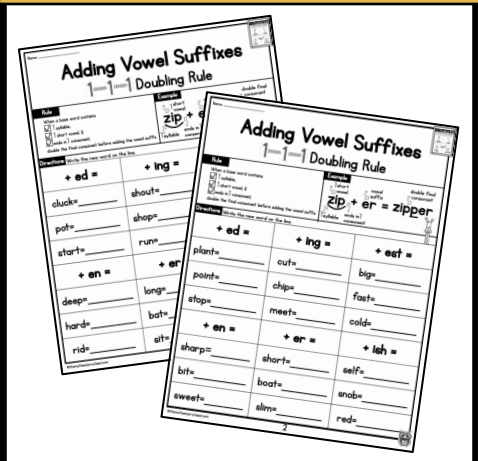


lesson plan * posters * games
worksheets * word lists
decodable passages

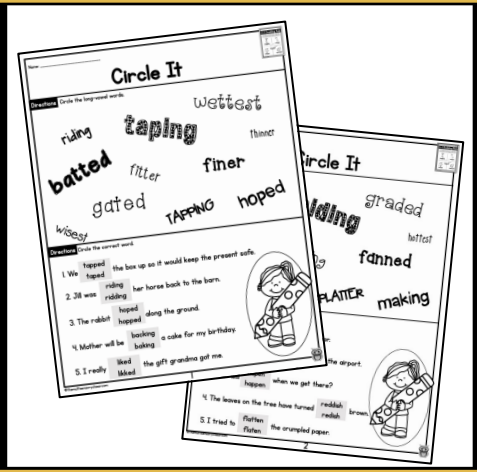
INCLUDED

Worksheets

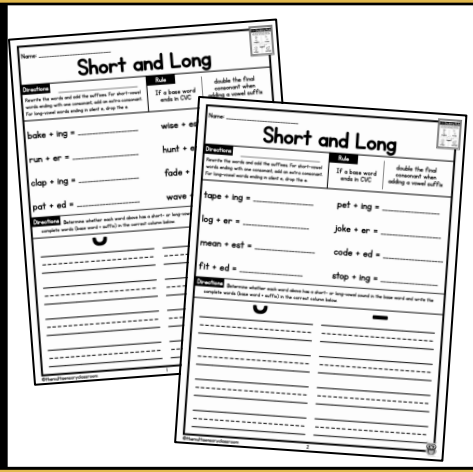
Adding Vowel Suffixes



Circle It!

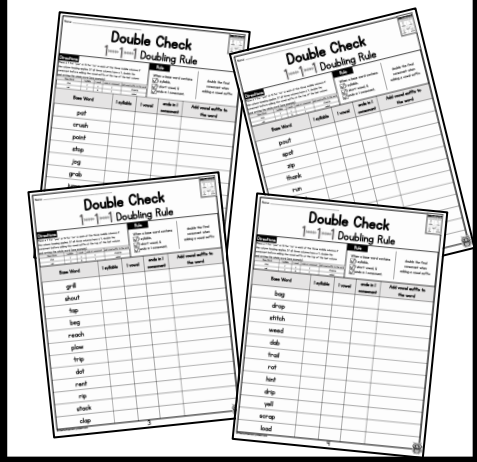


Short and Long

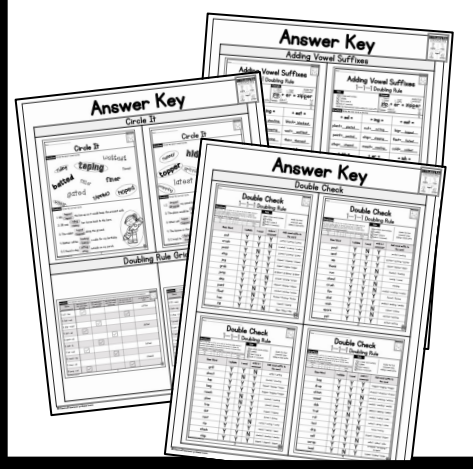


Doubling Rule Grid

Double Check



Answer Keys



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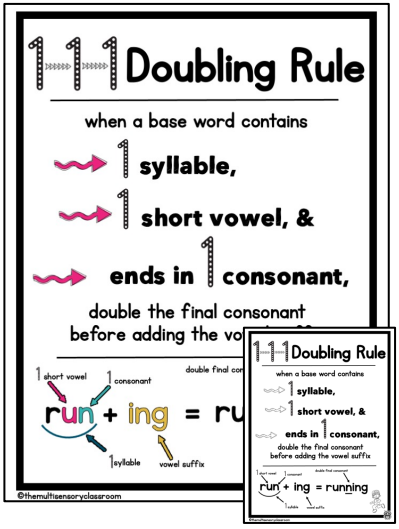
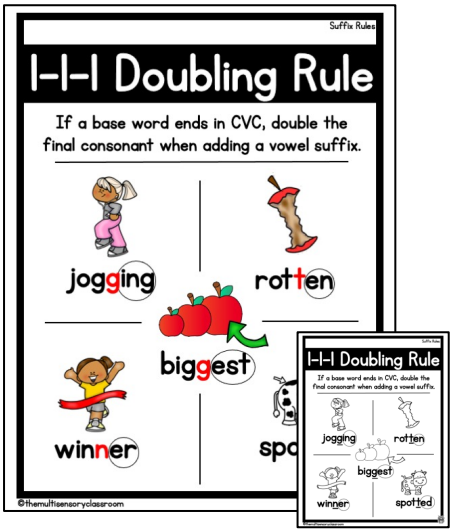
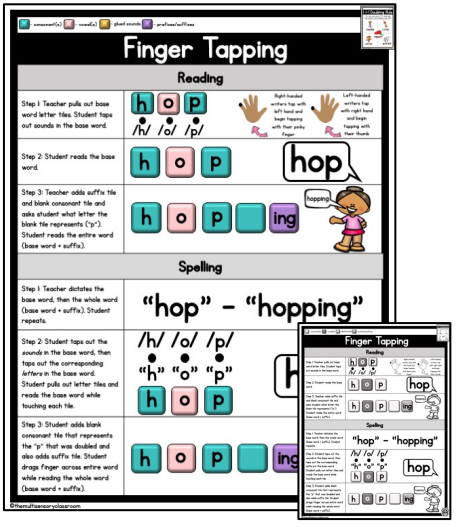
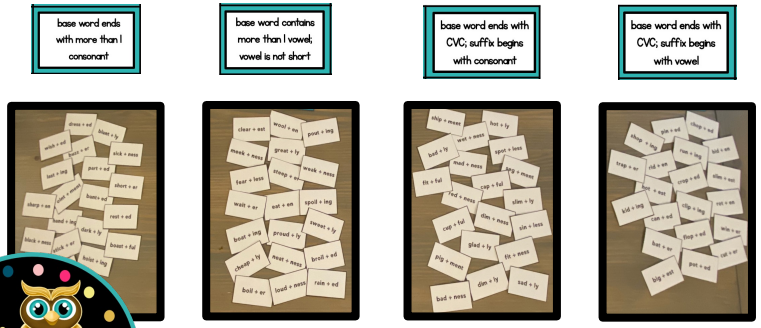
Posters







Games



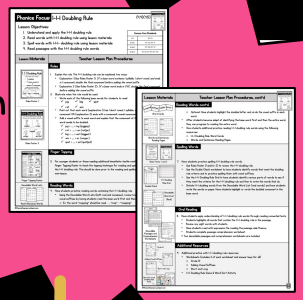
Word Sort

1-1-1 Doubling Rule

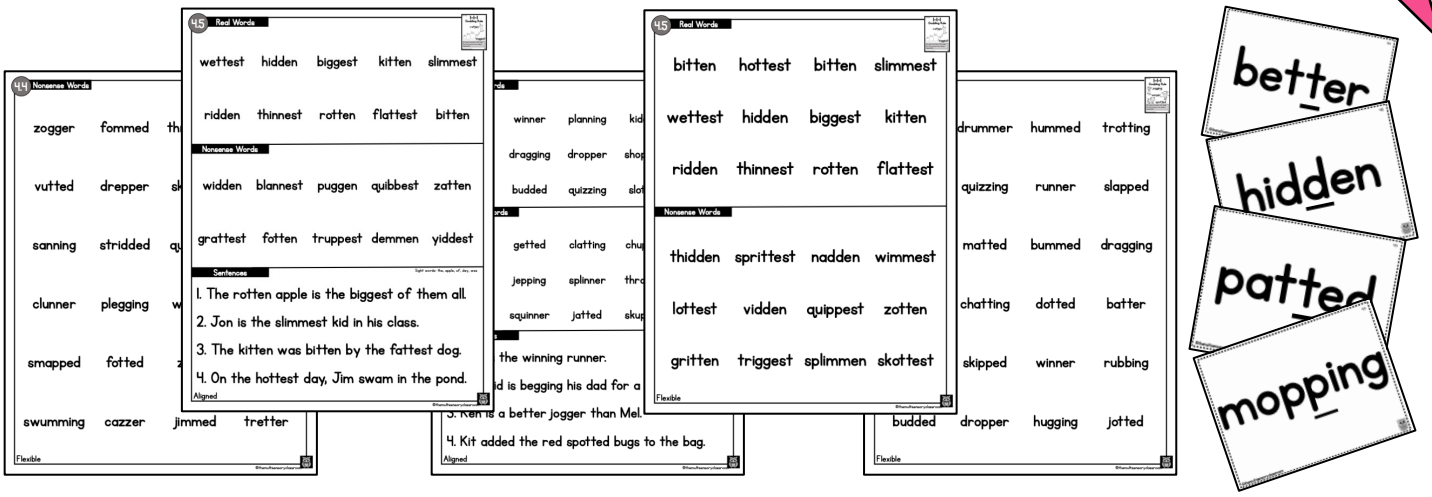
The Multisensory Classroom

INCLUDED

Lesson Plan

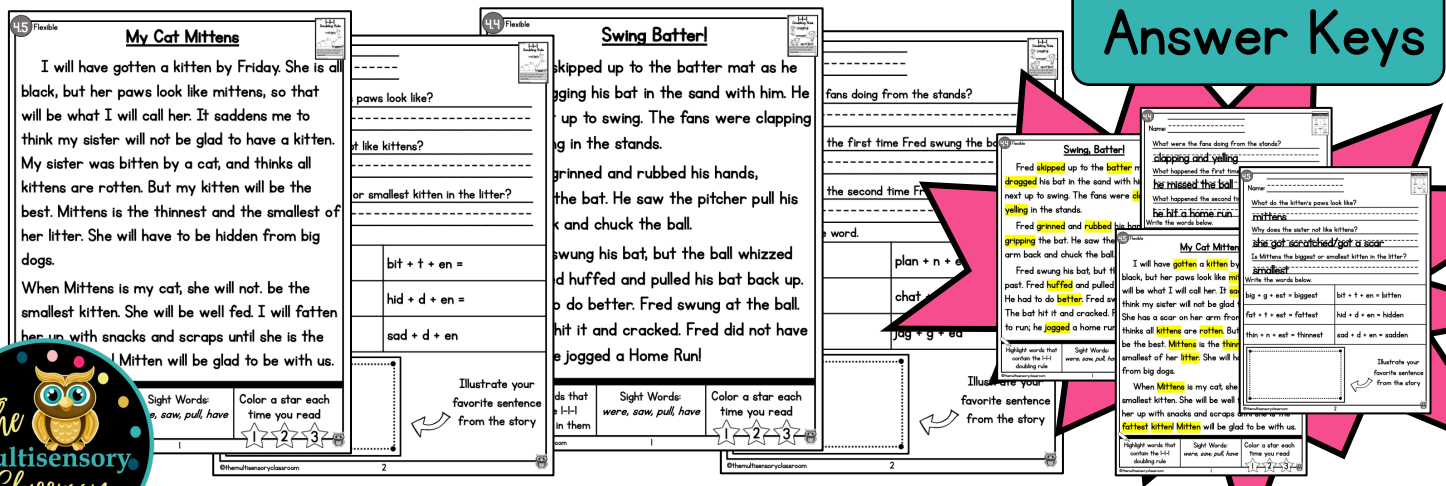


Word Lists & Word Cards



Decodable Passages & Comprehension Worksheets

Answer Keys



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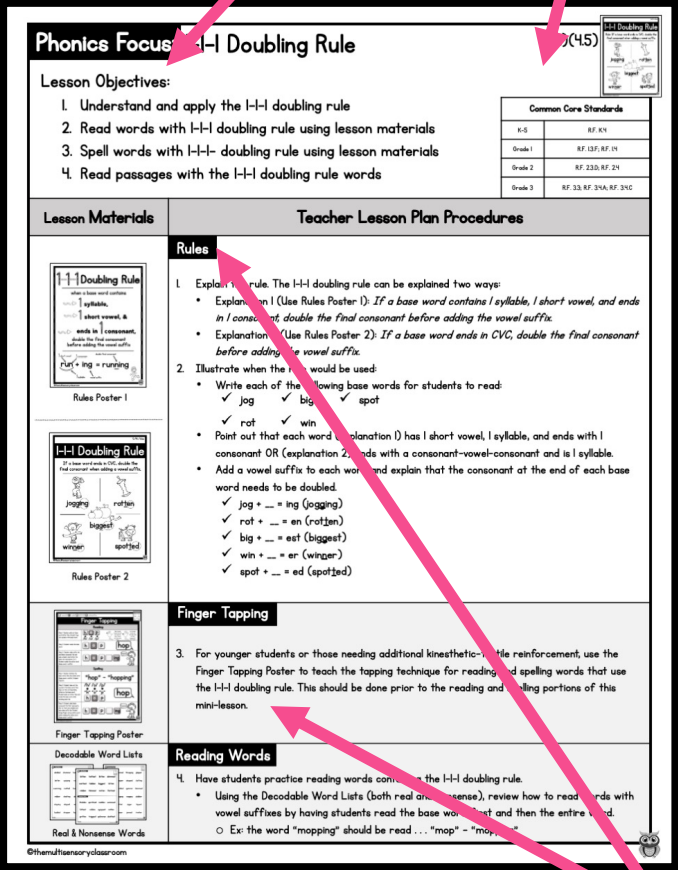
lesson plan LAYOUT

Includes objectives and lesson materials

Common Core Standards for K5-Grade 3

Instructions for reading and spelling 1-1-1 doubling rule words



Phonics Focus: 1-1-1 Doubling Rule (4.5)

Lesson Objectives:

1. Understand and apply the 1-1-1 doubling rule
2. Read words with 1-1-1 doubling rule using lesson materials
3. Spell words with 1-1-1- doubling rule using lesson materials
4. Read passages with the 1-1-1 doubling rule words

Common Core Standards	
K-5	RF. K.4
Grade 1	RF. 1.3.F, RF. 1.4
Grade 2	RF. 2.3.D, RF. 2.4
Grade 3	RF. 3.3, RF. 3.4A, RF. 3.4C

Lesson Materials	Teacher Lesson Plan Procedures

Rules Poster 1

Rules Poster 2

Rules

1. Explain the rule. The 1-1-1 doubling rule can be explained two ways:
   - Explanation 1 (Use Rules Poster 1): *If a base word contains 1 syllable, 1 short vowel, and ends in 1 consonant, double the final consonant before adding the vowel suffix.*
   - Explanation 2 (Use Rules Poster 2): *If a base word ends in CVC, double the final consonant before adding the vowel suffix.*
2. Illustrate when the rule would be used:
   - Write each of the following base words for students to read:
     - ✓ jog ✓ big ✓ spot
     - ✓ rot ✓ win
   - Point out that each word (explanation 1) has 1 short vowel, 1 syllable, and ends with 1 consonant OR (explanation 2) ends with a consonant-vowel-consonant and is 1 syllable.
   - Add a vowel suffix to each word and explain that the consonant at the end of each base word needs to be doubled.
     - ✓ jog + __ = ing (jogging)
     - ✓ rot + __ = en (rotten)
     - ✓ big + __ = est (biggest)
     - ✓ win + __ = er (winner)
     - ✓ spot + __ = ed (spotted)

Finger Tapping Poster

Finger Tapping

3. For younger students or those needing additional kinesthetic-tactile reinforcement, use the Finger Tapping Poster to teach the tapping technique for reading and spelling words that use the 1-1-1 doubling rule. This should be done prior to the reading and spelling portions of this mini-lesson.

Decodable Word Lists

Real & Nonsense Words

Reading Words

4. Have students practice reading words containing the 1-1-1 doubling rule.
   - Using the Decodable Word Lists (both real and nonsense), review how to read words with vowel suffixes by having students read the base word first and then the entire word.
     - Ex: the word "mopping" should be read . . . "mop" - "mopping"

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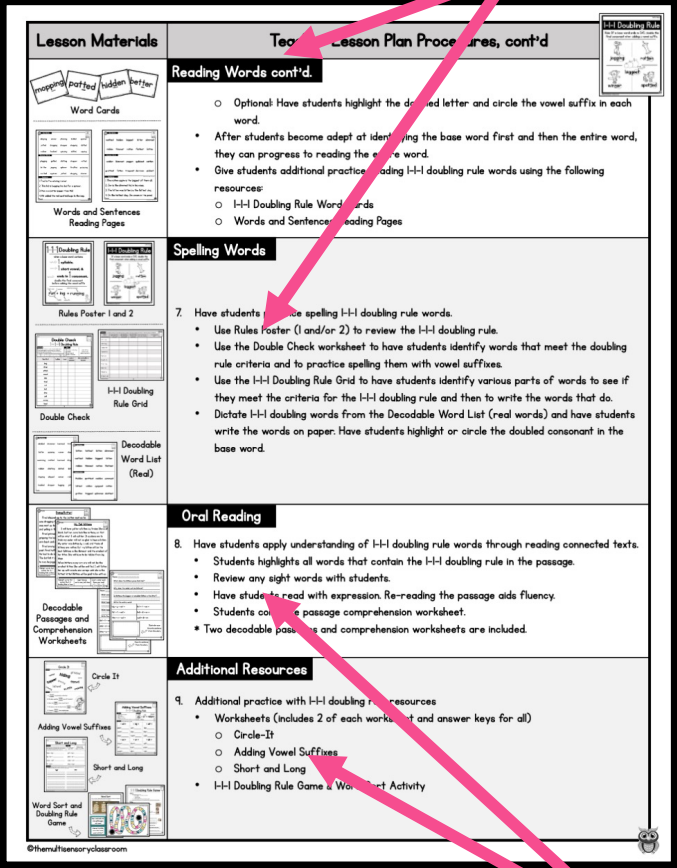

Lesson Materials	Teacher Lesson Plan Procedures, cont'd

Word Cards

Words and Sentences Reading Pages

Reading Words cont'd.

- Optional: Have students highlight the doubled letter and circle the vowel suffix in each word.
- After students become adept at identifying the base word first and then the entire word, they can progress to reading the entire word.
- Give students additional practice reading 1-1-1 doubling rule words using the following resources:
  - 1-1-1 Doubling Rule Word Cards
  - Words and Sentences Reading Pages

Rules Poster 1 and 2

Double Check

1-1-1 Doubling Rule Grid

Decodable Word List (Real)

Spelling Words

7. Have students practice spelling 1-1-1 doubling rule words.
   - Use Rules Poster (1 and/or 2) to review the 1-1-1 doubling rule.
   - Use the Double Check worksheet to have students identify words that meet the doubling rule criteria and to practice spelling them with vowel suffixes.
   - Use the 1-1-1 Doubling Rule Grid to have students identify various parts of words to see if they meet the criteria for the 1-1-1 doubling rule and then to write the words that do.
   - Dictate 1-1-1 doubling words from the Decodable Word List (real words) and have students write the words on paper. Have students highlight or circle the doubled consonant in the base word.

Decodable Passages and Comprehension Worksheets

Oral Reading

8. Have students apply understanding of 1-1-1 doubling rule words through reading connected texts.
   - Students highlights all words that contain the 1-1-1 doubling rule in the passage.
   - Review any sight words with students.
   - Have students read with expression. Re-reading the passage aids fluency.
   - Students complete passage comprehension worksheet.
   - * Two decodable passages and comprehension worksheets are included.

Circle It

Adding Vowel Suffixes

Short and Long

Word Sort and Doubling Rule Game

Additional Resources

9. Additional practice with 1-1-1 doubling rule resources
   - Worksheets (includes 2 of each worksheet and answer keys for all)
     - Circle-It
     - Adding Vowel Suffixes
     - Short and Long
   - 1-1-1 Doubling Rule Game & Word Sort Activity

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Description of 1-1-1- doubling rule and finger tapping procedures

Instructions for oral reading and ideas for additional reinforcement or homework

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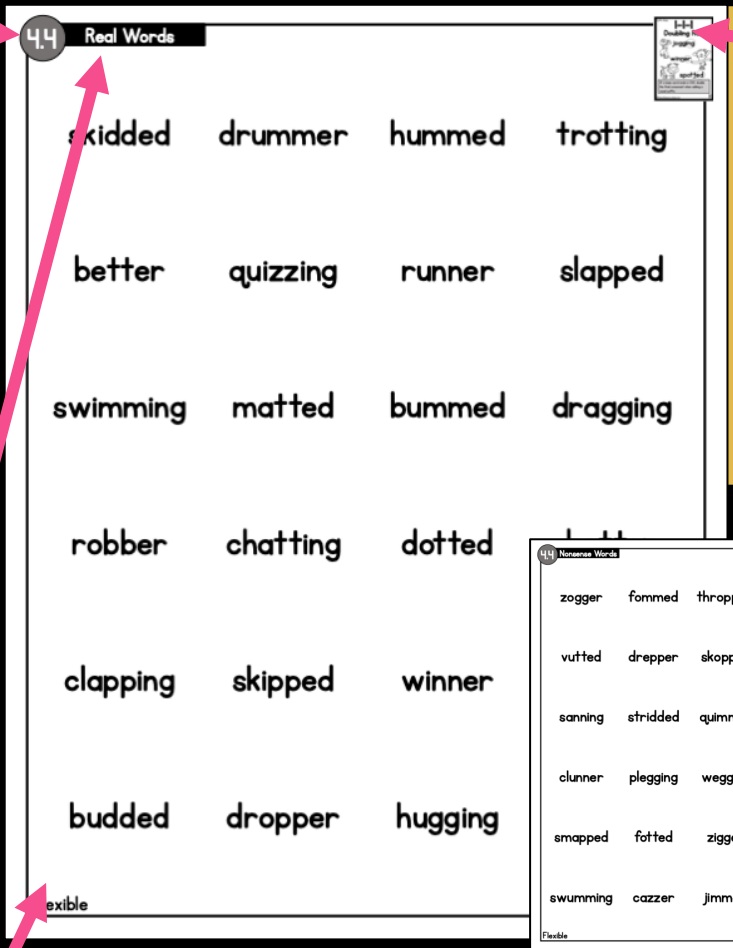
decodable LAYOUT

FLEXIBLE real & nonsense words

scope and sequence sub-step where word list's focused phonogram/skill is found;

banner indicates REAL or NONSENSE word list



phonogram/skill card that corresponds with word list

*cards can be purchased separately in The Multisensory Classroom TPT store

includes corresponding NONSENSE word list for each phonogram/skill

all real & nonsense word lists are flexible for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

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decodable LAYOUT

ALIGNED real words, nonsense words, & sentences

scope and sequence sub-step where word list's focused phonogram/skill is found

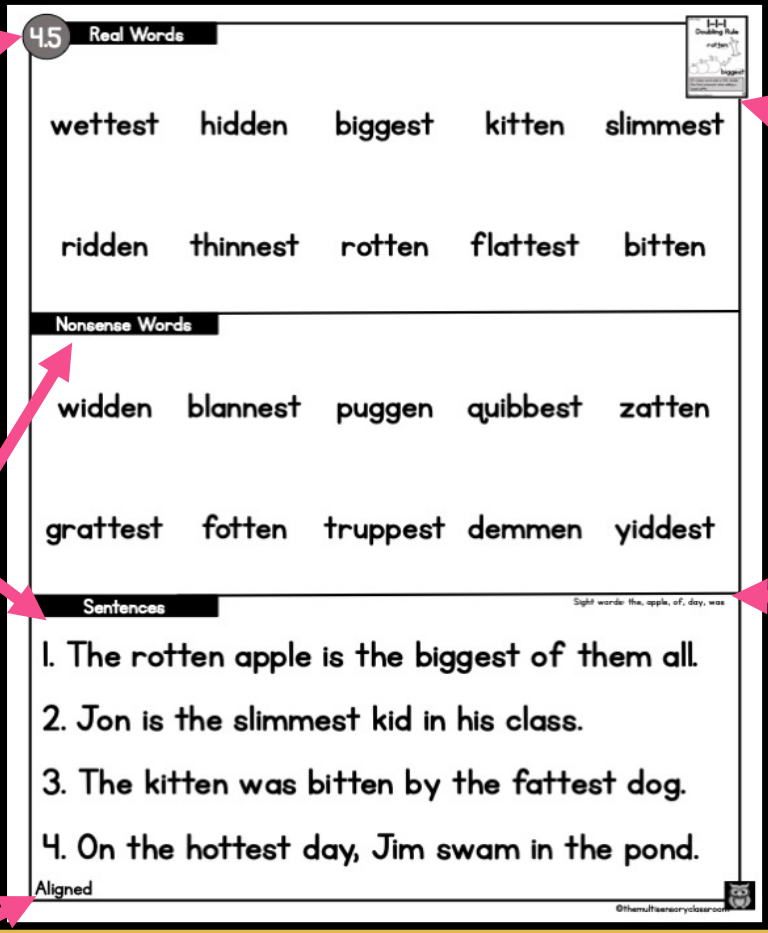

image of the passage's focused phonogram/skill card

REAL or NONSENSE words or SENTENCES banner

sentence sight words

words & sentences are completely aligned with and only contain phonograms/skills that have already been taught in *The Multisensory Classroom Scope and Sequence* (which is OG-based)

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decodable passage LAYOUT

all decodable passages are flexible for students who may be stronger readers and can decode some words with phonograms not yet covered in the scope and sequence

scope and sequence sub-step where the passage's focused phonogram/skill is found

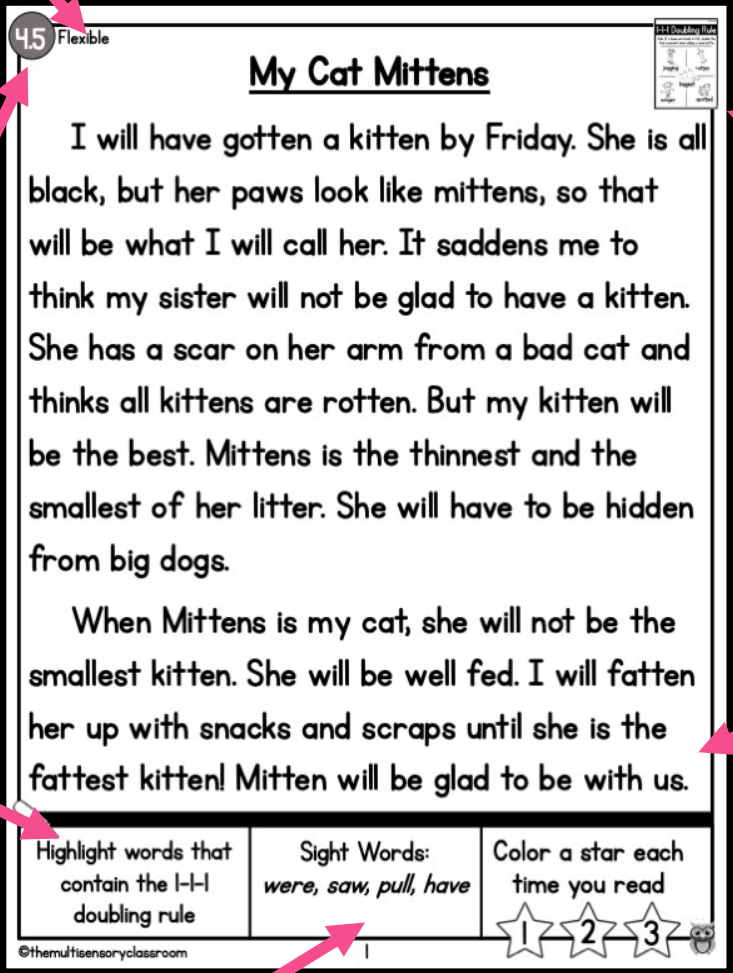

image of the passage's focused phonogram/skill card

identify words containing focus phonogram/skill

re-read to increase fluency

common sight words for this level

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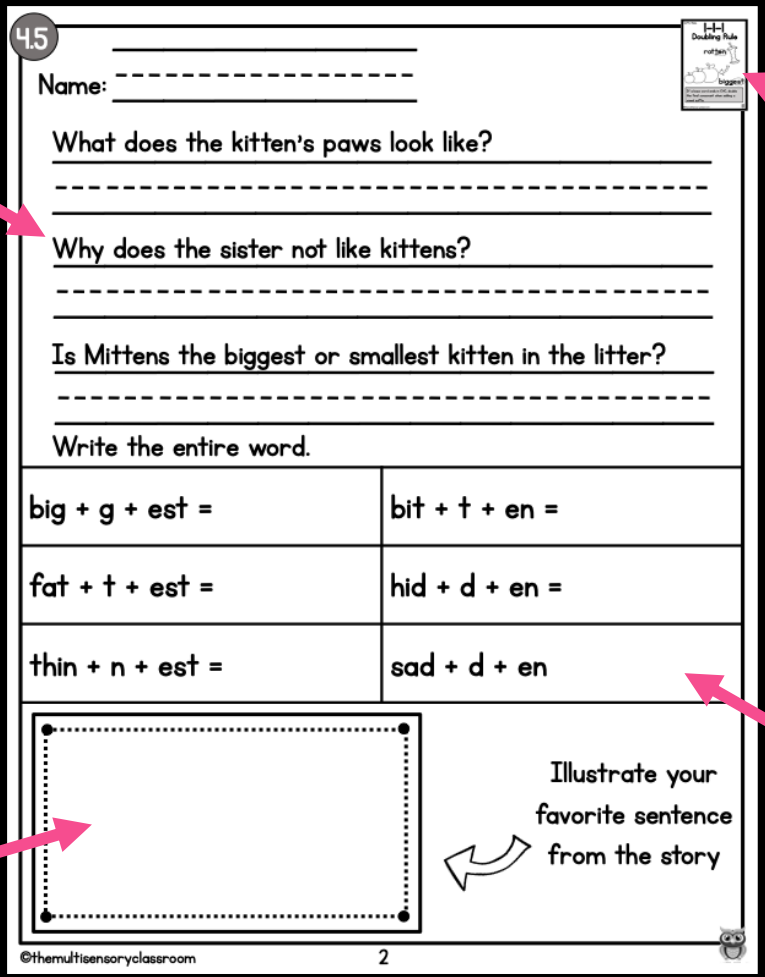
comprehension worksheet LAYOUT

short-answer questions to assess comprehension of text

image of the passage's focused phonogram/skill card



sentence illustration to visualize the text

phonics review of focused phonogram/skill

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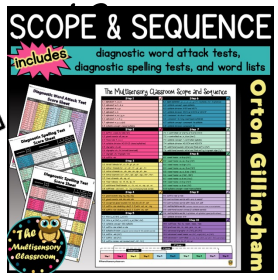
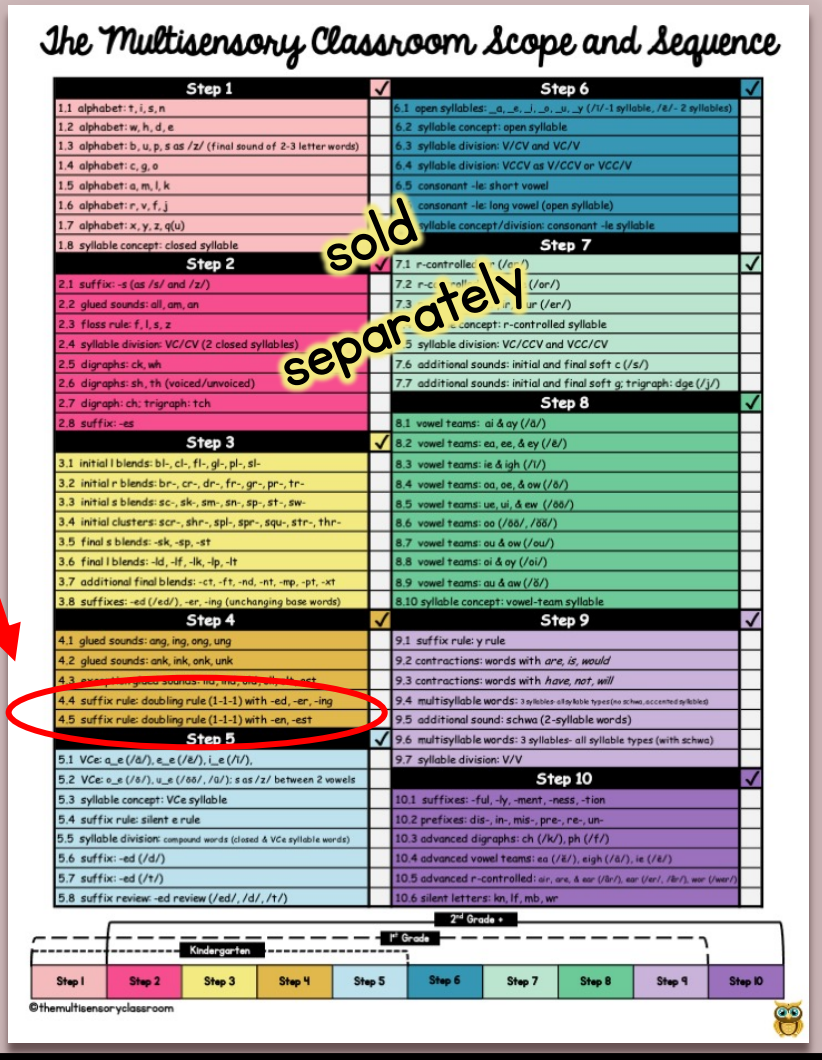
COORDINATING RESOURCES

The 1-1-1 Doubling Rule is taught in steps 4.4 & 4.5 in *The Multisensory Classroom Scope*



Cards for all phonograms included in *The Multisensory Classroom Scope and Sequence* can be purchased here