

DECODABLE PASSAGES &

Step

1 of 10

comprehension worksheets

15 Flexible k

Ken, Kik, and Kip

Ken is the little kid.
Ken, the little kid.
is the little pup.
kik, the little pup.
the little kit.
the little kit.
Kip play in the sun.

Sight Words: the, and
t words: play

Color a star each time you read

★ 1 ★ 2 ★ 3

s

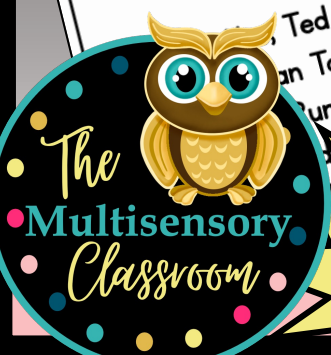
Play the Sax!

Sam got a sax.
the sax!" said Sal.
did play the sax.
he sax on the sod.
log sat on the sax.
did not work.
is bad!"
sob.
Sall"
e sax.
ork!
d Sal.
ax.
the se

Flexible

Tap, Tap! Tag!

Tom, Ted, and Tad play tag.
Can Tom tag Ted?
Run, Ted, run!
Tap, tap! Tag!
Yes, Tom can tag Ted.
Can Ted tag Tad?
Run, Tad, run!
Tap, tap! Tag!
Ted can tag Tad.
Can Tad tag Tom?
Run, Tom, run!
not tag Tom.



FLEXIBLE

with

The Multisensory Classroom
Scope and Sequence

orton
Gillingham

FLEXIBLE
Passages

INCLUDES



stories included for
each individual phonogram/skill
in step 1 of

The Multisensory Classroom
Scope and Sequence



Step 1

1.1	alphabet: t, i, s, n
1.2	alphabet: w, h, d, e
1.3	alphabet: b, u, p
1.4	alphabet: c, k
1.5	alphabet: a, m, l, g, o
1.6	alphabet: r, v, f, j
1.7	alphabet: x, y, z, q(u)
1.8	syllable concept: closed syllable



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Sub-step	Phonogram/Skill	Passage Title	Page #	Sub-step	Phonogram/Skill	Passage Title	Page #
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1.1	i	The Big Pit	3-4	1.5	a	Cob Man	29-30
1.1	s	Play the Sax!	5-6	1.5	m	The Mud and the Mop	31-32
1.1	n	Naz the Dog	7-8	1.5	l	Liz and Lem	33-34
1.2	w	Wagl! Wagl! Wagl!	9-10	1.5	k	Ken, Kik and Kip	35-36
1.2	h	Hob and Hes	11-12	1.6	r	rex the Rat	37-38
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1.4	c	The Cop and the Cat	23-24	1.7	z		49-50
1.4	g	The Gob of Gum	25-26	1.7	qu		51-55

included

There is one story for each phonogram. These stories are **FLEXIBLE** for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence.





INCLUDES



Includes a **FLEXIBLE** passage (they may contain phonograms not yet covered in the scope and sequence) for each letter in the alphabet.



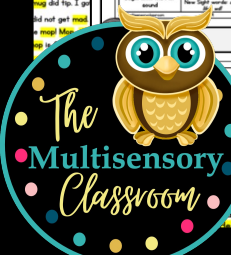
I Flexible	S 	
<u>Play the Sax!</u>		
Sam got a sax.		
"Play the sax!" said Sal.		
Sam did play the sax.		
Sam set the sax on the sod.		
But Sid the dog sat on the sax.		
The sax did not work.		
"The sax is bad!"		
Sam did sob.		
"Fix the sax, Sal!"		
Sal did fix the sax.		
The sax did work!		
"Play the sax!" said Sal.		
Sam did play the sax.		
Sam did not set the sax on the sod.		
Highlight words that begin with the /s/ sound	Review Sight Words: <i>the</i> New Sight words: <i>work, play, said</i>	Color a star each time you read 



INCLUDES answer keys

Flexible Passage Answer Keys


This image displays a grid of 24 educational worksheets, each featuring a short story passage and a corresponding answer key. The worksheets are arranged in a 4x6 grid. Each worksheet includes a story, comprehension questions, and a section for coloring pictures related to the story. The stories are: Liz and Len, Rex the Rat, Fez Can Fix It, The Box, Ken, Kik, and Kip, Von the Vet, Pet, Pat!, Dig the Den!, Cob N, The Big Bag, The Cop and the Cat, The Pet Hen, Wagl Wagl Wagl, Tap, Tap, Tag!, Play the Sax, Hob and Hes, The Big Pit, and Naz the Dog. Each worksheet is labeled with its title and 'Answer Key' in the top right corner. The answer keys provide the correct responses to the comprehension questions. The coloring sections include various objects and animals mentioned in the stories, such as a rat, a fox, a dog, a pig, a hen, a cat, a saxophone, a dog, a pig, and a dog. The worksheets are designed to be used in a classroom setting to reinforce reading comprehension and fine motor skills.



decodable passage

LAYOUT

scope and
sequence sub-
step where
passage's focus
phonogram/skill
is found

1.3 Flexible 

The Big Bag

Bud had a big bag.

"I bet you can fit a bug in the bag," said Ben.
Bud put the bug in the bag.

"Yep! I can fit the bug in my bag," said Bud.
"I bet you can fit a bun in the bag," said Ben.
Bud put the bun in the bag.

"Yep! I can fit the bun in my bag," said Bud.
"I bet you can fit a box in the bag," said Ben.
Bud put the box in the bag.

"Yep! I can fit the box in my bag," said Bud.
"I bet you can fit a bat in the bag," said Ben.
Bud put the bat in the bag.

"Yep! I can fit the bat in my bag," said Bud.
"I bet you can fit a bus in the bag," said Ben.
But Bud said, "I can not fit a bus in my bag, Ben.
But my bag can fit on the bus!"

Highlight words that begin with the /b/ sound	Review Sight Words: <i>the, my, said</i> New Sight Words: <i>you</i>	Color a star each time you read
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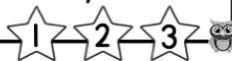
©themultisensoryclassroom 17 

image of
phonogram/skill
card that
corresponds
with passage
*cards can be
purchased
separately in The
Multisensory
Classroom TPT

identify words
containing focus
phonogram/skill

re-read to
increase
fluency

All review sight words are those introduced in previous Step 1 passages.
New sight words are those within the story that have not yet been
introduced. *further explanations included on information page*



comprehension worksheet

LAYOUT

short-answer
questions to
assess
comprehension
of text

L3





Name: _____

Who are the two characters in this story?

What four things can Ben fit in the bag?

What does Ben say he can fit his bag on?

Color each picture that begins with the /b/ sound.

			
--	---	--	--

Illustrate your
favorite sentence
from the story

©themultisensoryclassroom 18

image of
phonogram/skill
card that
corresponds
with decodable
passage

sentence
illustration to
visualize the text

phonics review
of focus
phonogram/skill



INCLUDES



K5- Grade
3 Common
Core
standards
for each
decodable
passage

Common Core Standards

Step
1

Note: each standard without a letter at the end means that all strands within this standard are assessed

Sub-step	Phonogram/Skill	Passage Title	K5	Grade 1	Grade 2	Grade 3
1.1	t	Tap, Tap, Tag!	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.1	i	The Big Pit	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.1	s	Play the Sax!	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.1	n	Naz the Dog	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.2	w	Wag! Wag! Wag!	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.2	h	Hammer	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.2	d	Dig the Den!	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.2	f	Fish	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.3	b	The Big Bag	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.3	u	Jud and Gus	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.3	p	Pet, Pat!	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.4	c	The Cop and the Cat	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.4	g	The Gob of Gum	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4
1.4	o	In the Fog	RF. K.2D, RF. K.3C, RF. K.4	RF. 1.2B, RF. 1.3G-F, RF. 1.4	RF. 2.3F, RF. 2.4	RF. 3.3D, RF. 3.4

Common Core for
FLEXIBLE Passages



FLEXIBLE
Passages

INCLUDES



Tap, Tag, Ted, and Tom, Ted, and Can Tom Run, Ted

Name: _____

Does Tom tag Ted?

Does Ted tag Tom?

The Big Pit

Kim did dig a big pit.

Kim hid a bin with a lid in the pit.

Kim hid a kit with a pin in the pit.

Name: _____

What did Kim hide with the bin in the pit?

What did Kim hide with the kit in the pit?

Play the Sax!

Sam got a sax.

"Play the sax!" said Sal.

Sam did play the sax.

Sam set the sax on the sod.

Name: _____

Where did Sam set the sax?

What happened to the sax?

Naz the Dog

Naz the dog did nip the net.

Name: _____

What did Naz, the dog, nip first?

Wag! Wag! Wag!

Wit the dog did see a bug in a wig.

Wag! Wag! Wag!

Wit did like the bug in the wig.

Wit the dog did see a dad in a wig.

Wag! Wag! Wag!

Name: _____

What was the dad wearing on his head?

Hob and Hes

Hob is a hog. Hob the hog can hop. Hes is a hen. Hes the hen can hum. Hob and Hes can hop and hum.

Name: _____

What did the dog do with the lid?

Dig the Den!

"I can dig a big den!" said Dan.

"I can dig a big, big den!" said Deb.

"I can dig a big, big, big den!" said Dee.

Name: _____

What are the names of the three kids?

What do they all say they can do?

The Pet Hen

Ned gets a pet.

The pet is a hen.

The hen is Bev.

Name: _____

What kind of pet did Ned get?

Pet, Pat!

Pip has a pet.

It is a pig.

It is Pop the pig.

Pat Pop the pig, Pip Pop pat, pat.

Name: _____

What kind of pet does Pip have?

What kind of pet does Peg have?

The Big Bag

Bud had a big bag.

"I bet you can fit a bug in the bag," said Ben.

Bud put the bug in the bag.

"Can you fit the bug in my bag," said Bud.

Name: _____

The Cap and the Cat

Cal had a cap.

Cal put the cap on.

The cap fit!

Name: _____

Cab Man

"Cab man!" said Hal. "May I get in the cab?"

"Yes!" said the cab man. The cab man had a cap.

"Yes!" said Hal. "May I get in the cab?"

"Yes!" said the cab man. The cab man had a cap.

Name: _____

Why can't the author see well in this story?

The Gob of Gum

Gus had a gob of gum.

What happened to Gus's gum?

Name: _____

In the Fog

What is that in the fog?

The fog! The fog!

I can not see!

Is that a fox on a log?

Name: _____

Why did the author think was in a cab?

The Mud and the Mop

Max likes mud. "Mmmm, the mud!" Max said. "Mmm, the mop!" Max said. "The mop is fun!"

Name: _____

What does Max like to play with?

What does Max like to play with?

Liz and Lem

Lem did go on a jog.

Lem did see Liz and Lem.

Lem did not see the bug.

Lem hid in a log.

Name: _____

What do Liz and Lem do together?

Cab Man

What is Van's job?

What animal is Vig?

Ken, Kik, and Kik

Ken is the little kid.

Pet Ken, the little kid.

Name: _____

What kind of animal is Ken?

What kind of animal is Kik?

Rex the Rat

Rob has a pretty rug. The pretty rug is red.

Rex has a pet rat. The pet rat is Rex. Rex is the pretty, red rug.

Name: _____

Why did Rob get mad at his rat?

Von the Vet

Von has a job.

He is a vet.

Von has a job.

He is a vet.

Name: _____

Where is Jax's job?

What does Jax do on the jet?

What can the jet do now that Jax can't?

Color each picture that begins with the /j/ sound.

The Box

Rex had a sax. Lex had a tux. Rex had a box.

"Put the sax in the box, Rex," Max said. Rex put the sax in the box.

"Put the tux in the box, Lex," Max said. Lex put the tux in the box.

"Put the fox in the box, Rex," Max said. Rex put the fox in the box.

The fox did not like the box. The fox did not like the sax. The fox bit the sax. The fox bit the box. Rip! Rip! Rip! fox go!" said Rex. Max let the fox go.

The fox ran.

The fox had a big pin. Lex got sad. The sax was broken.

Name: _____

What did Rex and Lex have?

What did Max tell Rex to do with the fox?

Color each picture that ends with "x" as the /ks/ sound.

