

DECODABLE PASSAGES &

Step

1 of 10

comprehension worksheets

Gus
Gus got a cot from the den.
Gus set the cot up.
Gus got a cup from the den.
Gus set the cup on the cot.
Gus got a cob from the den.
Gus set the cob on the cot.
Gus did sit on the cot.
Gus bit on the cob.
The cob is good!
Gus did sip from the cup.
The cup is good!
The cot is a good bed.

A Funny Nap
Ken had a nap on the cot.
What a funny nap Ken had!
Ken met a hog on a log.
A bug in a mug.
And a pig in a wig.
Let a cop with a mop,
A man with a pan,
A kit that did hit.
Ken sat up.
A funny nap Ken had!

The Bad Rat
Jim got a pet rat.
A big fat rat.
A big fat BAD rat.
The big fat bad rat.
The rat bit Jim.
The rat bit the dog.
The rat bit Mom.
The rat bit Dad.
The rat was not mad.
The rat said, "I'm a vet."
The rat said Jim was a vet.
The rat was on a rug.
The rat was a red fig.
The rat was not fat him.
The rat was on the hip.

Color a star each time you read
Color a star each time you read

1 2 3



ALIGNED

with

The Multisensory Classroom
Scope and Sequence

Orton
Gillingham

ALIGNED
Passages

INCLUDES



stories include
phonograms/skills taught

in step 1 of

The Multisensory Classroom
Scope and Sequence



Multisensory Classroom Scope and Sequence

included
sold separately

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Step 1

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There is one story for each sub-step. All words are completely **ALIGNED** and are only used if they have been previously taught.

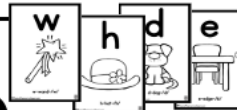


INCLUDES



Each sub-step comes with a completely **ALIGNED** decodable passage. Except for a few sight words, the words on these pages only contain phonograms/skills that have already been taught using Orton Gillingham-based *The Multisensory Classroom Scope and Sequence*.

1.2 Aligned



A Hen in the Den

Ted and Ned see a den.

Ted and Ned see a hen
in the den.

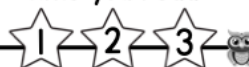
Ted and Ned see a wet hen
in the den.

The wet hen hid
in the den.

Highlight the /w/,
/h/, /d/ and /ē/ in
these words

Sight Words:
a, the, and, see

Color a star each
time you read



INCLUDES answer keys

Aligned Passage Answer Keys

1.5 **A Funny Nap** **Answer Key**

A Funny Nap
Ken had a nap in the cot.
But what a funny nap Ken had!
Ken met a hog on a log.
A bug in a rug.
And a pig in a wig.
Ken met a cop with a top.
A man with a pan.
And a list that did hit.
Ken sat up.
What a funny nap Ken had!

Highlight the CV, VC, and VVC words. Sight Words: what, funny, and. Color a star each time you read.

What did Ken meet on a log?
a hog
What was the cop holding?
a map
What did the list do?
it hit
Color the pictures that begin with the letters: h, g, m, p, w, a, n, l, s.

Illustrate your favorite sentence from the story.

1.7 **Let Us See the Fun** **Answer Key**

Let us See the Fun!
Let us see the fun! Quick! See the fat?
The fat is on the bag.
See the fat pig and dog.
Quick! See the yak? The yak is in the den.
See the yak hug and leg.
Quick! See the pig? The pig is in the pen.
See the pig dig in the mud.
Quick! See the cat? The cat is in the box.
See the cat get a nap.
Quick! See the dog? The dog is on the mat.
See the dog wag and yip.
Quick! See the bug? The bug is on Mom.
See Mom hop up and run!

Highlight the CV, VC, and VVC words. Sight Words: see, the, fat, pig, dog, yak, den, hug, leg, pen, dig, mud, cat, box, nap, mat, dog, wag, yip, bug, Mom, hop, up, run. Color a star each time you read.

How does the fat run?
It is zig zag!
What does the pig do in the mud?
it digs
What does Mom do when she sees the bug on her?
she hops up and runs
Color the pictures that begin with the letters: f, p, d, y, g, m, h, u, n.

Illustrate your favorite sentence from the story.

1.6 **The Bad Rat** **Answer Key**

The Bad Rat

What kind of man is in the story?
a tin man
What is the first thing the tin man can do?
he can run
Color the pictures that begin with the letters: t, m, c, d, r.

Illustrate your favorite sentence from the story.

1.3 **My Pet Bud** **Answer Key**

My Pet Bud
Bud is my pet.
My pet Bud is in the sun.
My pet Bud is in the tub.
Come in my bed, Bud!
But Bud is in the pen.

Highlight the CV, VC, and VVC words. Sight Words: my, pet, sun, tub, bed, pen. Color a star each time you read.

Where does Bud go first?
in the sun
Where does Bud go next?
in the tub
Where is Bud at the end of the story?
in the pen
Color the pictures that begin with the letters: s, u, t, b, e, p.

Illustrate your favorite sentence from the story.

1.1 **The Tin Man** **Answer Key**

The Tin Man
It is a tin man.
The tin man can sit.
The tin man can run.
Run, tin man, run!

Highlight the CV, VC, and VVC words. Sight Words: a, tin, man, can, sit, run. Color a star each time you read.

What kind of man is in the story?
a tin man
What is the first thing the tin man can do?
he can sit
Color the pictures that begin with the letters: t, m, c, r.

Illustrate your favorite sentence from the story.

1.2 **A Hen in the Den** **Answer Key**

A Hen in the Den
Ted and Ned see a den.
Ted and Ned see a hen.
Ted and Ned see a wet hen.
Ted and Ned see a good hen.

Highlight the CV, VC, and VVC words. Sight Words: a, hen, den, see, wet, good. Color a star each time you read.

Name the two boys in this story.
Ted and Ned
What do they see in the den?
a wet hen
What did the wet hen do in the den?
it hid
Color the pictures that begin with the letters: t, n, d, h, e, n.

Illustrate your favorite sentence from the story.

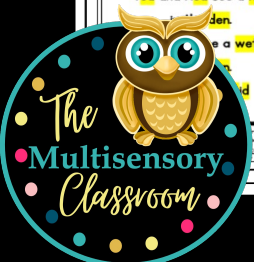
1.4 **Gus** **Answer Key**

Gus
Gus got a cup from the den.
Gus set the cup up.
Gus set the cup on the den.
Gus set the cup on the cat.
Gus set a cob from the den.
Gus set the cob on the cat.
Gus did sit on the cat.
Gus bit on the cob.
The cob is good!
Gus did sip from the cup.
The cup is good!
The cat is a good bed.

Highlight the CV, VC, and VVC words. Sight Words: the, cup, is, good, set, up, on, the, cat, did, sit, bit, sip, from. Color a star each time you read.

What funny things did Gus get from the den?
a cob, cup, and cat
What did Gus do with the cob?
he set it on the cat and/or ate it
What will Gus do on the cat?
he slept on it
Color the pictures that begin with the letters: c, u, s, o, b, a, t, s, i, p.

Illustrate your favorite sentence from the story.



decodable passage

LAYOUT

scope and
sequence sub-
step where
passage's focus
phonogram/skill
is found

1.5 Aligned

A Funny Nap



Ken had a nap on the cot.
But what a funny nap Ken had!
Ken met a hog on a log.
A bug in a mug.
And a pig in a wig.
Ken met a cop with a mop,
a man with a pan,
and a kit that did hit.
Ken sat up.

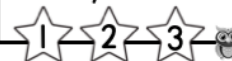
image of
phonogram/skill
card that
corresponds
with passage
*cards can be
purchased
separately in The
Multisensory
Classroom TPT

identify words
containing focus
phonogram/skill

Highlight the /ă/,
/â/, /m/, /l/, and /k/
as "k" in these
words

Sight Words:
*what, funny, and,
with, that*

Color a star each
time you read



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9

re-read to
increase
fluency

This list includes non-decodable words and
words with phonograms that have not yet been introduced



comprehension worksheet

LAYOUT

short-answer
questions to
assess
comprehension
of text

15





Name: _____



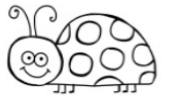

What did Ken meet on a log?

What was the cop holding?

What did the kit do?

Color the pictures that begin with:

/l/  /m/  /a/  /k/ 

			
--	--	--	---

Illustrate your favorite sentence from the story

phonogram/skill
card that
corresponds
with decodable
passage

sentence
illustration to
visualize the text

phonics review
of focus
phonogram/skill



INCLUDES



K5- Grade 3
Common Core
standards for
each
decodable
passage



Common Core Standards

Step 1

Note: Each standard without a letter at the end means that all strands within this standard are included.

Sub-step	Phonogram/Skill	Passage Title	K5	Grade 1	Grade 2	Grade 3
1.1	t - /t/ i - /i/ s - /s/ n - /n/	The Tin Man	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.2	w - /w/ h - /h/ d - /d/ e - /e/	A Hen in the Den	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.3	b - /b/ u - /u/ p s a	My Pet	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.4	c - /k/ g as o as		R.F. K.3.C R.F. K.4	R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.5	a - /a/ m - /m/ l - /l/ k as /k/	A Funny Nap	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.6	r - /r/ v - /v/ f - /f/ j - /j/	The Bad Rat	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4
1.7	x - /ks/ y - /y/ z - /z/ qu - /kw/	Let Us See the Fun!	R.F. K.3.C R.F. K.4	R.F. 1.2.B R.F. 1.3.B R.F. 1.3.G R.F. 1.4	R.F. 2.3.F R.F. 2.4	R.F. 3.3.D R.F. 3.4

Common Core for
ALIGNED Passages



ALIGNED
Passages

INCLUDES



11 Aligned

The Tin Man

It is a tin man

Name: _____

What kind of man is in this story?

What is the first thing the tin man can do?

What is the second thing?

12 Aligned

A Hen in the Den

Ted and Ned see a d

Ted and Ned see a h

Name: _____

Name the two boys in this story.

What do they see in the den?

What did the west hand see in the den?

12 Aligned

Name: _____

Name the two boys in this story.

What do they see in the den?

What did the west hand see in the den?

13 Aligned

My Pet Bud

Name: _____

Where does Bud go first?

Where does Bud go next?

What three things did Gus get from the den?

What did Gus do with the cat?

13 Aligned

A Funny Nap

Ken had a nap in the cot.

But what a funny nap Ken had!

Ken

Name: _____

Where does Bud go first?

Where does Bud go next?

14 Aligned

Gus

Gus got a cot from the den.

Gus set the cot up.

Gus got a cup from the den.

Name: _____

What did Ken meet on a log?

What was the cop holding?

15 Aligned

The Bad Rat

Jim got a pet rat.

A big fat rat.

A big fat BAD rat!

Ron is the big fat bad

Ron bit Jim.

Ron bit the dog.

Ron bit Mom.

Ron bit Dad.

Jim got mad.

"Let us get the vet," Jim

Jim got the vet.

The vet set Ron on a ru

The vet fed Ron a red f

Let the vet pet him

vet got Ron on th

on bit the vet.

et had a fit.

rat!" said th

Name: _____

What is the name of the big, fat rat?

Why was Ron a bad rat?

What does the vet say to do with Ron?

Color the pictures that begin with:

/r/ /red/ /v/ /orange/ /f/ /yellow/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

15 Aligned

A Funny Nap

Ken had a nap in the cot.

But what a funny nap Ken had!

Ken

Name: _____

What did Ken meet on a log?

What was the cop holding?

15 Aligned

Let us See the Fun!

Let us see the fun! Quick! See the fox?

The fox is on the l

See the fox zig and

Quick! See the yak? The yak

See the yak tug and

Quick! See the pig? The pig

See the pig dig in the

Quick! See the cat? The cat

See the cat get a r

Quick! See the dog? The d

mat.

See the dog wag and

Quick! See the bug? The bug

See Mom hop up and

Name: _____

How does the fox run?

What does the pig do in the mud?

What does Mom do when she sees the bug on her?

Color the pictures that begin with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

16 Aligned

The Bad Rat

Jim got a pet rat.

A big fat rat.

A big fat BAD rat!

Ron is the big fat bad

Ron bit Jim.

Ron bit the dog.

Ron bit Mom.

Ron bit Dad.

Jim got mad.

"Let us get the vet," Jim

Jim got the vet.

The vet set Ron on a ru

The vet fed Ron a red f

Let the vet pet him

vet got Ron on th

on bit the vet.

et had a fit.

rat!" said th

Name: _____

What is the name of the big, fat rat?

Why was Ron a bad rat?

What does the vet say to do with Ron?

Color the pictures that begin with:

/r/ /red/ /v/ /orange/ /f/ /yellow/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

16 Aligned

Name: _____

What is the name of the big, fat rat?

Why was Ron a bad rat?

What does the vet say to do with Ron?

Color the pictures that begin with:

/r/ /red/ /v/ /orange/ /f/ /yellow/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

17 Aligned

Let us See the Fun!

Let us see the fun! Quick! See the fox?

The fox is on the l

See the fox zig and

Quick! See the yak? The yak

See the yak tug and

Quick! See the pig? The pig

See the pig dig in the

Quick! See the cat? The cat

See the cat get a r

Quick! See the dog? The d

mat.

See the dog wag and

Quick! See the bug? The bug

See Mom hop up and

Name: _____

How does the fox run?

What does the pig do in the mud?

What does Mom do when she sees the bug on her?

Color the pictures that begin with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

17 Aligned

Let us See the Fun!

Let us see the fun! Quick! See the fox?

The fox is on the l

See the fox zig and

Quick! See the yak? The yak

See the yak tug and

Quick! See the pig? The pig

See the pig dig in the

Quick! See the cat? The cat

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Quick! See the dog? The d

mat.

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Quick! See the bug? The bug

See Mom hop up and

Name: _____

How does the fox run?

What does the pig do in the mud?

What does Mom do when she sees the bug on her?

Color the pictures that begin with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/

and end with:

/y/ /orange/ /z/ /yellow/ /kw/ /green/ /ks/ /red/



Highlight the /ks/ as
"x" /y/ /z/ and

Sight Words:

Sight Words: