Step DECODABL PASSAGES 8

comprehension worksheets

Hold the Ball

Max gets a ball. Max goes to the goes to a hall in the mall. "Hold the Mom. Max holds the ball in the ha hit the ball in the hall. Max holds Max goes to a tall wall in the balll" calls Mom. Max did not he hit the ball at the tall wall. Th hall. "Get the Mom gets

The Mess

The hall is full of mud. The tub Jack tells Zack, "You must pick. Would you like full of bugs. The bed is full of f to mock a sock? Would you like to kick a rock? Would you like to lick a tack?" Zack tells Jack, full of gum. The dog is full of "Yuck! I would not like to mock a sock I would mess! Did Jill make the mess? not like to kick a rock. I would not like to lick a Did Bess make the mess? tack. Yuck! Yuck! YUCK! BUT ... I WOULD like to Russ make the mess? "Not peck like a duck. Peckl Peckl PECKI" the dog! The dog did it!" Zack tells Jack, "You must pick Would you like mess? "Ruff, ruff," wa/ vells Russ.

to mock a buck? Would you like to kick a deck? Would you like to lick a lock?" Jack tells Zack, "Yuck! I would not like to mock a buck. I would Up! Run! Fix the m not like to kick a deck. I would not like to lick a mop! Pass the rag! lock Yucki Yucki YUCKI BUT I WOULD like to Toss the bugs! Fix quack like a duck. Quack! Quack! QUACKU Highlight words that Highlight words that end with "ff", "ss"

ts the ball

the m

The Multisensory Classroom Scope and Sequence



stories include phonograms/skills taught in step 2 of Multisensory Classroom

Scope and Sequence



Table of Contents

Sub-step	Phonogram/Skill	Passage Title	Page #
2.1	suffix: -s as /s/	Six Kids	1-2
2.1	suffix: -s as /z/	Jill's Dog	3-4
2.2	glued sound: all	Hold the Ball	5-6
2.2	glued sound: am	A Bad Bun	7-8
2.2	glued sound: an	included	9-10
2.3	floss rule: f, l, s, z	The Mess	11-12
2.4	syllable division: VC/CV (two closed syllables)	Where is the Muffin?	13-14
2.5	digraph: ck	Would You Like to?	15-16
2.5	digraph: wh	Whack, Whiz, Wham	17-18
2.6	digraph: sh	Little Fish	19-20
2.6	digraph; th (unvoiced/voiced)	Moth on the Path	21-22
2.7	digraph: ch	Chad's Chips	23-24
2.7	trigraph; tch	Mitch at Bat	25-26
2.8	suffix: -es	A Picnic Song	27-28

decodable passage

2.3 Aligned

vells Russ.



scope and
sequence substep where
passage's
focused
phonogram/skill is
found; "aligned"
means story
contains only
words that have
been previously
taught

identify words containing focus phonogram/skill



The Mess

The hall is full of mud. The tub is

full of bugs. The bed is full of fuzz. The rug is
full of gum. The dog is full of jam. It is a BIG
mess! Did Jill make the mess? "Not I!" Jill yells.
Did Bess make the mess? "Not I!" Bess yells. Did
Russ make the mess? "Not I!" yells Russ. "Get
the dog! The dog did it!" Did the dog make the
mess? "Ruff, ruff," wags the dog. "Bad dog!"

Up! Run! Fix the mess! Mom will fuss! Get the mop! Pass the rag! Rub the rug! Pull the gum!
Toss the bugs! Fix the bed! Get rid of the mess!

Highlight words that end with "ff", "ss", "l", "zz"

Sight Words: Color a star each time you read

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phonogram/skill
card that
corresponds with
passage
*cards can be
purchased
separately in The
Multisensory

Classroom TPT

store

re-read to increase fluency

review sight words before story is read

comprehension LAYOUT

short-answer
questions to
assess
comprehension
of text

Why is the hall a mess? Why is the rug a mess? Who gets blamed for the mess? Write "ff," "ll," "ss," or "zz" to complete the word. Illustrate your favorite sentence from the story

phonogram/skill card that corresponds with decodable passages

sentence
illustration to
visualize the text



phonics review of focused phonogram/skill

INCLUDES



K5- Grade 3
common core
standards for
each decodable
passage



Common Core Standards

Step

Note: each standard without a letter at the end means that all strands within this standard are assessed							
Sub- step	Phonogram/Skill	Passage Title	K5	Grade I	Grade 2	Grade 3	
2.1	suffix: -s as /s/	Six Kids	R.F. K.3.C; R.F. K.H	RF. 128; RF. 138 RF 130; RF. 13F RF. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33A; RF. 33D	
2.1	suffix: -s as /z/	Jil's Dog	R.F. K.3.C; R.F. K.Y	RF. 128; R.F. 138 R.F. 136; R.F. 13F R.F. 14	RF. 23D; RF. 23F; RF. 24	RF. 33A; RF. 33D	
2.2	glued sound: an	Dan Canl	R.F. K.3.C; R.F. K.Y	RF. 12B; R.F. 13B R.F. 13.G; R.F. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33.D; RF. 34A R.F. 34C	
2.2	glued sound: am	A Bad Bun	R.F. K.3.C; R.F. K.Y	RF. 12.B; R.F. 13.B R.F. 13.G; R.F. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.2	glued sound: all	Hold the Ball	R.F. K.3.C; R.F. K.Y	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33.D; RF. 34A RF. 34C	
2.3	floss rule: f, l, s, z	The Mess	R.F. K.3.C; R.F. K.Y	R.F. 12B; R.F. 13B; R.F. 13.G; R.F. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.4	syllable division: VC/CV (two closed syllables)	Where is the Muffin?	R.F. K3.C; R.F. K4	RF. I2B RF. I3B; RF. I3D; RF. I3E; RF. I3G; RF. I4	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.5	digraph: ck	Would You Like to?	R.F. K.3.C; R.F. K.Y	RF. 12B; RF. 13A; RF. 13B; RF. 13G; RF. 14	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.5	digraph: wh	Whack, Whiz, Wham	R.F. K.3.C; R.F. K.Y	R.F. I.2.B; R.F. I.3.A; R.F. I.3.B; R.F. I.3.G; R.F. I.4	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.6	digraph: th (unvoiced/voiced)	Moth on the Path	R.F. K.3.C; R.F. K.Y	RF. L2B; RF. L3.A; RF. L3B; R.O. L3.0; RF. L4	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.6	digraph: sh	Little Fish	R.F. K.3.C; R.F. K.Y	R.F. I.2.B; R.F. I.3.A; R.F. I.3.B; R.F. I.3.G; R.F. I.4	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.7	digiraph: ch	Chad's Chips	R.F. K.3.C; R.F. K.Y	R.F. L2.B; R.F. L3.A; R.F. L3.B; R.F. L3.0; R.F. L4	R.F. 23D; R.F. 23F; R.F. 24	RF. 33D; RF. 34A RF. 34C	
2.7	trigraph: tch	Mitch at Bat	RF. K3.C; RF. K4	RF. I2B; RF. I3A; RF. I3B; RF. I3G; RF. I4	R.F. 23D; R.F. 23F; R.F. 2.4	RF. 33D; RF. 34A R.F. 34C	
2.8	suffb: -es	A Pionic Song	RF. K3.C; RF. K4	RF. I2B; RF. I3A; RF. I3B; RF. I3E; RF. I3F; RF. I3G; RF. I4	RF. 23D; RF. 23F; RF. 24	R.F. 33D; R.F. 34	

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Decodable passage Name 3 foods the kids ate What did Mom tell Max to do with the ball? Dan A Bad How does Sam feel about his b Can Dan fix this big How many What did Max do with th Where does D Jill's The hall is full of mud. The tub is How does Jill show love to her dog? Mom fed the kids bu this big fan. Can Dan v full of bugs. The bed is full of fuzz. The rug Dan can wax this tan v Cam had a bun. Sam ha Jill's dog is full of gum. The dog is full of jam. It is a BIG Hold the Bal dip in a pan? Yes! Dan the bun. "My bun has j mess! Did Jill make the mess? "Not II" Jill ve Write the c to the balls. J Write the correct work Max gets a ball. Max goes to "Yum! Yum!" Cam bit th Did Bess make the mess? "Not I!" Bess yells goes to a hall in the mall. "Hold Can Dan tag this m Bud grabs a b Russ make the mess? "Not I!" yells Russ. "G has ham on it!" Cam so Mom. Max holds the ball in the can tag this man who the dog! The dog did it!" Did the dog make t tells Bud to no Sam bit the bun. "My hit the ball in the hall. Max hold mess? "Ruff, ruff," wags the dog. "Bad dog! gets mad at Dan. "I jo on it!" Sam said. "I got Max goes to a tall wall in the it!" This man who jogs for Jill. Jills to fed his pet ram, Tam, ball!" calls Mom. Max did not hole get Dan? Run, Dan! Run Up! Run! Fix the mess! Mom will fuss! Get drop his ball. hit the ball at the tall wall. The the ram bit the yam b Dan can run fast. Run mop! Pass the rag! Rub the rug! Pull the gum Toss the bugs! Fix the bed! Get rid of the m Where is the Muffin? Whack! Whiz! Would You Like To Where is the muffin? It is Write two rhyming words from this story Jack tells Zack, "You must pi Bill, Whit, and Liz ca hidden! Is it to mock a sock? Would you like When Bill hits the ball What is the first thing Jack would like to do? Would you like to lick a tack?" Z not! Did the What three sounds are hear Little Fish can rush. Little Fish can dash. Little "Yuck! I would not like to mock What are the two animals in this story? up and up. Whack! Up, Fish can dip. Little Fish can zip. A big fat moth! Upl What is the second thing Jack would like to do? not! Is it up not like to kick a rock. I would When Whit hits the be Little Fish! Get the big, fat moth! Little Fish zips up. What game do you think they tack. Yuck! Yuck! YUCK! BUT . . ittle Fish nips the big fat moth. Yum! Yum! A duck, Is it under t peck like a duck. Peckl Peckl PEC whiz far off. Whiz! Of Little Fish! Get the duck! Little Fish zips up. Little Fish Color the "wh" green in each Where is Zack tells Jack, "You must pi nips the duck. The duck pecks back, "Quack! Quack!" goes! When Liz hits th dri ::: to mock a buck? Would you like Admit it! His Would you like to lick a lock?" J A ship, Little Fish! A ship with a tall man. The tall 🗓 cli 🚟 nan pulls a net. Tua on the net, Little Fishl But Mom kitten got th "Yuck! I would not like to mock Fish calls. "Little Fish, get back! The tall man will get his kittem not like to kick a deck. I would n the bandit! vish! The tall man will get a fish dish!" Little Fish gets lock, Yuck! Yuck! YUCK! BUT . . . back. Little Fish will not tug on the net Highlight all VCCV What does Mitch say he cannot do? Then Mom Fish calls, "Little Fish, get a bath." Little gets the mud off his fins A Picnic Song How did Seth catch the moth? Why did Mitch miss the ball when Ken firs ittle Fishl" Mom Fish calls. What does Chad like to eat chips with? At the picnic, Hush, Little Fish. Hush. Zzzz when it all mixes. Write the letters "tch" to complete the v Color a star eac What does Mom do when Chad's chip bag is empty? Hisses from the cat, What does Lit 26 Algo as the dod Moth or What did Beth and Seth Chad's What does Chad yell when 27 Buzzes fron Chad is a chap that like What does L thick moth. The big, thic as it ru Write the letters "th" so, so, SO much! He likes ch What noise does the cat make? Seth gets the big, thick chips with jam. He likes chip What does t mo: ball. I can pitch the ball. But I cannot hit the Then Seth sees Beth What noise do the bu as the tot

Highlight words that

122232

What noise do the bugs make?

What noise does the ball make?

favorite sentence

from the story

Fizzes from

Whizzes fro

as the mar

When it a it is a pic

from the sto

that Dad

He likes chips such a lot! Ch

When Chad checks the bag

with chips. Not a chip is in

Then Chad chats with M bag full with chips," he tells

and pecks him on the chin. shop," Mom tells Chad. Ther

big bag chock full with chip

with chips!

big, BIG bag! "I am rich!" Chad yells. "I am rich

isensory

Chad is so, so, SO sad.