

# VCe

351  
words

## Word Cards



Includes real and  
nonsense words

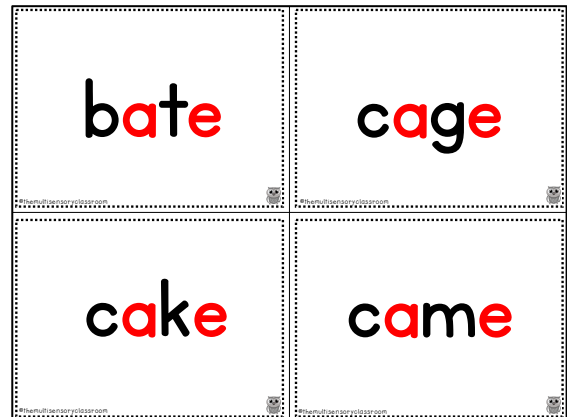


Orton  
Gillingham

# What's Inside

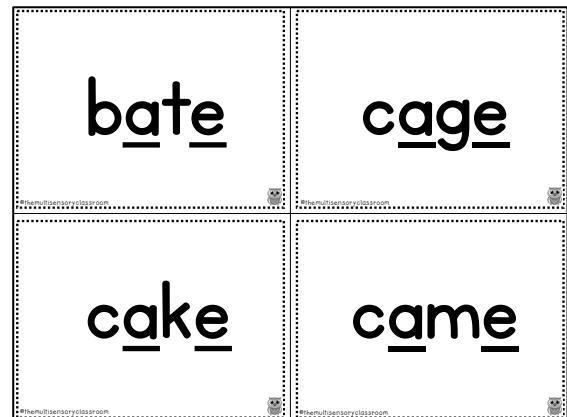
Includes two matching sets of cards:

- ✓ Set 1:  
applicable  
phonogram or  
rule is in **red**



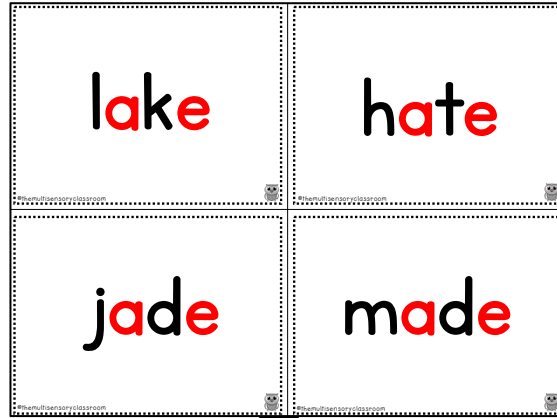
351 words in each set

- ✓ Set 2: applicable  
phonogram or rule  
is underlined



# Putting it together

Print onto  
cardstock and  
cut into  
separate  
cards

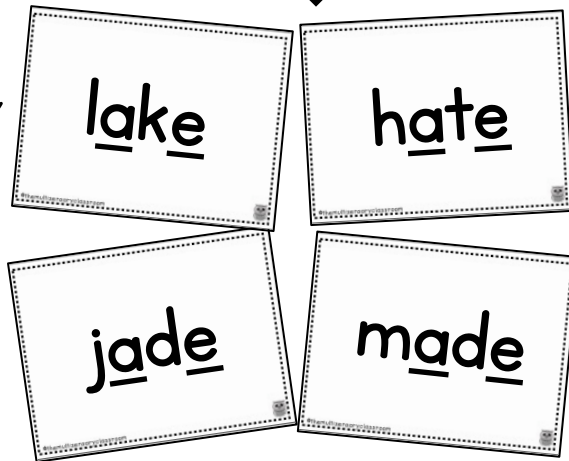


351 words in  
each set

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Covers  
a\_e, e\_e, i\_e,  
o\_e, u\_e

Then laminate  
and file for  
use with your  
lessons



# Putting It Together

## Introductory word cards

contain a list of all words in each set to help keep cards organized

Real Words

Nonsense Words

real words

**VCe: a\_e (/ā/)**

ape	cave	exhale	gaze	lame	pane	shame
ate	chase	fade	grade	lane	plane	Shane
babe	conceive	fake	grape	late	plate	shape
bake	crane	fame	grave	locate	quake	shave
base	crate	fate	graze	made	rake	slate
blade	craze	flake	hate	make	rate	snake
Blake	Dale	flame	haze	male	relate	spade
blame	dame	forgave	inflate	mane	safe	stake
blaze	date	forsake	inhale	mate	sake	take
brave	daze	frame	insane	maze	sale	ta
cake	drape	gale	invade	mistake	same	ta
came	engage	game	Jake	name	save	ta
cane	enrage	gape	kale	nape	scale	tr
cape	escape	gate	Kate	Nate	shade	w
case	estate	gave	lake	pale	shake	w

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nonsense words

**VCe: a\_e (/ā/)**

caze	frase	plade	spage	thase
clafe	glabe	plage	spame	thave
clake	glake	plape	spave	thrame
clate	glame	plaze	splade	thraze
clale	glape	prane	splase	traze
clate	glate	scrave	splate	vake
clade	grale	shaze	sprate	vate
clane	hame	shrake	swape	zale
clate	mave	skame	swate	zane
clake	nase	skane	thape	

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Sub-step

**5.1**

The Multisensory Classroom Scope and Sequence

Step	Step 2	Step 6
2.1. identify c, c.k.	2.1. identify p, p.k.	2.1. identify s, s.k.
2.2. identify g, g.k.	2.2. identify t, t.k.	2.2. identify d, d.k.
2.3. identify b, b.k.	2.3. identify n, n.k.	2.3. identify m, m.k.
2.4. identify f, f.k.	2.4. identify l, l.k.	2.4. identify k, k.k.
2.5. identify r, r.k.	2.5. identify w, w.k.	2.5. identify y, y.k.
2.6. identify sh, sh.k.	2.6. identify wh, wh.k.	2.6. identify ai, ai.k.
2.7. identify ch, ch.k.	2.7. identify ck, ck.k.	2.7. identify qu, qu.k.
2.8. identify ph, ph.k.	2.8. identify qu, qu.k.	2.8. identify qu, qu.k.
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2.100. identify qu, qu.k.	2.100. identify qu, qu.k.	2.100. identify qu, qu.k.

Words coordinate with The Multisensory Classroom Scope and Sequence but can be used separately



Sub-step where the phonogram is introduced in The Multisensory Classroom Scope and Sequence