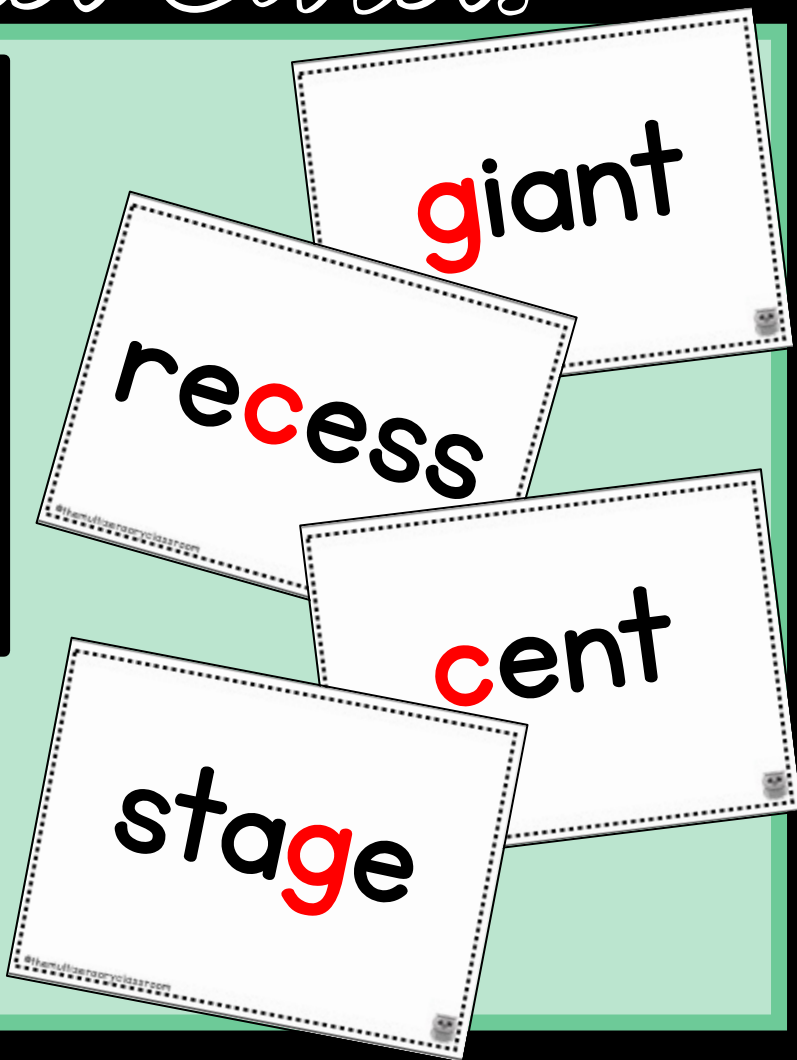


Additional Sounds

Word Cards



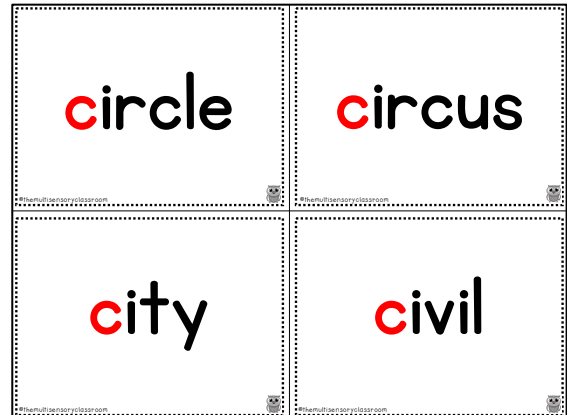
soft "c" &
soft "g" words



What's Inside

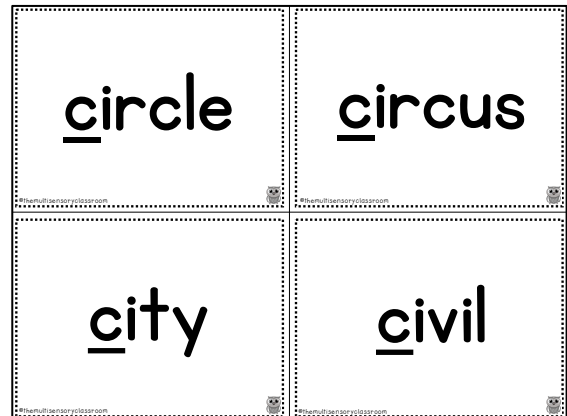
Includes two matching sets of cards:

- ✓ Set 1:
applicable
phonogram or
rule is in **red**



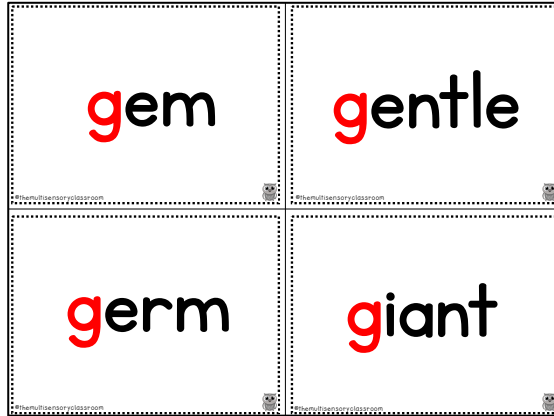
77 words in each set

- ✓ Set 2: applicable
phonogram or rule
is underlined



Putting it Together

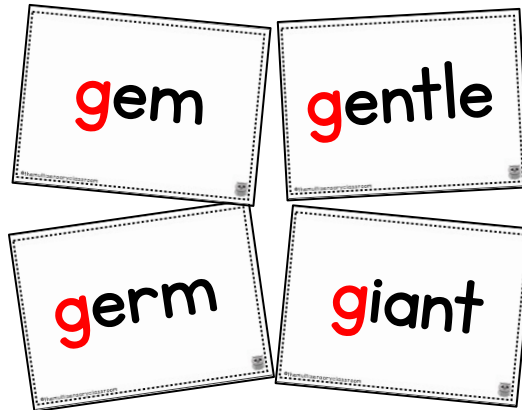
Print onto
cardstock and
cut into
separate
cards



77 words in
each set

Covers
soft c, soft g

Then laminate
and file for
use with your
lessons



Putting It Together

Introductory word cards

contain a list of all words in each set to help keep cards organized

Real Words

real words

Additional Sounds: final soft c (/s/)

ace	pace
bouncy	parcel
dice	pencil
face	race
fancy	rice
ice	slice
mercy	space
mice	spicy
nice	trace

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Nonsense Words

nonsense words

Additional Sounds: final soft c

blicy	plice
clice	rencil
doce	varcel
douncy	vercy
jace	wice
jancy	zice
kace	

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Sub-step
7.5

The Multisensory Classroom Scope and Sequence

Step 1	Step 6
1.1. identify s, t, k	6.1. identify the phonogram /s/ in words
1.2. identify s, t, k	6.2. identify the phonogram /s/ in words
1.3. identify s, t, k	6.3. identify the phonogram /s/ in words
1.4. identify s, t, k	6.4. identify the phonogram /s/ in words
1.5. identify s, t, k	6.5. identify the phonogram /s/ in words
1.6. identify s, t, k	6.6. identify the phonogram /s/ in words
1.7. identify s, t, k	6.7. identify the phonogram /s/ in words
1.8. identify s, t, k	6.8. identify the phonogram /s/ in words
1.9. identify s, t, k	6.9. identify the phonogram /s/ in words
1.10. identify s, t, k	6.10. identify the phonogram /s/ in words
1.11. identify s, t, k	6.11. identify the phonogram /s/ in words
1.12. identify s, t, k	6.12. identify the phonogram /s/ in words
1.13. identify s, t, k	6.13. identify the phonogram /s/ in words
1.14. identify s, t, k	6.14. identify the phonogram /s/ in words
1.15. identify s, t, k	6.15. identify the phonogram /s/ in words
1.16. identify s, t, k	6.16. identify the phonogram /s/ in words
1.17. identify s, t, k	6.17. identify the phonogram /s/ in words
1.18. identify s, t, k	6.18. identify the phonogram /s/ in words
1.19. identify s, t, k	6.19. identify the phonogram /s/ in words
1.20. identify s, t, k	6.20. identify the phonogram /s/ in words
1.21. identify s, t, k	6.21. identify the phonogram /s/ in words
1.22. identify s, t, k	6.22. identify the phonogram /s/ in words
1.23. identify s, t, k	6.23. identify the phonogram /s/ in words
1.24. identify s, t, k	6.24. identify the phonogram /s/ in words
1.25. identify s, t, k	6.25. identify the phonogram /s/ in words
1.26. identify s, t, k	6.26. identify the phonogram /s/ in words
1.27. identify s, t, k	6.27. identify the phonogram /s/ in words
1.28. identify s, t, k	6.28. identify the phonogram /s/ in words
1.29. identify s, t, k	6.29. identify the phonogram /s/ in words
1.30. identify s, t, k	6.30. identify the phonogram /s/ in words
1.31. identify s, t, k	6.31. identify the phonogram /s/ in words
1.32. identify s, t, k	6.32. identify the phonogram /s/ in words
1.33. identify s, t, k	6.33. identify the phonogram /s/ in words
1.34. identify s, t, k	6.34. identify the phonogram /s/ in words
1.35. identify s, t, k	6.35. identify the phonogram /s/ in words
1.36. identify s, t, k	6.36. identify the phonogram /s/ in words
1.37. identify s, t, k	6.37. identify the phonogram /s/ in words
1.38. identify s, t, k	6.38. identify the phonogram /s/ in words
1.39. identify s, t, k	6.39. identify the phonogram /s/ in words
1.40. identify s, t, k	6.40. identify the phonogram /s/ in words
1.41. identify s, t, k	6.41. identify the phonogram /s/ in words
1.42. identify s, t, k	6.42. identify the phonogram /s/ in words
1.43. identify s, t, k	6.43. identify the phonogram /s/ in words
1.44. identify s, t, k	6.44. identify the phonogram /s/ in words
1.45. identify s, t, k	6.45. identify the phonogram /s/ in words
1.46. identify s, t, k	6.46. identify the phonogram /s/ in words
1.47. identify s, t, k	6.47. identify the phonogram /s/ in words
1.48. identify s, t, k	6.48. identify the phonogram /s/ in words
1.49. identify s, t, k	6.49. identify the phonogram /s/ in words
1.50. identify s, t, k	6.50. identify the phonogram /s/ in words
1.51. identify s, t, k	6.51. identify the phonogram /s/ in words
1.52. identify s, t, k	6.52. identify the phonogram /s/ in words
1.53. identify s, t, k	6.53. identify the phonogram /s/ in words
1.54. identify s, t, k	6.54. identify the phonogram /s/ in words
1.55. identify s, t, k	6.55. identify the phonogram /s/ in words
1.56. identify s, t, k	6.56. identify the phonogram /s/ in words
1.57. identify s, t, k	6.57. identify the phonogram /s/ in words
1.58. identify s, t, k	6.58. identify the phonogram /s/ in words
1.59. identify s, t, k	6.59. identify the phonogram /s/ in words
1.60. identify s, t, k	6.60. identify the phonogram /s/ in words
1.61. identify s, t, k	6.61. identify the phonogram /s/ in words
1.62. identify s, t, k	6.62. identify the phonogram /s/ in words
1.63. identify s, t, k	6.63. identify the phonogram /s/ in words
1.64. identify s, t, k	6.64. identify the phonogram /s/ in words
1.65. identify s, t, k	6.65. identify the phonogram /s/ in words
1.66. identify s, t, k	6.66. identify the phonogram /s/ in words
1.67. identify s, t, k	6.67. identify the phonogram /s/ in words
1.68. identify s, t, k	6.68. identify the phonogram /s/ in words
1.69. identify s, t, k	6.69. identify the phonogram /s/ in words
1.70. identify s, t, k	6.70. identify the phonogram /s/ in words
1.71. identify s, t, k	6.71. identify the phonogram /s/ in words
1.72. identify s, t, k	6.72. identify the phonogram /s/ in words
1.73. identify s, t, k	6.73. identify the phonogram /s/ in words
1.74. identify s, t, k	6.74. identify the phonogram /s/ in words
1.75. identify s, t, k	6.75. identify the phonogram /s/ in words
1.76. identify s, t, k	6.76. identify the phonogram /s/ in words
1.77. identify s, t, k	6.77. identify the phonogram /s/ in words
1.78. identify s, t, k	6.78. identify the phonogram /s/ in words
1.79. identify s, t, k	6.79. identify the phonogram /s/ in words
1.80. identify s, t, k	6.80. identify the phonogram /s/ in words
1.81. identify s, t, k	6.81. identify the phonogram /s/ in words
1.82. identify s, t, k	6.82. identify the phonogram /s/ in words
1.83. identify s, t, k	6.83. identify the phonogram /s/ in words
1.84. identify s, t, k	6.84. identify the phonogram /s/ in words
1.85. identify s, t, k	6.85. identify the phonogram /s/ in words
1.86. identify s, t, k	6.86. identify the phonogram /s/ in words
1.87. identify s, t, k	6.87. identify the phonogram /s/ in words
1.88. identify s, t, k	6.88. identify the phonogram /s/ in words
1.89. identify s, t, k	6.89. identify the phonogram /s/ in words
1.90. identify s, t, k	6.90. identify the phonogram /s/ in words
1.91. identify s, t, k	6.91. identify the phonogram /s/ in words
1.92. identify s, t, k	6.92. identify the phonogram /s/ in words
1.93. identify s, t, k	6.93. identify the phonogram /s/ in words
1.94. identify s, t, k	6.94. identify the phonogram /s/ in words
1.95. identify s, t, k	6.95. identify the phonogram /s/ in words
1.96. identify s, t, k	6.96. identify the phonogram /s/ in words
1.97. identify s, t, k	6.97. identify the phonogram /s/ in words
1.98. identify s, t, k	6.98. identify the phonogram /s/ in words
1.99. identify s, t, k	6.99. identify the phonogram /s/ in words
1.100. identify s, t, k	6.100. identify the phonogram /s/ in words

sold separately

Words coordinate with *The Multisensory Classroom Scope and Sequence* but can be used separately

Sub-step where the phonogram is introduced in *The Multisensory Classroom Scope and Sequence*

