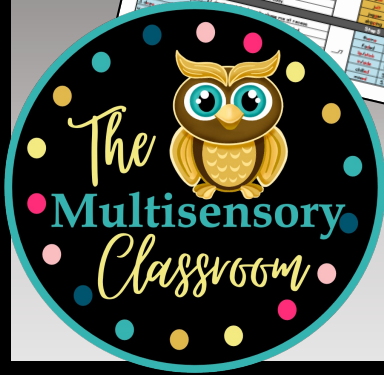


# SCOPE & SEQUENCE

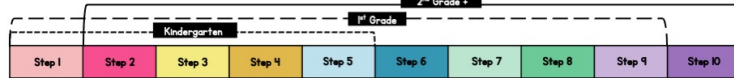
includes

diagnostic word attack tests, diagnostic spelling tests, and word lists



## The Multisensory Classroom Scope and Sequence

Step 1	Step 6
1.1 alphabet: t, i, s, n	6.1 open syllables: /t/, /i/, /s/, /n/ (1/1-1 syllable, /t/ 2 syllables)
1.2 alphabet: w, h, d, e	6.2 syllable concept: open syllable
1.3 alphabet: b, u, p	6.3 syllable division: V/CV and VC/V
1.4 alphabet: c, g, o	6.4 syllable division: VCCV as V/CVV or VCC/V
1.5 alphabet: a, m, l, k	6.5 consonant -le: short vowel
1.6 alphabet: r, v, f, j	6.6 consonant -le: long vowel (open syllable)
1.7 alphabet: x, y, z, q(u)	6.7 syllable concept/division: consonant -le syllable
1.8 syllable concept: closed syllable	
Step 2	Step 7
2.1 suffix: -s (as /s/ and /z/)	7.1 r-controlled: ar (/ar/)
2.2 glued sounds: all, am, an	7.2 r-controlled: or & ore (/or/)
2.3 floss rule: f, l, s, z	7.3 r-controlled: er, ir, & ur (/er/)
2.4 syllable division: VC/CV (2 closed syllables)	7.4 syllable concept: r-controlled syllable
2.5 digraphs: ck, wh	7.5 syllable division: VC/CVV and VCC/CV
2.6 digraphs: sh, th (voiced/unvoiced)	7.6 additional sounds: initial and final soft c (/s/)
2.7 digraph: ch; trigraph: tch	7.7 additional sounds: initial and final soft g; trigraph: dge (/j/)
2.8 suffix: -es	
Step 3	Step 8
3.1 initial l blends: bl-, cl-, fl-, gl-, pl-, sl-	8.1 vowel teams: ai & ay (/a/)
3.2 initial r blends: br-, cr-, dr-, fr-, gr-, pr-, tr-	8.2 vowel teams: ea, ee, & ey (/e/)
3.3 initial s blends: sc-, sk-, sm-, sn-, sp-, st-, sw-	8.3 vowel teams: ie & igh (/i/)
3.4 initial clusters: scr-, shr-, spl-, spr-, squ-, str-, thr-	8.4 vowel teams: oa, oe, & ow (/o/)
3.5 final s blends: -sk, -sp, -st	8.5 vowel teams: ue, ui, & ew (/oo/)
3.6 final l blends: -ld, -lf, -lk, -lp, -lt	8.6 vowel teams: oo (/oo/), /oo/
3.7 additional final blends: -ct, -ft, -nd, -nt, -mp, -pt, -xt	8.7 vowel teams: ou & ow (/ou/)
3.8 suffixes: -ed (/ed/), -er, -ing (unchanging base words)	8.8 vowel teams: oi & oy (/oi/)
	8.9 vowel teams: ou & ow (/o/)
	8.10 syllable concept: vowel-team syllable
Step 4	Step 9
4.1 glued sounds: ang, ing, ong, ung	9.1 suffix rule: y rule
4.2 glued sounds: ank, ink, onk, unk	9.2 contractions: words with are, is, would
4.3 exception glued sounds: ild, ind, old, oll, olt, ost	9.3 contractions: words with have, nor, will
4.4 suffix rule: doubling rule (1-1-1) with -ed, -er, -ing	9.4 multisyllable words: 3 syllables - all syllable types (no schwa, accented by 1st)
4.5 suffix rule: doubling rule (1-1-1) with -en, -est	9.5 additional sound: schwa (2-syllable words)
	9.6 multisyllable words: 3 syllables - all syllable types (with schwa)
	9.7 syllable division: V/V
Step 5	Step 10
5.1 VCe: a_e (/a/), e_e (/e/), i_e (/i/)	10.1 suffixes: -ful, -ly, -ment, -ness, -sion (/shun/, /zhun/), -tion
5.2 VCe: o_e (/o/), u_e (/oo/, /u/); o_s /z/	10.2 prefixes: dis-, in-, mis-, pre-, re-, un-
5.3 syllable concept: VCe syllable	10.3 advanced digraphs: ch (/k/), ph (/f/)
5.4 suffix rule: silent e rule	10.4 advanced vowel teams: ea (/e/), igh (/i/), ie (/i/)
5.5 syllable division: compound words (closed & VCe syllable words)	10.5 advanced r-controlled: air, are, & ear (/er/), ear (/er/), ear (/er/), war (/wer/)
5.6 suffix: -ed (/d/)	10.6 silent letters: gn, kn, mb, mn, wn
5.7 suffix: -ed (/t/)	
5.8 suffix review: -ed review (/ed/, /d/, /t/)	



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Orton Gillingham

# DIAGNOSTIC SPELLING TESTS

a quick test to determine where to start a student along the scope and sequence for spelling

Name: \_\_\_\_\_

## Diagnostic Spelling Test Score Sheet

Spelling Words	Sub step	Sentence Example	missed	Add'l words for each step	Sub step
<b>Step 6</b>					
1. /l/ / /	61	Will you... to the store with me?		2. /t/ / /	61
3. /u/ / /	61			4. /e/ / /	61
5. /i/ / /	61			6. /o/ / /	61
7. /a/ / /	61			8. /s/ / /	61
9. /m/ / /	61			10. /n/ / /	61
11. /r/ / /	61			12. /k/ / /	61
13. /g/ / /	61			14. /f/ / /	61
15. /c/ / /	61			16. /p/ / /	61
17. /b/ / /	61			18. /d/ / /	61
<b>Step 7</b>					
1. /h/ / /	71			2. /m/ / /	71
3. /n/ / /	71			4. /s/ / /	71
5. /t/ / /	71			6. /l/ / /	71
7. /k/ / /	71			8. /p/ / /	71
9. /b/ / /	71			10. /d/ / /	71
<b>Step 8</b>					
1. /ch/ / /	81			2. /sh/ / /	81
3. /ph/ / /	81			4. /th/ / /	81
5. /f/ / /	81			6. /v/ / /	81
7. /z/ / /	81			8. /j/ / /	81
9. /w/ / /	81			10. /y/ / /	81
<b>Step 9</b>					
1. /g/ / /	91			2. /q/ / /	91
3. /x/ / /	91			4. /z/ / /	91
5. /j/ / /	91			6. /k/ / /	91
7. /l/ / /	91			8. /r/ / /	91
9. /s/ / /	91			10. /n/ / /	91
11. /m/ / /	91			12. /p/ / /	91
13. /b/ / /	91			14. /d/ / /	91
15. /t/ / /	91			16. /f/ / /	91
17. /c/ / /	91			18. /v/ / /	91
19. /z/ / /	91			20. /j/ / /	91
21. /w/ / /	91			22. /y/ / /	91

Name: \_\_\_\_\_

## Diagnostic Spelling Test Score Sheet

Spelling Words	Sub step	Sentence Example	missed	Add'l words for each step	Sub step
<b>Step 6</b>					
1. /l/ / /	61			2. /t/ / /	61
3. /u/ / /	61			4. /e/ / /	61
5. /i/ / /	61			6. /o/ / /	61
7. /a/ / /	61			8. /s/ / /	61
9. /m/ / /	61			10. /n/ / /	61
11. /r/ / /	61			12. /k/ / /	61
13. /g/ / /	61			14. /f/ / /	61
15. /c/ / /	61			16. /p/ / /	61
17. /b/ / /	61			18. /d/ / /	61
<b>Step 7</b>					
1. /h/ / /	71			2. /m/ / /	71
3. /n/ / /	71			4. /s/ / /	71
5. /t/ / /	71			6. /l/ / /	71
7. /k/ / /	71			8. /p/ / /	71
9. /b/ / /	71			10. /d/ / /	71
<b>Step 8</b>					
1. /ch/ / /	81			2. /sh/ / /	81
3. /ph/ / /	81			4. /th/ / /	81
5. /f/ / /	81			6. /v/ / /	81
7. /z/ / /	81			8. /j/ / /	81
9. /w/ / /	81			10. /y/ / /	81
<b>Step 9</b>					
1. /g/ / /	91			2. /q/ / /	91
3. /x/ / /	91			4. /z/ / /	91
5. /j/ / /	91			6. /k/ / /	91
7. /l/ / /	91			8. /r/ / /	91
9. /s/ / /	91			10. /n/ / /	91
11. /m/ / /	91			12. /p/ / /	91
13. /b/ / /	91			14. /d/ / /	91
15. /t/ / /	91			16. /f/ / /	91
17. /c/ / /	91			18. /v/ / /	91
19. /z/ / /	91			20. /j/ / /	91
21. /w/ / /	91			22. /y/ / /	91

Name: \_\_\_\_\_

## Diagnostic Spelling Test Score Sheet

Spelling Words	Sub step	Sentence Example	missed	Add'l words for each step	Sub step
<b>Step 1</b>					
1. /l/ / /	11	Please sit down and listen carefully.		2. /t/ / /	11
3. /u/ / /	11	My feet are wet from walking in the rain.		4. /e/ / /	11
5. /i/ / /	11	The bear cub followed his mother.		6. /o/ / /	11
7. /a/ / /	11	The bear cub followed his mother.		8. /s/ / /	11
9. /m/ / /	11	The bear cub followed his mother.		10. /n/ / /	11
11. /r/ / /	11	The bear cub followed his mother.		12. /k/ / /	11
13. /g/ / /	11	The bear cub followed his mother.		14. /f/ / /	11
15. /c/ / /	11	The bear cub followed his mother.		16. /p/ / /	11
17. /b/ / /	11	The bear cub followed his mother.		18. /d/ / /	11
<b>Step 2</b>					
1. /h/ / /	21	The bathroom is down the hall.		2. /m/ / /	21
3. /n/ / /	21	"Your room is messy" said Mom.		4. /s/ / /	21
5. /t/ / /	21	"Please go pick up your toys," said Mom.		6. /l/ / /	21
7. /k/ / /	21	My dish fell to the floor and broke into pieces.		8. /p/ / /	21
9. /b/ / /	21	The math is flying around the light.		10. /d/ / /	21
11. /t/ / /	21	I scraped my shin when I fell off the bike.		12. /f/ / /	21
13. /c/ / /	21			14. /v/ / /	21
15. /z/ / /	21			16. /j/ / /	21
17. /w/ / /	21			18. /y/ / /	21
<b>Step 3</b>					
1. /g/ / /	31	Don't step on the crack in the sidewalk!		2. /q/ / /	31
3. /x/ / /	31	We did a skit during our assembly today.		4. /z/ / /	31
5. /j/ / /	31	Can you throw away that scrap of paper?		6. /k/ / /	31
7. /l/ / /	31	Mom is my best friend.		8. /r/ / /	31
9. /s/ / /	31	Jill likes to help her mom around the house.		10. /n/ / /	31
11. /m/ / /	31	We floated down the river on a raft.		12. /p/ / /	31
13. /b/ / /	31			14. /d/ / /	31
15. /t/ / /	31			16. /f/ / /	31
17. /c/ / /	31			18. /v/ / /	31
19. /z/ / /	31			20. /j/ / /	31
21. /w/ / /	31			22. /y/ / /	31
<b>Step 4</b>					
1. /g/ / /	41	Can you bring me your homework?		2. /q/ / /	41
3. /x/ / /	41	I think you need to check that answer in the book.		4. /z/ / /	41
5. /j/ / /	41	I cannot find my jacket anywhere!		6. /k/ / /	41
7. /l/ / /	41	The boys had to fold their clothes before playing.		8. /r/ / /	41
9. /s/ / /	41	Trash was the winner of the race.		10. /n/ / /	41
11. /m/ / /	41	The entire team battled already.		12. /p/ / /	41
13. /b/ / /	41			14. /d/ / /	41
15. /t/ / /	41			16. /f/ / /	41
17. /c/ / /	41			18. /v/ / /	41
19. /z/ / /	41			20. /j/ / /	41
21. /w/ / /	41			22. /y/ / /	41
<b>Step 5</b>					
1. /g/ / /	51	I don't want the boys to chase me at recess.		2. /q/ / /	51
3. /x/ / /	51	Dad likes to squeeze lime juice on his salad.		4. /z/ / /	51
5. /j/ / /	51	I saw Phil doze off during the meeting.		6. /k/ / /	51
7. /l/ / /	51	The mule was carrying all the food on its back.		8. /r/ / /	51
9. /s/ / /	51	Autumn was waiting at her mom.		10. /n/ / /	51
11. /m/ / /	51	He tamed the wild duck, and it became his pet.		12. /p/ / /	51
13. /b/ / /	51			14. /d/ / /	51
15. /t/ / /	51			16. /f/ / /	51
17. /c/ / /	51			18. /v/ / /	51
19. /z/ / /	51			20. /j/ / /	51
21. /w/ / /	51			22. /y/ / /	51

Black & White

Name: \_\_\_\_\_

## Diagnostic Spelling Test Score Sheet

Spelling Words	Sub step	Sentence Example	missed	Add'l words for each step	Sub step
<b>Step 1</b>					
1. /l/ / /	11	Please sit down and listen carefully.		2. /t/ / /	11
3. /u/ / /	11	My feet are wet from walking in the rain.		4. /e/ / /	11
5. /i/ / /	11	The bear cub followed his mother.		6. /o/ / /	11
7. /a/ / /	11	The bear cub followed his mother.		8. /s/ / /	11
9. /m/ / /	11	The bear cub followed his mother.		10. /n/ / /	11
11. /r/ / /	11	The bear cub followed his mother.		12. /k/ / /	11
13. /g/ / /	11	The bear cub followed his mother.		14. /f/ / /	11
15. /c/ / /	11	The bear cub followed his mother.		16. /p/ / /	11
17. /b/ / /	11	The bear cub followed his mother.		18. /d/ / /	11
<b>Step 2</b>					
1. /h/ / /	21	The bathroom is down the hall.		2. /m/ / /	21
3. /n/ / /	21	"Your room is messy" said Mom.		4. /s/ / /	21
5. /t/ / /	21	"Please go pick up your toys," said Mom.		6. /l/ / /	21
7. /k/ / /	21	My dish fell to the floor and broke into pieces.		8. /p/ / /	21
9. /b/ / /	21	The math is flying around the light.		10. /d/ / /	21
11. /t/ / /	21	I scraped my shin when I fell off the bike.		12. /f/ / /	21
13. /c/ / /	21			14. /v/ / /	21
15. /z/ / /	21			16. /j/ / /	21
17. /w/ / /	21			18. /y/ / /	21
<b>Step 3</b>					
1. /g/ / /	31	Don't step on the crack in the sidewalk!		2. /q/ / /	31
3. /x/ / /	31	We did a skit during our assembly today.		4. /z/ / /	31
5. /j/ / /	31	Can you throw away that scrap of paper?		6. /k/ / /	31
7. /l/ / /	31	Mom is my best friend.		8. /r/ / /	31
9. /s/ / /	31	Jill likes to help her mom around the house.		10. /n/ / /	31
11. /m/ / /	31	We floated down the river on a raft.		12. /p/ / /	31
13. /b/ / /	31			14. /d/ / /	31
15. /t/ / /	31			16. /f/ / /	31
17. /c/ / /	31			18. /v/ / /	31
19. /z/ / /	31			20. /j/ / /	31
21. /w/ / /	31			22. /y/ / /	31
<b>Step 4</b>					
1. /g/ / /	41	Can you bring me your homework?		2. /q/ / /	41
3. /x/ / /	41	I think you need to check that answer in the book.		4. /z/ / /	41
5. /j/ / /	41	I cannot find my jacket anywhere!		6. /k/ / /	41
7. /l/ / /	41	The boys had to fold their clothes before playing.		8. /r/ / /	41
9. /s/ / /	41	Trash was the winner of the race.		10. /n/ / /	41
11. /m/ / /	41	The entire team battled already.		12. /p/ / /	41
13. /b/ / /	41			14. /d/ / /	41
15. /t/ / /	41			16. /f/ / /	41
17. /c/ / /	41			18. /v/ / /	41
19. /z/ / /	41			20. /j/ / /	41
21. /w/ / /	41			22. /y/ / /	41
<b>Step 5</b>					
1. /g/ / /	51	I don't want the boys to chase me at recess.		2. /q/ / /	51
3. /x/ / /	51	Dad likes to squeeze lime juice on his salad.		4. /z/ / /	51
5. /j/ / /	51	I saw Phil doze off during the meeting.		6. /k/ / /	51
7. /l/ / /	51	The mule was carrying all the food on its back.		8. /r/ / /	51
9. /s/ / /	51	Autumn was waiting at her mom.		10. /n/ / /	51
11. /m/ / /	51	He tamed the wild duck, and it became his pet.		12. /p/ / /	51
13. /b/ / /	51			14. /d/ / /	51
15. /t/ / /	51			16. /f/ / /	51
17. /c/ / /	51			18. /v/ / /	51
19. /z/ / /	51			20. /j/ / /	51
21. /w/ / /	51			22. /y/ / /	51

COLOR  
(matches each step in Scope and Sequence)

Student Answer Sheets

Student Answer Sheet (Spelling)

Student Answer Sheet (Spelling)

Student Answer Sheet (Spelling)

Orton Gillingham



# DIAGNOSTIC WORD ATTACK TESTS

a quick test to determine where to start a student along the scope and sequence for reading

Name: \_\_\_\_\_

## Diagnostic Word Attack Test Score Sheet

Step 1	Step 3	Step 5	Step 7	Step 9					
a/a/_/3	12	tblg/_/1	31	tabe/_/1	51	terb/_/1	71	tesseer/_/1	91
p/a/_/3	16	scr/_/1	32	jome/_/1	52	jeed/_/1	73	win/top/np/_/3	94
u/u/_/3	15	snarf/_/1	33	taving/_/1	54	ceff/_/1	76	block/uv/pate/_/3	94
o/a/_/3	16	keld/eg/_/2	38	zilled/_/1	56	gizz/_/1	77	yeestest/_/1	91
w/v/_/3	13	zist/ed/_/2	38	fabu/_/1	51	jice/_/1	76	zmv/mg/_/1	95
g/a/_/3	17	scrup/_/1	34	yushed/_/1	57	forp/_/1	72	knunes/_/1	91
z/v/_/3	17	trmp/er/_/2	38	zude/_/1	52	rudge/_/1	77	metted/_/1	91
qu/v/_/3	17	ehrat/_/1	34	dete/_/1	51	gort/_/1	72	lb/a/est/_/3	96
v/a/_/3	17	trcg/_/1	32	king/_/1	51	marp/_/1	71	a/lobe/_/1	95
b/a/_/3	16	lufi/ed/_/2	38	siner/_/1	54	trp/_/1	73	tp/u/ia/_/3	96
l/a/_/3	16	kelf/_/1	36	mexed/_/1	57	toge/_/1	76	fol/un/nist/_/3	94
m/v/_/3	15	joap/_/1	35	joping/_/1	54	vorn/_/1	71	kn/dat/est/_/3	96
b/a/_/3	14	thcen/_/1	34	lume/_/1	52	sert/_/1	72	ven/ton/_/1	95
r/v/_/3	16	raxt/_/1	37	vinned/_/1	56	bedge/_/1	76	yim/pot/est/_/3	96
* missed .../2		* missed .../8		* missed .../4		* missed .../4		* missed .../8	
Step 2	Step 4	Step 6	Step 8	Step 10					
lubs/_/1	21	wung/_/1	41	zi/_/1	61	zall/_/1	81	gankf/_/1	101
vall/_/1	22	fank/_/1	42	dag/gle/_/2	65	jght/_/1	83	zremord/_/1	102
kam/_/1	22	kall/_/1	43	gh/_/1	61	fauth/_/1	87	zben/_/1	103
th/ack/_/2	26	matteest/_/1	45	fat/ty/_/2	61	caunt/_/1	89	zore/_/1	105
zash/ee/_/2	28	zait/_/1	43	ke/_/1	61	paist/_/1	88	zrev/_/1	106
zom/_/1	22	jng/_/1	41	pa/ble/_/2	66	joav/_/1	87	zvarch/_/1	105
zbon/_/1	26	egll/_/1	43	lap/ble/_/2	65	koaz/_/1	86	ztragh/_/1	103
lan/_/1	22	fiddn/_/1	45	ju/_/1	61	plue/_/1	85	zpuetion/_/1	101
lot/ah/_/1	27	vong/_/1	41	tuz/gle/_/2	65	toach/_/1	84	zbright/_/1	104
wh/b/_/e/_/2	25	yild/_/1	43	ea/ty/_/2	61	feak/_/1	82	zwarb/_/1	105
ahuz/_/1	27	lunk/_/1	42	bry/_/1	61	zie/_/1	83	zfloor/_/1	105
dith/_/1	26	labbng/_/1	44	yo/_/1	61	lay/_/1	88	zph/_/1	105
yato/ee/_/2	28	batter/_/1	44	fun/die/_/2	65	mut/_/1	85	zwarz/_/1	105
ch/af/_/2	27	yik/_/1	42	pa/ble/_/2	66	mut/_/1	85	zknaz/_/1	106
* missed .../8		* missed .../4		* missed .../4		* missed .../4		* missed .../8	

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Black & White



### Student Reading List (Word Attack)

sm	blug	tabe	terb	tesseer
poj	oriv	jome	jeed	wintopip
lum	snarf	taving	ceff	block/uv/pate
oq	kulding	ziled	gizz	yeestest
wib	zisted	fabu	zemo	jice
gax	scrup	yushed	forp	metted
zup	trmp/er	rudge	marp	lbatst
oqg	ahrat	dete	gort	alobe
leaf	ehrat	king	trp	fulornist
jab	lufi/ed	siner	toge	kindatell
mg	kelf	mexed	vorn	ventur
kep	joap	joping	sert	yempat
riv	thcen	lume	bedge	gankf
---	---	veend	---	zremord
lubs	wung	zi	zall	phen
vall	fank	daggle	fauth	zore
head	kall	gh	caun	wrev
joahas	matteest	fatty	post	zvarch
zom	zait	ke	joav	ztragh
zbon	jng	poble	koaz	zpuetion
lan	egll	lappie	plus	zwarb
lot/ah	fiddn	ju	koach	zwarz
wh/b/e	vong	tuzzle	feak	zfloor
ahuz	yild	sofy	zie	zph
dith	lunk	bry	lay	zwarz
yato/ee	labbng	yo	mut	zknaz
ch/af	batter	fun/die	mut	---
abul	yik	poble	yeeb	---

Student Reading List



Name: \_\_\_\_\_

## Diagnostic Word Attack Test Score Sheet

Step 1	Step 3	Step 5	Step 7	Step 9					
a/a/_/3	12	tblg/_/1	31	tabe/_/1	51	terb/_/1	71	tesseer/_/1	91
p/a/_/3	16	oriv/_/1	32	jome/_/1	52	jeed/_/1	73	win/top/np/_/3	94
u/u/_/3	15	snarf/_/1	33	taving/_/1	54	ceff/_/1	76	block/uv/pate/_/3	94
o/a/_/3	16	keld/eg/_/2	38	zilled/_/1	56	gizz/_/1	77	yeestest/_/1	91
w/v/_/3	13	zist/ed/_/2	38	fabu/_/1	51	jice/_/1	76	zmv/mg/_/1	95
g/a/_/3	17	scrup/_/1	34	yushed/_/1	57	forp/_/1	72	knunes/_/1	91
z/v/_/3	17	trmp/er/_/2	38	zude/_/1	52	rudge/_/1	77	metted/_/1	91
qu/v/_/3	17	ehrat/_/1	34	dete/_/1	51	gort/_/1	72	lb/a/est/_/3	96
v/a/_/3	17	trcg/_/1	32	king/_/1	51	marp/_/1	71	a/lobe/_/1	95
b/a/_/3	16	lufi/ed/_/2	38	siner/_/1	54	trp/_/1	73	tp/u/ia/_/3	96
l/a/_/3	16	kelf/_/1	36	mexed/_/1	57	toge/_/1	76	fol/un/nist/_/3	94
m/v/_/3	15	joap/_/1	35	joping/_/1	54	vorn/_/1	71	kn/dat/est/_/3	96
b/a/_/3	14	thcen/_/1	34	lume/_/1	52	sert/_/1	72	ven/ton/_/1	95
r/v/_/3	16	raxt/_/1	37	vinned/_/1	56	bedge/_/1	76	yim/pot/est/_/3	96
* missed .../2		* missed .../8		* missed .../4		* missed .../4		* missed .../8	
Step 2	Step 4	Step 6	Step 8	Step 10					
lubs/_/1	21	wung/_/1	41	zi/_/1	61	zall/_/1	81	gankf/_/1	101
vall/_/1	22	fank/_/1	42	dag/gle/_/2	65	jght/_/1	83	zremord/_/1	102
kam/_/1	22	kall/_/1	43	gh/_/1	61	fauth/_/1	87	zben/_/1	103
th/ack/_/2	26	matteest/_/1	45	fat/ty/_/2	61	caunt/_/1	89	zore/_/1	105
zash/ee/_/2	28	zait/_/1	43	ke/_/1	61	paist/_/1	88	zrev/_/1	106
zom/_/1	22	jng/_/1	41	pa/ble/_/2	66	joav/_/1	87	zvarch/_/1	105
zbon/_/1	26	egll/_/1	43	lap/ble/_/2	65	koaz/_/1	86	ztragh/_/1	103
lan/_/1	22	fiddn/_/1	45	ju/_/1	61	plue/_/1	85	zpuetion/_/1	101
lot/ah/_/1	27	vong/_/1	41	tuz/gle/_/2	65	toach/_/1	84	zbright/_/1	104
wh/b/_/e/_/2	25	yild/_/1	43	ea/ty/_/2	61	feak/_/1	82	zwarb/_/1	105
ahuz/_/1	27	lunk/_/1	42	bry/_/1	61	zie/_/1	83	zfloor/_/1	105
dith/_/1	26	labbng/_/1	44	yo/_/1	61	lay/_/1	88	zph/_/1	105
yato/ee/_/2	28	batter/_/1	44	fun/die/_/2	65	mut/_/1	85	zwarz/_/1	105
ch/af/_/2	27	yik/_/1	42	pa/ble/_/2	66	mut/_/1	85	zknaz/_/1	106
* missed .../8		* missed .../4		* missed .../4		* missed .../4		* missed .../8	

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COLOR

(matches each step in Scope and Sequence)



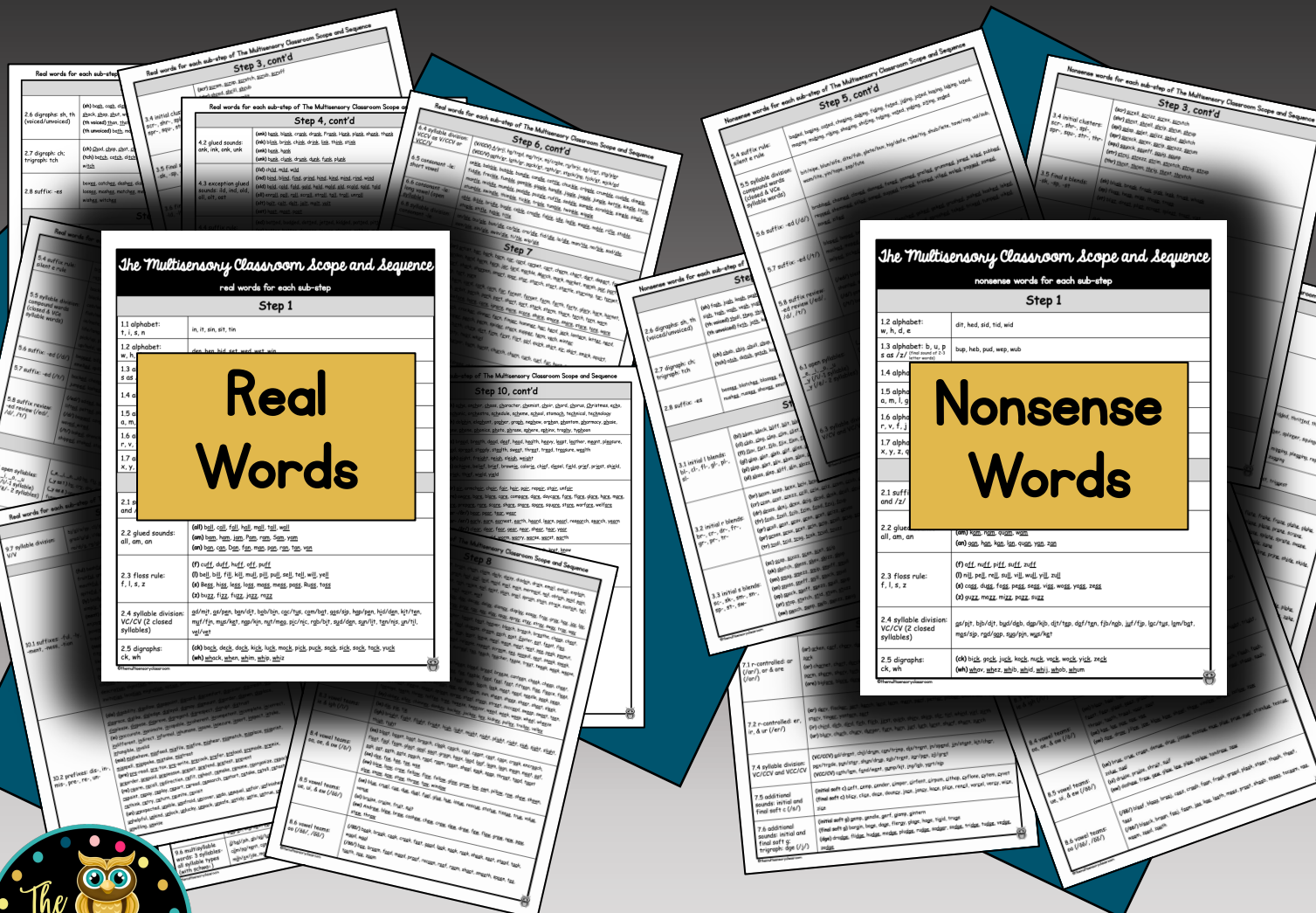
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# WORD LISTS

huge real and nonsense word lists for every sub-step in the scope and sequence



## The Multisensory Classroom Scope and Sequence

real words for each sub-step

### Step 1

# Real Words

- 1.1 alphabet: t, n, r, s, st, tin
- 1.2 alphabet: w, h, d, e
- 1.3 alphabet: s, as, /z/ (first one of 5)
- 1.4 alphabet: a, m, l, g
- 1.5 alphabet: s, m, l, g
- 1.6 alphabet: r, v, f, j
- 1.7 alphabet: x, y, z, q
- 2.1 open syllables: all, am, on
- 2.2 closed sounds: (b) b, (d) d, (f) ff, (g) gg, (h) hh, (k) kk, (l) ll, (m) mm, (n) nn, (p) pp, (q) qq, (r) rr, (s) ss, (t) tt, (v) vv, (w) ww, (x) xx, (y) yy, (z) zz
- 2.3 flow rule: f, l, s, z
- 2.4 syllable division: VC/CV (2 closed syllables)
- 2.5 digraphs: (b) ba, (d) da, (f) fa, (g) ga, (h) ha, (k) ka, (l) la, (m) ma, (n) na, (p) pa, (q) qa, (r) ra, (s) sa, (t) ta, (v) va, (w) wa, (x) xa, (y) ya, (z) za

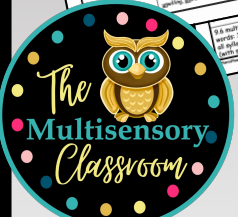
## The Multisensory Classroom Scope and Sequence

nonsense words for each sub-step

### Step 1

# Nonsense Words

- 1.2 alphabet: w, h, d, e
- 1.3 alphabet: b, u, p
- 1.4 alphabet: x, y, z, q
- 1.5 alphabet: s, m, l, g
- 1.6 alphabet: r, v, f, j
- 1.7 alphabet: x, y, z, q
- 2.1 open syllables: all, am, on
- 2.2 closed sounds: (b) b, (d) d, (f) ff, (g) gg, (h) hh, (k) kk, (l) ll, (m) mm, (n) nn, (p) pp, (q) qq, (r) rr, (s) ss, (t) tt, (v) vv, (w) ww, (x) xx, (y) yy, (z) zz
- 2.3 flow rule: f, l, s, z
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- 2.5 digraphs: (b) ba, (d) da, (f) fa, (g) ga, (h) ha, (k) ka, (l) la, (m) ma, (n) na, (p) pa, (q) qa, (r) ra, (s) sa, (t) ta, (v) va, (w) wa, (x) xa, (y) ya, (z) za



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