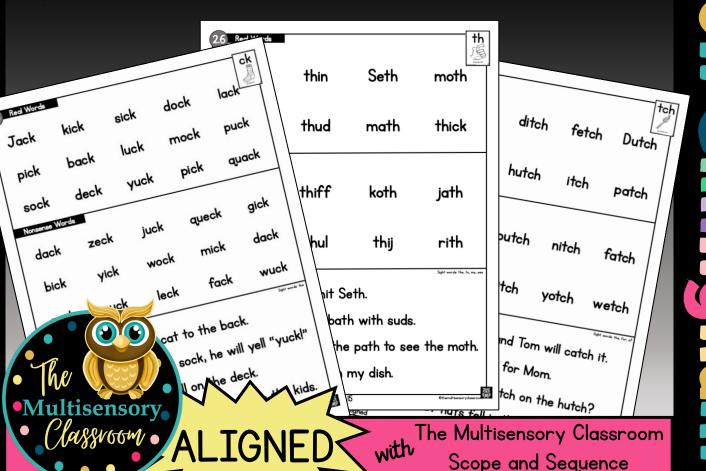
DECODABLE

Step

of 10

Words & Sentences

18 $oldsymbol{\mathcal{L}}$ pages of real & nonsense words, cumulative words, and sentences



INCLUDES

STEP 2

Decodable

Words & Lentences

includes all

phonograms/skills taught in step 2 of

The Multisensory
Classroom Scope and
Sequence



Table of Contents

Step 2

Sub-step	Phonogram/Skill	Page #
2.1	suffix: -s as /s/	_
2.1	suffix: -s as /z/	2
2.2	glued sound: all	3
2.2	glued sound: am	ч
2.2	glued sound: an	5
2.3	floss rule: f, l, , z	6 - 9
2.4	syllcinclus (two closed syllables)	10
2.5	digraph: ck	II
2.5	digraph: wh	12
2.6	digraph: sh	13
2.6	digraph: th (unvoiced/voiced)	14-15
2.7	digraph: ch	16
2.7	trigraph: tch	17
2.8	suffix: -es	18
Othemultisensoryclassroom		

Othemultisensoryclassroom

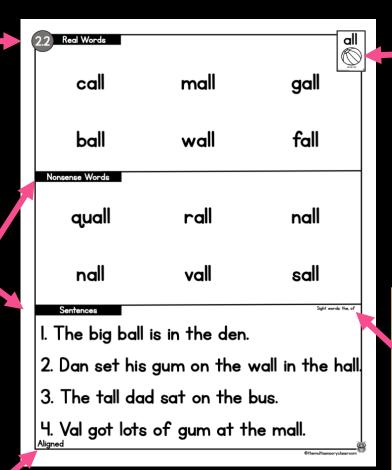
decodable

ALIGNED real words, nonsense words, & sentences



scope and
sequence substep where word
list's focus
phonogram/skill
is found

banners
indicates REAL
words,
NONSENSE
words or
SENTENCES



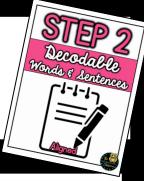
images of
phonogram/skill
card that
corresponds with
word list *cards can
be purchased separately
in The Multisensory
Classroom TPT store

all sight words
included in
these sentences
listed here

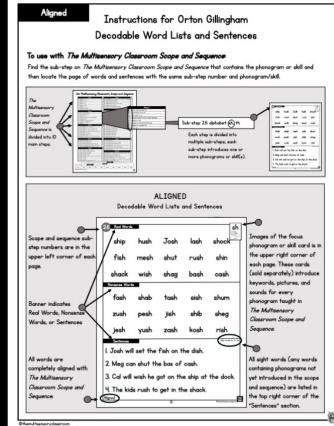


Each sub-step comes with a completely aligned page of real words, nonsense words, and sentences. Words on these pages <u>only</u> contain phonograms/skills that have already been taught using *The Multisensory Classroom Scope and Sequence* (which is OG-based).

INCLUDES



Common Core Standards (\$\frac{5\text{tep}}{2}						
Note: each standard without a letter at the end means that all strands within this standard are included						
Sub- step	Phonogram/Skill	K5	Grade I	Grade 2	Grade 3	
2.1	suffix ~s as /s/	RF. K3C; RF. K4	RF. 128; RF. 138 RF 130; RF. 13F RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33A; RF. 33D	
2.1	suffix -s as /z/	RF. K3C; RF. K4	RF. 128; RF. 138 RF. 136; RF. 13F RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33A; RF. 33D	
2.2	glued sound: an	RF. K3C; RF. K4	R.F. 12.B; R.F. 13.B R.F. 13.G; R.F. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.2	glued sound: am	RF. K3.C; RF. K4	RF. I2B; RF. I3B RF. I3G; RF. I4	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.2	glued sound: all	RF. K3C; RF. K4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.3	floss rule: f, l, s, z	RF. K3.C; RF. K4	RF. 12B; RF. 13B; RF. 13G; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.4	syllable division: VC/CV (two closed syllables)	RF. K3C; RF. K4	R.F. 12B R.F. 13B; R.F. 13D; R.F. 13E; R.F. 13.G; R.F. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.5	digraph: ck	RF. K3C; RF. K4	RF. 128; RF. 13A; RF. 13B; RF. 13G; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.5	digraphs wh	RF. K3C; RF. K4	RF. 12B; RF. 13A; RF. 13B; RF. 13G; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.6	digraph: th (unvoiced/voiced)	RF. K3C; RF. K4	RF. I2B; RF. I3A; RF. I3B; RG. I3G; RF. I4	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.6	digraph: sh	RF. K3C; RF. K4	RF. 12B; RF. 13A; RF. 13B; RF. 13G; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.7	digraphi ch	RF. K3C; RF. K4	RF. 128; RF. 13A; RF. 13B; RF. 13G; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.7	trigraph: tch	RF. K3C; RF. K4	RF. 128; RF. 13.4; RF. 138; RF. 13.6; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34A RF. 34C	
2.8	suffix -es	RF. K3C; RF. K4	RF. 128; RF. 13.4; RF. 138; RF. 13E; RF. 13F; RF. 130; RF. 14	RF. 23D; RF. 23F; RF. 24	RF. 33D; RF. 34	





K5- Grade 3
Common Core
standards for each
sub-step included

Detailed instructions for use with *The Multisensory*Classroom Scope and Sequence



ham

fizz

this

pitches

losses

taxes

wexes

loshes

quishes yatches

that

dashes

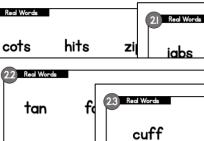
mixes

wishes

zisses

thaxes

<u>th</u>



catnip

picnic

rotten

combat

qossip

hidden

bath

with

feth

wath

Iultisensory

2.5 Real Words

Jack

pick

sock

thin

thud

thiff

thul

the bath with

h to the path

ish is on my dis

rock hit Seth.

kick

back

deck

Se

ko

call naas an

bell

2.5 Real Words

when

chat

chum

chup

gich

I. Chad will chat with Jill.

2. Jack is such a rich chap.

3. Chet cuts up and chops t

4. The chums chuck the balls

dι

Chad

such

chab

chazz

gall

Sam

ram

jazz

than

matches

foxes

tosses

keshes

hasses

noxes

then

buzz

2.6 Real Words

boxes

dishes

besses

jushes

pixes

them

patches

gatches

geshes

I. Beck kisses and hushes the kittens.

2. Chuck passes the ball and misses.

3. Mom fixes the red jacket with patches.

4. Jed tosses the plastic dishes into the box.

Ru

hus

dit

hut

put

zit

loss

2.6 Real Words

ship

fish

etch

catch

satch

otch

I. Jim will pitch the ball,

2. Rich will fetch the egg

3. When will Dad fix the

4. This batch of nuts fell

hiss

2.7 Real Words

match

pitch

gatch

lutch

ck

whiz

m

chin

chip

chif

jich

mall