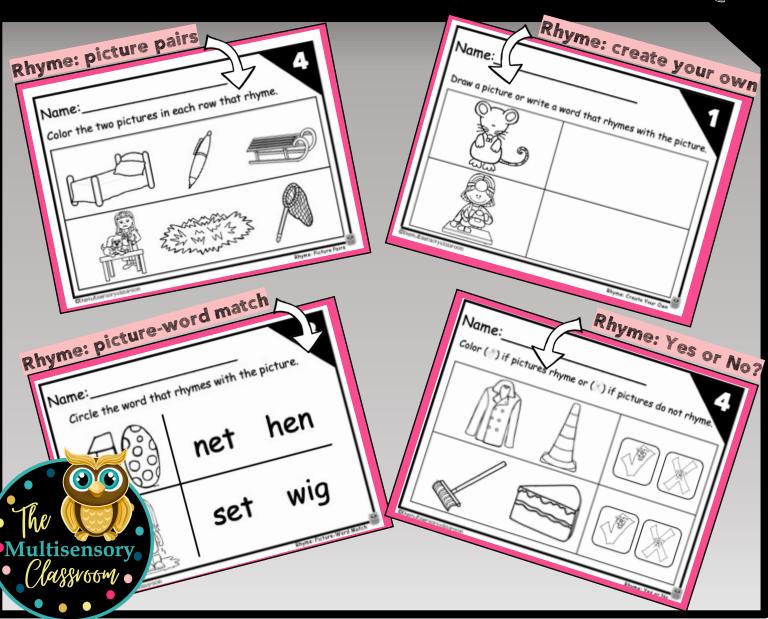
Four Sets | Company | Com



Recommendation: Teach rhyme: "yes or no" first, rhyme: "picture pairs" second, rhyme: "picture-word match" third, rhyme: "create your own" fourth

Rhyme: yes or no lame: color (*) if pictures rhyme or (*) if pictures do not rhyme. Chem. Euernaryckszeroom Rhyme: Yes or No.

Perfect for introduction to the rhythm of language and development of phonemic awareness by identifying the rhyming pair in each row.

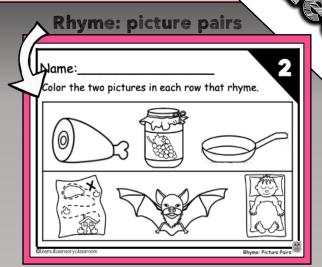
	Rhyme: pi	cture-wo	ord match	
	Name:		2	
$\stackrel{\wedge}{\vdash}$	Circle the word that rhymes with the picture.			
		bit	tag	
		can	sat	
	©themultisensoryclassroom	'	Rhyme: Picture-Word Match	

✓ Shift from phonemic awareness (focus

on sounds only) to phonics (adding

letters to sounds)

✓ Perfect for extending student understanding of the rhythm of language as they begin to produce their own rhyming sounds

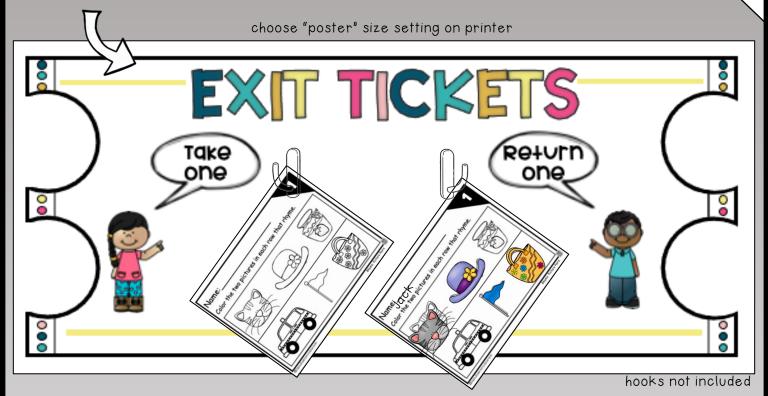


Additional practice in phonemic awareness as students identify multiple rhyming pairs.

/>	Rhyme: creat	te your own
J	Name:	5
	Draw a picture or write a wa	ord that rhymes with the picture.
	Rhem.Risersoryclossroom	Rhyme: Create Yeur Own

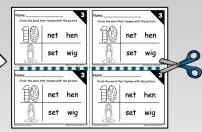
10" x 23" size ticket holder

- students take exit ticket from "take one" hook anytime after lesson is taught and return exit ticket to "return one" hook when finished
- ✓ pictures can be colored

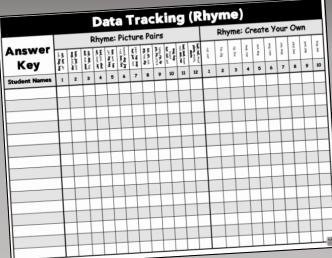


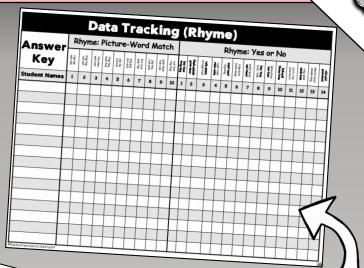


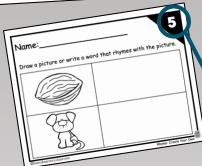
- ✓ four identical tickets to a page
- ✓ easy cutting with no wasted paper



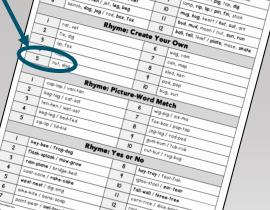
and ANSWER KEY







Answer Key- each exit ticket is numbered so you know what the pictures are on each ticket



cat, hat, Jar / cab, flag, bag

Answer Key (Rhyme)

Rhyme: Picture Pairs

Data Tracking: identify skills that specific students need to review