

# DECODABLE

Step  
7 of 10

# Words & Sentences

17 pages of real words, nonsense words, and sentences

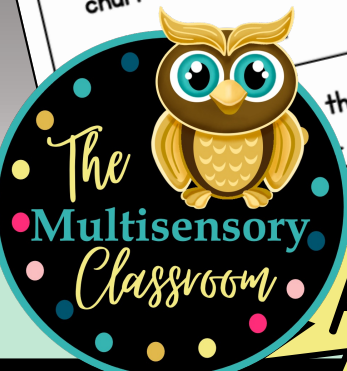
72 Real Words

Real Words

Nonsense Words

Real Words

Orton  
Gillingham



ALIGNED

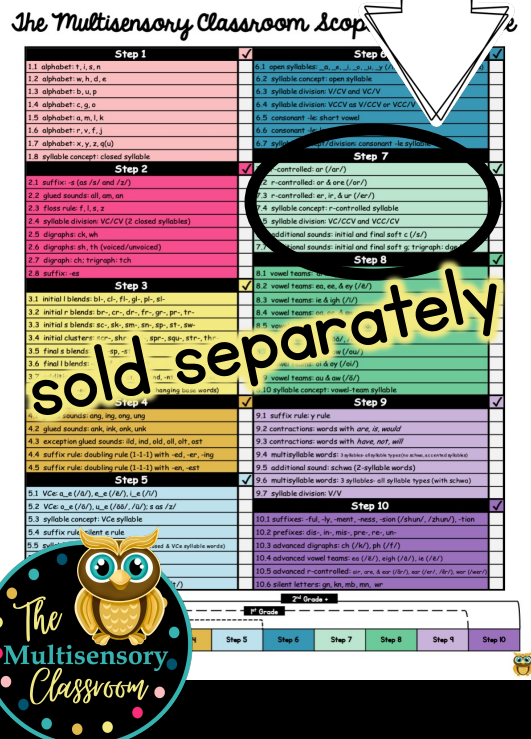
with

The Multisensory Classroom  
Scope and Sequence

# INCLUDES



includes all phonograms/skills taught in step 7 of *The Multisensory Classroom Scope and Sequence*



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Step 7

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**included**

# decodable

ALIGNED real words,  
nonsense words, & sentences

# LAYOUT

scope and  
sequence sub-  
step where word  
list's focused  
phonogram/skill  
is found

banners  
indicates REAL  
words,  
NONSENSE  
words, or  
SENTENCES

71 Real Words

starve	spark	March	barn	star
art	carp	shark	jars	mark
farm	yarn	warble	sharp	tart
startle	tarp	spar	charm	smart

Nonsense Words

charkle	sharve	zark	scartle	varm
swarn	marn	squarg	tharp	jart
darp	tard	warple	zarn	harve
farg	swarb	scarb	vark	arken

Sentences

1. In March, the farm will have lots of plants.
2. Mark will get six tarts from the barn.
3. The jar fell and broke into shards.
4. That sharp kid sells art made of yarn.

Aligned

ar

image of  
phonogram/skill  
cards that  
correspond with  
word list \*cards can  
be purchased separately  
in The Multisensory  
Classroom TPT store

all sight words  
included in  
these sentences  
listed here

Each sub-step comes with a page of completely aligned real words, nonsense words, and sentences.; words on these pages only contain phonograms/skills that have already been taught using *The Multisensory Classroom* (which is OG-based).



# INCLUDES



## Common Core Standards Step 7

Note: each standard without a letter at the end means that all strands within this standard are included

Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3
7.1	R-controlled: ar	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.2	R-controlled: or	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.2	R-controlled: ore	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.2	R-controlled: ore & ore	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.3	R-controlled: er	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.3	R-controlled: ir	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.3	R-controlled: ur	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.3	R-controlled: er, ur, ir	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.5	Syllable division: VC/CV	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.D-0; R.F. 1.4	RF. 2.3.C; R.F. 2.3.F; R.F. 2.4	RF. 3.3.C-0; R.F. 3.4
7.5	Syllable division: VC/CCV	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.D-0; R.F. 1.4	RF. 2.3.C; R.F. 2.3.F; R.F. 2.4	RF. 3.3.C-0; R.F. 3.4
7.6	Additional sounds: initial soft c	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.6	Additional sounds: final soft c	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.6	Additional sounds: initial & final soft c	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.7	Additional sounds: initial soft g	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.7	Additional sounds: final soft g	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4
7.7	Additional sounds: initial & final soft g	RF. K.3.G; R.F. K.4	RF. 1.2; R.F. 1.3.B; R.F. 1.3.G; R.F. 1.4	RF. 2.3.F; R.F. 2.4	RF. 3.3.D; R.F. 3.4

### Aligned Instructions for Orton Gillingham Decodable Word Lists and Sentences

To use with *The Multisensory Classroom Scope and Sequence* or any reading curriculum: Find the sub-step on *The Multisensory Classroom Scope and Sequence* that contains the phonogram or skill and then locate the page of words and sentences with the same sub-step number and phonogram/skill.

The *Multisensory Classroom Scope and Sequence* is divided into 10 main steps. Each step is divided into multiple sub-steps; each sub-step introduces one or more phonograms or skill(s).

**ALIGNED**  
Decodable Word Lists and Sentences

Scope and sequence sub-step numbers are in the upper left corner of each page.

Banner indicates REAL words, NONSENSE words or SENTENCES.

All words are completely aligned with *The Multisensory Classroom Scope and Sequence*.

Phonogram or skill focus card is in the upper right corner of each page. These cards (sold separately) introduce keywords, pictures, and sounds for every phonogram taught in *The Multisensory Classroom Scope and Sequence*.

All eight words (any words containing phonograms not yet introduced in the scope and sequence) are listed in the top right corner of the "Sentences" section.

**Real Words:** carve, spark, March, barn, star, art, carp, shark, jars, mark, farm, yarn, warble, sharp, tart, startle, tarp, spar, charm, smart

**Nonsense Words:** charkle, sharve, zark, scartle, varm, swarn, mann, squarg, tharp, jart, darp, tard, warple, zarn, harve, farg, swarb, scarb, vark, arken

**Sentences:**

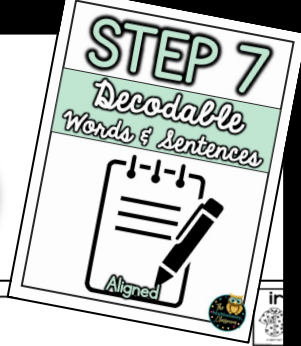
- In March, the farm will have lots of plants.
- Mark will get six tarts from the barn.
- The jar fell and broke into shards.
- That sharp kid sells art made of yarn.



K5- Grade 3  
Common Core  
standards for each  
sub-step included

Detailed instructions for use  
with *The Multisensory  
Classroom Scope and  
Sequence*

# INCLUDES



<p>72 Real Words</p> <p>torch pot</p> <p>pork stork</p> <p>north thorn</p> <p>wore sport</p> <p>Nonsense Words</p>	<p>72 Real Words</p> <p>chore</p> <p>import</p> <p>score</p> <p>forgot</p> <p>Nonsense Words</p>	<p>73 Real Words</p> <p>clerk verbs fingered</p> <p>winter offering letter</p> <p>shivering cracker lanterns</p> <p>Nonsense Words</p>	<p>73 Real Words</p> <p>swirl bird girls chirp</p> <p>first shirt firm smirk</p> <p>third dirt squirt flirt</p> <p>Nonsense Words</p>
<p>73 Real Words</p> <p>blur fern</p> <p>girl her</p> <p>per dirt</p> <p>curb verse</p> <p>Nonsense Words</p>	<p>75 Real Words</p> <p>athlete tactless rec</p> <p>English partner tha</p> <p>Nonsense Words</p>	<p>76 Real Words</p> <p>cell civ</p> <p>cycle cit</p> <p>circus ceme</p> <p>Nonsense Words</p>	<p>76 Real Words</p> <p>trace ice slice spac</p> <p>dice grace fence prid</p> <p>mice spice slice fac</p> <p>Nonsense Words</p>
<p>77 Real Words</p> <p>gem</p> <p>giant</p> <p>Nonsense Words</p> <p>gemple</p> <p>ginfle</p> <p>Sentences</p> <p>1. Grandad is lik</p> <p>2. I put gel in n</p> <p>3. The germ dic</p> <p>4. The red gem</p> <p>Aligned</p>	<p>77 Real Words</p> <p>wage age singe</p> <p>hinge lunge sage</p> <p>range fringe rage</p> <p>Nonsense Words</p> <p>prage phoge skringe</p> <p>winge brulge quage</p> <p>zange bringe slage</p> <p>Sentences</p> <p>1. That is a good wage for your c</p> <p>2. Do not put the rag on the hot</p> <p>3. We must forge a path to the l</p> <p>4. Mom said I must change my s</p> <p>Aligned</p>	<p>77 Real Words</p> <p>germ age</p> <p>twinge giant la</p> <p>gel change ge</p> <p>Nonsense Words</p> <p>slarge gembler ph</p> <p>pruge gerk bla</p> <p>gern swunge gl</p> <p>Sentences</p> <p>1. The giant gem fell in the bo</p> <p>2. I felt a twinge of sadness</p> <p>3. I get the gist of the prob</p> <p>3. Ginger lives in a large villa</p> <p>Aligned</p>	<p>77 Real Words</p> <p>fudge bridge smudge</p> <p>edge dodge fledge</p> <p>pledge sludge smidge</p> <p>badge wedge ridge</p> <p>Nonsense Words</p> <p>strudge prodge skidge</p> <p>glodge whidge jodge</p> <p>phidge blade stridge</p> <p>yadge tredge sprodge</p> <p>Sentences</p> <p>1. Nudge the cup and it will fall off t</p> <p>2. The fudge melted at the edge of</p> <p>3. Jim's lodge is at the end of the r</p>

