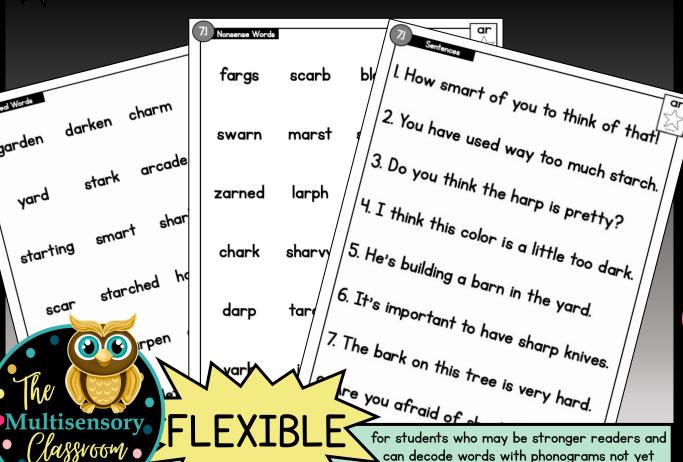
# DECODABLE

Step 7°f 10

### Words & Sentences

42 2 pages of real words, nonsense words, and sentences



covered in the scope and sequence

includes all

phonograms/skills taught in step 7 of

The Multisensory

Classroom Scope and

Sequence

The Multisensory Classroom Scope 23 agrand a large 23 acritic case 2 90

#### Table of Contents

Step

Sub-step	Phonogram/Skill	Page #			
7.1	r-controlled: ar	1-3			
7.2	r-controlled: or	4-6			
7.2	r-controlled: ore	7-8			
7.2	combined r-controlled: ore & ore	9-11			
7.3	r-controlled: er	12-14			
7.3	r-controlled: ir	15-16			
7.3	r-controlled: ur	17-18			
7.3	combined r-controlled: er, ur, ir	19-21			
7.5	syllable division: VCC/CV	22-23			
7.5	syllable division: VC/CCV	24-25			
7.6	additional sounds: initial soft c	26-27			
7.6	additional sounds: final soft c	28-29			
7.6	combined additional sounds: initial & final soft c	30-32			
7.7	additional sounds: initial soft g	33-34			
7.7	additional sounds: final soft g	35-36			
7.7	combined additional sounds: initial & final soft g	37-39			
7.7	dge	40-42			
Phemultisensory classroom					

#### decodable

FLEXIBLE real & nonsense words



scope and sequence sub-step where word list's focused phonogram/skill is found includes REAL word list, NONSENSE
word list and SENTENCES for each
phonogram/skill

phonogram/skill card that corresponds with word list

\*cards can be purchased separately in The Multisensory Classroom TPT store



7.1 Nonsense Words fargs scarb blarm skard tharped swarn zarned larph sauara chark sharvy zark scart tardle warph darp zarning tharb varb

I. How smart of you to think of that!

2. You have used way too much starch.

3. Do you think the harp is pretty?

4. I think this color is a little too dark.

5. He's building a barn in the yard.

6. It's important to have sharp knives.

7. The bark on this tree is very hard.

8. Are you afraid of sharks?



all real & nonsense word lists are flexible for students who may be stronger readers and can decode words with phonograms not yet covered in the scope and sequence

### INCLUDES



K5- Grade 3
common core
standards for
each sub-step
ncluded in these
words lists

#### Common Core Standards

Step

Note: each standard without a letter at the end means that all strands within this standard are included						
Sub- step	Phonogram/Skill	K5	Grade I	Grade 2	Grade 3	
7.1	R-controlled: ar	R.F. K.3.C; R.F. K.4	R.F. 12.D; R.F. 13.B R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.2	R-controlled: or	R.F. K.3.C; R.F. K.4	R.F. 12B; R.F. 13.B R.F. 13G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.2	R-controlled: ore	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.2	R-controlled: ore & ore	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.3	R-controlled: er	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.3	R-controlled: ir	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.3	R-controlled: ur	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.3	R-controlled: er, ur, ir	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.5	Syllable division: VCC/CV	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.D-G; R.F. 14	R.F. 2.3.C; R.F. 2.3.F; R.F. 2.4	R.F. 3.3.C-D; R.F. 3.4	
7.5	Syllable division: VC/CCV	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.D-G; R.F. 14	RF. 23.C; RF. 23F; RF. 2.4	R.F. 3.3.C-D; R.F. 3.4	
7.6	Additional sounds: initial soft o	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 2.4	R.F. 3.3D; R.F. 3.4	
7.6	Additional sounds: final soft o	R.F. K.3.C; R.F. K.4	R.F. I.2.B; R.F. I.3.B; R.F. I.3.G; R.F. I.4	R.F. 23.F; R.F. 2.4	R.F. 3.3D; R.F. 3.4	
7.6	Additional sounds: initial & final soft o	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 24	R.F. 3.3D; R.F. 3.4	
7.7	Additional sounds: initial soft g	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 2.4	R.F. 3.3D; R.F. 3.4	
7.7	Additional sounds: final soft g	R.F. K.3.C; R.F. K.4	R.F. 12.B; R.F. 13.B; R.F. 13.G; R.F. 14	R.F. 23.F; R.F. 2.4	R.F. 3.3.D; R.F. 3.4	
7.7	Additional sounds: initial & final soft g	R.F. K.3.C; R.F. K.4	R.F. L2.B; R.F. L3.B; R.F. L3.G; R.F. L4	R.F. 23.F; R.F. 2.4	R.F. 3.3D; R.F. 3.4	
					-1	



## INCLUDES

Decedalle

2. Mom put some fudge in the

3. What kind of gadget is this?

4. They take great care of this

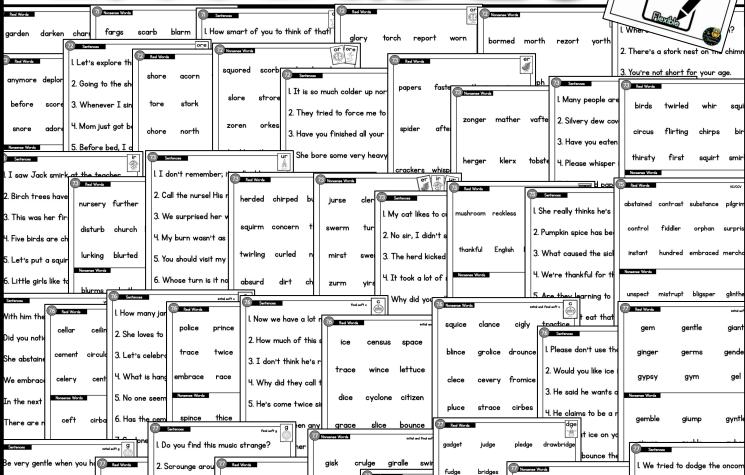
5. Does the lodge have a fireple

6. Are you still holding a grudge

7. Who smudged the glass door

thredge

gloadge



I. Who's in charge

2. Sage is not a gre

3. What is the gist

4. We saw a huge l

5. Is that giraffe's

6. The twins had a

zuge

geple

giamp

dodge

sludge

drudge

flordae

edge

grudge

How often do you go to th

I used to put get in my a

ltisensory

village

huge

charge

phrage

3. I love that villa

4. Let's plunge in

5. That scary cat

6. Why do you he

7. He tried to end

8. Have you ever

sage