



Cues for Vowel Sounds

Teach each short vowel sound with its matching cue

Reading (visual): keep cues in the visual mode by using hand motions for that vowel sound.

- Ex: student says "het" instead of "hut"... teacher points upward to indicate the /u/ sound in that word.

Spelling (auditory): keep cues in the auditory mode by saying the cue out loud for that vowel sound.

• Ex: student spells "stick" instead of "stack"... teacher says "apple" to indicate that "a" should be written in that word instead of "i."

Vowel Sound	Auditory Cue	Visual Cue
/a/	"apple"	hold out hand as if holding an apple
/e/	"edge"	rub hand against the edge of a table
/i/	"itch"	scratch the top of one hand
/0/	"octopus"	move fingers back and forth on table like an octopus
/u/	"up"	point upward with pointer finger

for students with difficulty recalling short vowel sounds when reading or spelling

visual cues for reading

auditory cues for spelling



Cues for Vowel Sounds

Teach each short vowel sound with its matching cue

Reading (visual): keep cues in the visual mode by using hand motions for that vowel sound.

• Ex: student says "het" instead of "hut"... teacher points upward to indicate the /u/ sound in that word.

Spelling (auditory): keep cues in the auditory mode by saying the cue out loud for that vowel sound.

• Ex: student spells "stick" instead of "stack"... teacher says "apple" to indicate that "a" should be written in that word instead of "i."

Vowel Sound	Auditory Cue	Visual Cue
/a/	"apple"	hold out hand as if holding an apple
/e/	"edge"	rub hand against the edge of a table
/i/	"itch"	scratch the top of one hand
/0/	"octopus"	move fingers back and forth on table like an octopus
/u/	"up"	point upward with pointer finger

©themultisensoryclassroom













