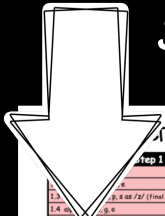




# INCLUDES



words and sentences include all the syllable division rules taught in *The Multisensory Classroom Scope and Sequence*



*Sequence*

Multisensory Classroom Scope and Sequence

## Table of Contents

Syllable Division

Syllable Division Rule	Passage Title	Page #
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# decodable passage

# LAYOUT

scope and sequence sub-step where passage's focused phonogram/skill is found; "flexible" means story contains some words with phonograms that are little more advanced

identify words containing focused phonogram/skill

24 Flexible

### Picnic at Sunset

Mom rabbit and Cotton rabbit were going to have a picnic dinner at sunset with all their friends. Cotton put napkins, plastic plates, and a fabric blanket into the picnic basket. Mom rabbit made nutmeg muffins and turnips.

They left for the hills to meet their friends for the summer picnic. Mittens the kitten was there. Mrs. Frog and her tadpole were also there. Mittens the kitten smiled, Mrs. Frog said "ribbit," and Cotton said "hello."

Cotton went to untie the ribbon on the basket when he saw the basket was not there! They forgot the basket at home! Cotton and Mom rabbit were sad.

"Ribbit!" said Mrs. Frog. Mrs. Frog had insect snacks in her basket! "Meow!" said Mittens. Mittens had a plastic tin with cupcakes as snacks! Their friends saved the picnic with their snacks! Mom rabbit and Cotton were glad. Cotton had to admit this was the best sunset picnic ever.

Highlight all VCCV words

Sight words:  
*were, their, also, her, there, saw, have*

Color a star each time you read

1 2 3

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phonogram/skill card that corresponds with passage  
\*cards can be purchased separately in The Multisensory Classroom TPT store

re-read to increase fluency

review sight words before story is read

Answer Key Included

Picnic at Sunset

Mom rabbit and Cotton rabbit were going to have a picnic dinner at sunset with all their friends. Cotton put napkins, plastic plates, and a fabric blanket into the picnic basket. Mom rabbit made nutmeg muffins and turnips.

They left for the hills to meet their friends for the summer picnic. Mittens the kitten was there. Mrs. Frog and her tadpole were also there. Mittens the kitten smiled. Mrs. Frog said "ribbit," and Cotton said "hello."

Cotton went to untie the ribbon on the basket when he saw the basket was not there! They forgot the basket at home! Cotton and Mom rabbit were sad.

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Highlight all VC/CV words

Sight words:  
*were, their, also, her, there, saw, have*

Color a star each time you read

1 2 3

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# comprehension worksheet

# LAYOUT

short-answer  
questions to  
assess  
comprehension  
of text

24

Name: \_\_\_\_\_

What did Cotton put into the picnic basket?  
\_\_\_\_\_  
\_\_\_\_\_

Who did Mom rabbit and Cotton meet for a picnic?  
\_\_\_\_\_  
\_\_\_\_\_

Why were Mom rabbit and Cotton sad?  
\_\_\_\_\_  
\_\_\_\_\_

1. Color the first syllable in each word red.  
2. Color the second syllable in each word blue.

hidden problem admit  
until magnet velvet

Illustrate your favorite sentence from the story

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phonogram/skill  
card that  
corresponds  
with decodable  
passages

sentence  
illustration to  
visualize the text

phonics review  
of focused  
phonogram/skill

Answer Key  
Included

24

Name: \_\_\_\_\_

What did Cotton put into the picnic basket?  
napkins, plastic plates, fabric blanket

Who did Mom rabbit and Cotton meet for a picnic?  
Mittens, Mrs. Frog, her tadpole

Why were Mom rabbit and Cotton sad?  
They forgot the basket

1. Color the first syllable in each word red.  
2. Color the second syllable in each word blue.

hidden problem admit  
until magnet velvet

Illustrate your favorite sentence from the story

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# INCLUDES



**24 Flexible Picnic at Sunset**

Mom rabbit and Cotton rabbit were going to have a picnic dinner at sunset with all their friends. Cotton put napkins, plastic plates, and a fabric blanket into the picnic basket. Mom rabbit made nutmeg muffins and turnips.

They left for the hills to meet their friends for the summer picnic. Mittens the kitten was there. Mrs. Frog and her tadpole were also there. Mittens the kitten smiled, Mrs. Frog

Name: \_\_\_\_\_

What did Cotton put into the picnic basket?  
\_\_\_\_\_

Who did Mom rabbit and Cotton meet for a picnic?  
\_\_\_\_\_

Why were Mom rabbit and Cotton sad?  
\_\_\_\_\_

**55 Flexible Tea with the Leprechauns**

Wally and his mom were leprechauns who lived in a hole in the ground underneath a rainbow. Today, Wally's mom wanted to make tea, but they did not have the special purp  
plant to make it. So they went on a walk of a walk to see  
for the plan  
The sky  
morning. W  
for the spe

Name: \_\_\_\_\_

What did Mom and Wally need in order to make tea?  
\_\_\_\_\_

What kind of dress did the author not want?  
\_\_\_\_\_

What was on the favorite black dress?  
\_\_\_\_\_

Who did the author want to show her new dress to?  
\_\_\_\_\_

1. Color the first syllable in each word red.  
2. Color the second syllable in each word blue.

linen comet solid

**63 Flexible My Dress**

Mom and I went to pick out a dress as a present my birthday. I did not know what I wanted, but I was did not want a linen dress.

We both looked at all the dresses. I liked one with on the front, but Mom said it was past her budget limit. I picked out a lemon-yellow dress, and Mom said the looked nice on me, but it also cost too much.

I thought we would never find the right dress until she showed me a solid black one. It was so pretty! The dress had a big pink planet on the front with lots of small pink stars.

Name: \_\_\_\_\_

What animal do they visit first at the zoo?  
\_\_\_\_\_

What is the snake's name?  
\_\_\_\_\_

**65 Flexible A Day at the Zoo**

Makin and I go to the zoo when it opens. Even on a hot and humid day, we will have fun. I remind Makin to see the snakes. Makin says we can feed them, but I do not like snakes, but I still go. A man holds the snake and tells us its name is Zero. Zero demands a lot of food. The man informs us that Zero is one meter long. I snack on bacon for lunch. Makin tells me to stay and try it. I pretend to relax, but the snake is slick. I pretend I ask Makin if we can go, and she replies, "In a minute, she wants to see the frogs. So I go with Makin."

Name: \_\_\_\_\_

What does Mom make for all the kids?  
\_\_\_\_\_

What are the children carving?  
\_\_\_\_\_

Who wins the contest?  
\_\_\_\_\_

1. Color the first syllable red.

**63 Flexible Feeding Matrix**

April works at the zoo. She marks the progress of the animals and helps with their programs. April gathers information together.

Today, April is on an apron and her coworkers advise her.

Matrix lathered April a wicked lather. April would rather be must feed the lion.

Name: \_\_\_\_\_

Where does April work?  
\_\_\_\_\_

What job would April rather not do?  
\_\_\_\_\_

What advice did April's coworkers give her?  
\_\_\_\_\_

**75 Flexible A Halloween Party**

Sam is hosting a Halloween party for all his friends. Mom works in the kitchen to finish up the English sandwiches for the children, while Sam greets his friends.

Martha is dressed as a monster. Kelly is dressed a pilgrim. Mac is an inspector. Joe is a firefighter. Mr. showed up late because she went to the wrong address.

Name: \_\_\_\_\_

What does Mom make for all the kids?  
\_\_\_\_\_

What are the children carving?  
\_\_\_\_\_

Who wins the contest?  
\_\_\_\_\_

1. Color the first syllable red.

**75 Flexible Making Tea** (short vowel)

Granny Mae wanted to teach Timmy how to make good tea. One day, when Timmy and his dad came into the farmhouse after herding the cattle, Granny Mae called Timmy to the living room. She asked Timmy to take the kettle from the middle of the mantle and fill it with water. Timmy fumbled with the kettle and mumbled the making tea should be simpler than doing it with a kettle full of fire.

Name: \_\_\_\_\_

What was the lion's problem?  
\_\_\_\_\_

What color was the fairy when she came to the doctor?  
\_\_\_\_\_

What did Dr. Druid tell Jim about being giant?  
\_\_\_\_\_

1. Color the first syllable red.  
2. Color the second syllable blue.

being poem fluid  
duet ruin client

**67 Flexible Dr. Druid**

Jim the giant dialed Dr. Druid for help on his diet. Dr. told Jim to come in the next day. The giant came into the checked in, noticing all the other clients.

A lion meowed to Dr. Druid saying, "My life is in ruins. The doctor shook her head and gave the lion a pill to swallow immediately returned the lion's roar. The lion thanked Dr. went on his way.

Jim watched Dr. Druid visit another client. The client wrote everything on paper. "I was singing in a duet in a radio when I suddenly lost my voice," the quiet client w gave him some fluid to drink, and his voice returned.

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Name: \_\_\_\_\_

What was Mable hunting?  
\_\_\_\_\_

What kind of bird did Mable see?  
\_\_\_\_\_

What color was the ribbon tangled?  
\_\_\_\_\_

1. Color the first syllable red.  
2. Color the second syllable blue.

fable start  
eagle pood

**67 Flexible Going Hunting**

Mable went hunting in the woods. She shoot at a small rabbit, but the rabbit something. Mable lowered her rifle and Seeing a large eagle, she gasped at how bird was. She would have been able to it, but Mable did not want to startle it, an idle stick then dropped it again, going instead. The eagle flew away to the top on a maple tree where its nest was.

Mable saw a purple ribbon tangled the nest. The eagle shook, and its feat sun. The bird reminded her of a fable about an eagle and its noble friend, the When Mable went home, she was g poode. She set her rifle on the table a beautiful bird the eagle is," she marv

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What did Granny Mae want to teach Timmy?  
\_\_\_\_\_

What did Timmy put the water in?  
\_\_\_\_\_

What did Timmy add to the water to give it f  
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What was the lion's problem?  
\_\_\_\_\_

What color was the fairy when she came to the doctor?  
\_\_\_\_\_

What did Dr. Druid tell Jim about being giant?  
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being poem fluid  
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Today, April is on an apron and her coworkers advise her.

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Name: \_\_\_\_\_

Where does April work?  
\_\_\_\_\_

What job would April rather not do?  
\_\_\_\_\_

What advice did April's coworkers give her?  
\_\_\_\_\_

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2. Color the second syllable blue.

dimly kindle f  
ble s

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Mable went hunting in the woods. She shoot at a small rabbit, but the rabbit something. Mable lowered her rifle and Seeing a large eagle, she gasped at how bird was. She would have been able to it, but Mable did not want to startle it, an idle stick then dropped it again, going instead. The eagle flew away to the top on a maple tree where its nest was.

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being poem fluid  
duet ruin client

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Granny Mae wanted to teach Timmy how to make good tea. One day, when Timmy and his dad came into the farmhouse after herding the cattle, Granny Mae called Timmy to the living room. She asked Timmy to take the kettle from the middle of the mantle and fill it with water. Timmy fumbled with the kettle and mumbled the making tea should be simpler than doing it with a kettle full of fire.

Name: \_\_\_\_\_

What was the lion's problem?  
\_\_\_\_\_

What color was the fairy when she came to the doctor?  
\_\_\_\_\_

What did Dr. Druid tell Jim about being giant?  
\_\_\_\_\_

1. Color the first syllable red.  
2. Color the second syllable blue.

being poem fluid  
duet ruin client

Illustrate your favorite sentence from the story



Highlight all consonant-le words

Sight words: around, touch, again, saw, about, beautiful, wise

Highlight all V/VV words

Sight words: immediately

Color

# INCLUDES



### Dr. Druid

**Answer Key**

1. Dr. Druid  
Jim the **great** **doctor** Dr. **Druid** for help on his **last** Dr. **Druid**  
had Jim to come in the next day. The **great** came into the office and checked a nothing at the other **doctor**.  
A **list** **needed** to Dr. **Druid** every "My life is a **list**. I cannot read!"  
The doctor shook his head and gave the **list** a pill to swallow, which **immediately** returned the **list** to the **list**. The doctor and went on his way.  
Jim washed Dr. **Druid** next another **doctor**. The **doctor** was silent and wrote everything on paper. "I was singing in a **list** in the **doctor** for the **doctor** when I suddenly lost my voice!" The **great** **doctor** wrote Dr. **Druid** gave her some **pill** to drink, and he was returned.  
"Someone played a **great** joke on me," said the **doctor**, and the **doctor**, a fairy "had I am **great**!" Dr. **Druid** gave the fairy some **pill** and the fairy **immediately** returned to her natural pink color.  
"I cannot stop being a **great**!" said he, the next day. "I am writing **great** day and night!" Dr. **Druid** gave the **great** and told him to put his **great** to sleep. The elf beamed at the **great** and left.  
Dr. **Druid** finally visited Jim the **great** and told him there was nothing wrong with being **great** and that some are just **great**! That was the then gave her a small list of healthy foods to eat for the **great**. He thanked the doctor and went on his way.

Highlight all V/VV words      Sight words: **amazingly**      Color a star each time you read.

2. **being poem fluid**

### Picnic at Sunset

**Answer Key**

1. Picnic at Sunset  
Mom **rabbit** and **Cotton** **rabbit** were going to have a picnic **under** a **sunset** with all their friends. **Cotton** put **napkins**, **plastic** **plates**, and a **fabric** **blanket** into the picnic **bag**. Mom **rabbit** made **straw** **muffins** and **herring**. They left for the hills to meet their friends for the **summer** **picnic**. **Mittens** the **kitten** was there. Mrs. Frog and her **tablets** were also there. **Mittens** the **kitten** smiled. Mrs. Frog said "rabbit" and **Cotton** said "haha." **Cotton** went to **take** the **ribbon** on the **basket** when he saw the **basket** was not there! They **forgot** the **basket** at home.  
Mrs. Frog had **small** **snacks** in **her**. **Mittens** had a **plastic** **tin**. Her friends saved the picnic and **Cotton** was glad.  
The best **summer** **picnic** ever!

What did Cotton put into the picnic basket?  
**napkins, plastic plates, fabric blanket.**  
Who did Mom rabbit and Cotton meet for a picnic?  
**Mittens, Mrs. Frog, her tablets.**  
Why were Mom rabbit and Cotton sad?  
**They forgot the basket.**  
1 Color the first syllable in each word red.  
2 Color the second syllable in each word blue.

**hidden problem admit until magnet velvet**

Illustrate your favorite sentence from the story.

### A Day at the Zoo

**Answer Key**

1. A Day at the Zoo  
My sister **Mable** and I go to the zoo when it opens **early**. **Mable** thought it is a hot and **hazy** day, we will have fun. I **noticed** **Mable** has lunch! I saw **hippo**, so she had to go there first. The **hippo** name is **Stripes**. He is a big **hippo** with big **horns**. **Stripes** stands on a rock and looks at us **hippos**. He is so cute that he looks like a bear. But **Mable** **reminded** me that he is a bear. **Mable** says the **hippo** are just big cats, but **Stripes** looks like a big bear.  
Next, we see the snakes. **Mable** says we can feed them, but I **noticed** I do not see snakes, but I will go to see them. The snakes in his hands and tails at the top is **Zari**. **Zari** **demands** a lot of food. He **demands** leaf. The man informs us that **Zari** is one **snake** long and likes to watch us **hippos** for lunch. **Mable** likes to put the snakes. I **decide** to try it. I **grabbed** by **tail**, but the snake is sick. I do not do until the snake I saw **Mable** if we can go, and she replies, "no **problem**." I **high** to **ride** home.  
**Mable** says she wants to see the frogs. So I go with **Mable** to see the frogs. The frogs are not so bad as the snakes, but I do not like the frogs. One frog has dots, one has stripes, some have big feet and some have long tails. All the frogs are cute. They make **noise**. I like the **noise** of the frogs. At the end of the day, **Mable** says she likes the **noise**. **Stripes** to say bye **Stripes** I was and ends.

Highlight all V/VV words      Color a star each time you read.

### My Dress

**Answer Key**

1. My Dress  
Mom and I went to pick out a dress as a **present** for my birthday. I did not know what I liked, but I was sure I did not want a **blue** dress.  
We both looked at all the dresses. I liked one with a **rain** on the front, but Mom said it was past her budget **list**. Next, I picked out a **lemon-yellow** dress, and Mom said the color looked nice on me, but it also cost too much.  
I thought we would **leave** find the right dress until Mom showed me a **pink** block one. It was so pretty! The dress had a big pink **plaid** on the front with lots of small pink **circles**. I went to try it on in a back room that looked like a closet.  
When I **finished**, I spun for my mom in the **solid** black dress with the pink **plaid** and **circles**. I pretended to be a **model** in a **faded** show.  
When we left, I told Mom I wanted my grandparents to **visit** so they could see my dress. Mom nodded and said we would **wait** them at **seven** and I could **model** my dress for them.

What kind of dress did the author not want?  
**a linen dress**  
What was on the front of a pink plaid shirt?  
**her grandparents**  
Who did the author want her grandparents to visit?  
**her grandparents**  
1 Color the first syllable red.  
2 Color the second syllable blue.

**linen coat limit etc**

Highlight all V/VV words      Sight words: **though, look, says, pretend, some, could**      Color a star each time you read.

### Going Hunting

**Answer Key**

1. Going Hunting  
**Mable** went hunting in the woods. She aimed her **rifle** to shoot at a small rabbit but the rabbit was scared by something. **Mable** lowered her **rifle** and looked around. Seeing a large **snake**, she gasped at how close the grand bird was. She would have been **able** to reach out and touch it, but **Mable** did not want to **shoot** it. The eagle picked up on **the** chick then dropped it again, going for a **bullet** instead. The **snake** flew away to the top of a **stable** branch on a **maple** tree where its nest was.  
**Mable** saw a **purple** ribbon **trapped** up with the sticks in the nest. The **snake** shook, and its feathers **sparkled** in the sun. The bird **reminded** her of a **friendly** bird did tell her about on **snails** and its **snail** friend, the snail.  
When **Mable** went home, she was greeted by her happy **people**. She set her **rifle** on the **table** and sat down. "What is beautiful bird the **snake** is," she marveled.

What was Mable hunting?  
**a small rabbit**  
What kind of bird did Mable see while hunting?  
**an eagle**  
What color was the ribbon trapped in the nest?  
**purple**  
1 Color the first syllable red.  
2 Color the second syllable blue.

**fable starlie rifle eagle peedle idle**

Illustrate your favorite sentence from the story.

### Feeding Matrix

**Answer Key**

1. Feeding Matrix  
**April** works at the zoo. She marks the progress of the animals and helps write their **programs**. **April** **gathers** information and **updates** the paper updates together.  
Today, **April** will feed the old lion, **Matrix**. **April** puts on an **apron**. **Matrix** must scrape for **Matrix**. **April** gets on the ground and **scrapes** the old cat and go slow tongue and gives the enclosure. **April** **scrapes** before **Matrix** has her go, **Matrix** might **lets** up to the top.

Highlight all V/VV words      Color a star each time you read.

### Making Tea

**Answer Key**

1. Making Tea  
Granny Mae wanted to teach **Timmy** how to make good tea. One day, when **Timmy** and his dad came into the farmhouse after herding the **batlle**, Granny Mae called **Timmy** to the living room. She asked **Timmy** to take the **batlle** from the **middle** of the **maple** and fill it with water. **Timmy** **finished** with the **batlle** and **maple** that making tea should be **simple** than doing it with a **batlle** over the fire.  
Granny Mae lit a **candle** and sat down **bundled** under a blanket. She instructed **Timmy** on how to get the tea to boil by **adding** the fire. After they took the **batlle** off the fire, they added spices. They lit the tea coal a bit, and **Timmy** **puzzled** reaction when he tasted it. **Timmy** smiled, his **freckled** face full of **dimples**. Dad's smile also showed **dimples**. There's no tea better than Granny Mae's tea!

What did Granny Mae want to teach Timmy how to make good tea?  
**how to make good tea**  
What did Timmy put the tea in?  
**a kettle**  
What did Timmy add to the tea?  
**spices**  
1 Color the first syllable red.  
2 Color the second syllable blue.

**dimple kt saddle m**

Highlight all V/VV words      Sight words: **worked, one, how**      Color a star each time you read.

Illustrate your favorite sentence from the story.

### A Halloween Party

**Answer Key**

1. A Halloween Party  
Sam is hosting a Halloween party for all his friends. Mom works in the **kitchen** to finish up the **English** sandwiches for the children, while Sam greets his friends.  
**Martha** is dressed as a **monster**. **Kelly** is dressed as a **pirate**. Mom is an **angel**. **Jan** is a **firefighter**. **Mary** showed up late because she went to the wrong **address**. Tonight, the children will get a **partner** and compete to see who can carve the best **pumpkin**. The winner will get a **surprise** Sam and **Martha** are **partners**. They carve a scary face into their **pumpkin**. **Mae** and **Kelly** carve a cat. **Joe** and **Mary** carve a ghost.  
Mom brings out the **sandwiches** for a snack and is asked to judge the carvings. She ponders each one before declaring them all winners! They all get a slice of **pumpkin** pie.

What does Mom make for all the kids?  
**English sandwiches**  
What are the children carving?  
**pumpkins**  
Who wins the contest?  
**everyone wins**  
1 Color the first syllable red.  
2 Color the second syllable blue.

**sandwich pumpkin inspect partner surprise pigskin**

Highlight all V/VV words      Sight words: **friends, carved, scary**      Color a star each time you read.

Illustrate your favorite sentence from the story.



# Coordinating Resources

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VC/CCV • VCC/CV  
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## SCOPE & SEQUENCE

includes diagnostic word attack tests, diagnostic spelling tests, and word lists

The Multisensory Classroom Scope and Sequence

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VC/CCV • VCC/CV  
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