

DECODABLE

Words & Sentences

85 pages of real words, nonsense words, and sentences

Real Words

faithful brainstorm straiten
ordain entertain Spain
impair disdain grail
exclaim mailing



The
Multisensory
Classroom

FLEXIBLE

8.I Nonsense Words

suglain klimaint sh

phraible sprainty m

braizing gailed

splaiber waixing

jaimble pha

plaity

8.I Sentences

1. That train is painted a nice red.

2. We flew on the airline to Spain.

3. My teacher maintains order in class.

4. The quaint cottage has hail damage.

5. Did the sailor fail to hoist the sail?

6. Do not complain about math!

7. The staircase has a fancy handrail.



orton
Ginther

for students who may be stronger readers and
can decode words with phonograms not yet
covered in the scope and sequence

INCLUDES

includes all
phonograms/skills taught
in step 8 of
*The Multisensory
Classroom Scope and
Sequence*

The Multisensory Classroom Scope

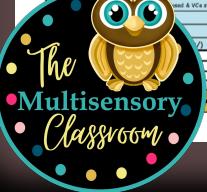
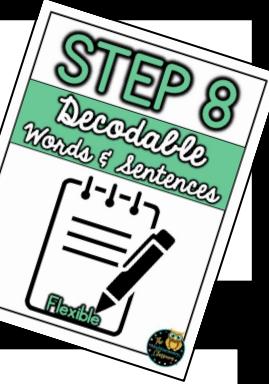
Step 1	Step 6
1.1 alphabet: t, i, n	6.1 open syllables: a, e, i, o, u, y (irregular)
1.2 alphabet: w, h, d, n	6.2 syllable concept: open syllable
1.3 alphabet: u, u, p, s, d, z / final sound of 2-3 letter words)	6.3 syllable division: V/C/V or VCC/V
1.4 alphabet: r, g, o	6.4 syllable division: VCC/V or VCCV or VCC/CV
1.5 alphabet: c, m, l, k	6.5 consonant -le short vowel
1.6 alphabet: r, v, f, j	6.6 consonant -le long vowel (open syllable)
1.7 alphabet: x, y, q, w	6.7 syllable concept/division of closed syllable
1.8 syllable concept: closed syllable	
Step 2	Step 7
2.1 suffixes: -at (-et) (-et)	7.1 controlled: a (er/er)
2.2 glued sounds: oo, oo, oo	7.2 controlled: a & ee (er/er)
2.3 float rule: f, l, z	7.3 controlled: er, i, & ey (er/er)
2.4 syllable division: VC/CV (2 closed syllables)	7.4 syllable concept: c-controlled syllable
2.5 digraphs: ck, wh	7.5 syllable division: VC/CVC and VCC/CV
2.6 digraphs: th (veiced/unvoiced)	7.6 additional sounds: initial and medial soft c (sr/s)
2.7 digraph: ch: triphthong: tch	7.7 additional sounds: initial and medial soft ch, sh, tch, dge (r/s)
2.8 sufffix: -ed	
Step 3	Step 8
3.1 initial blends: bl, cl, fl, gl, pl, sl,	8.1 vowel teams: ai & ay (irregular)
3.2 initial blends: br, cr, dr, fr, gr, pr, tr,	8.2 vowel teams: oe, & ey (irregular)
3.3 initial blends: sc, sh, sp, spr, sq, str, thr,	8.3 vowel teams: a & igh (irregular)
3.4 initial clusters: scr, shr, spl, spr, sqw, strr, thrh,	8.4 vowel teams: ou, & oo (irregular)
3.5 final blends: -ek, -sp, -st	8.5 vowel teams: ue, & ew (irregular)
3.6 final blends: -id, -nd, -nt, -pt, -xt	8.6 vowel teams: ui & ii (irregular)
3.7 additional final blends: -ct, -ft, -nd, -nt, -mp, -pt, -xt	8.7 vowel teams: ou & aw (irregular)
3.8 suffixes: -ed (red)	8.8 vowel teams: ai & ey (irregular)
3.9 suffixes: -ing (long vowel base words)	8.9 vowel teams: ou & aw (irregular)
Step 4	Step 9
4.1 exception: au, & oo	9.1 suffixes: -er, -est, -est, -est
4.2 suffix rule: doubling rule: l, -ll, -ll	9.2 contractions: words with have, not, will
4.3 suffix rule: doubling rule: t, -tt, -tt	9.3 fraction words with have, not, will
4.4 suffix rule: doubling rule: c, -cc, -cc	9.4 suffixes: -er, -est, -est, -est
4.5 suffix rule: doubling rule (1-1-1-2) with an	9.5 suffixes: -er, -est, -est, -est
Step 5	Step 10
5.1 VCe: a, e (irregular), i, e (irregular), o, u (irregular)	10.1 suffixes: ful, ly, ment, ness, -tion
5.2 VCe: e, u, i, o, u (irregular), e, u, i, o, u between 2 vowels	10.2 prefixes: dis-, un-, mis-, pre-, re-, un-
5.3 syllable concept: VCe syllable	10.3 advanced digraphs: ch (irregular), ph (irregular)
5.4 silent letters: kn, gn, mb, wr	10.4 advanced vowel team: e (irregular), eigh (irregular), ie (irregular)
5.5 silent letters: kn, gn, mb, wr	10.5 advanced r-controlled vowel: are, er, ear (irregular), eer (irregular), eer (irregular)
5.6 silent letters: kn, gn, mb, wr	10.6 silent letters: kn, gn, mb, wr

sold separately

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Step 8

Sub-step	Phonogram/Skill	Page #	Sub-step	Phonogram/Skill	Page #
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8.1	combined vowel teams: ai & ay	7 - 9	8.5	combined vowel teams: ue, ui, & ew	46 - 48
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8.2	vowel teams: ee	13 - 15	8.6	vowel teams: ee	52 - 54
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8.5	vowel teams: ue	39 - 40	8.9	combined vowel teams: au & aw	81 - 83



decodable

FLEXIBLE real & nonsense words

AYOUT

scope and sequence sub-step
where word list's focused
phonogram/skill is found

includes REAL word list, NONSENSE
word list and SENTENCES for each
phonogram/skill

phonogram/skill card that
corresponds with word list
*cards can be purchased separately in
The Multisensory Classroom TPT store

8.I Real Words			
faithful	brainstorm	straften	braided
ordain	entertain	Spain	brainy
impair	disdain	grains	sustain
exclaim	mailing	fails	painted
sailboat	restrained	waitress	chairman
complain	fair	dainty	maintain
Flexible			

8.I Nonsense Words			
suglain	klimaint	shaintry	draiphed
phraible	sprainty	mairblane	blaisky
braizing	gailed	zaister	craich
splaiber	waixing	draich	squaidy
jaimble	phails	waig	swaizen
plaity	smaid	klaiding	graidle
Flexible			

8.I Sentences			
1. That train is painted a nice red.			
2. We flew on the airline to Spain.			
3. My teacher maintains order in class.			
4. The quaint cottage has hail damage.			
5. Did the sailor fail to hoist the sail?			
6. Do not complain about math!			
7. The staircase has a fancy handrail.			
8. Our waitress wore a braided pigtail.			
Flexible			

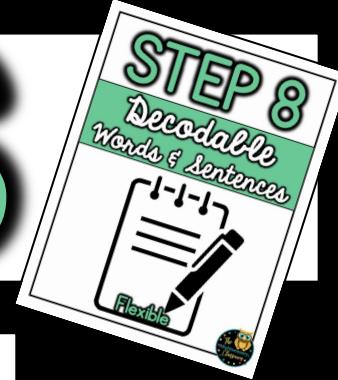
all real & nonsense word lists are **flexible** for
students who may be stronger readers and
can decode words with phonograms not yet
covered in the scope and sequence



INCLUDES

K5- Grade 3
common core
standards for
each sub-step
included in these
words lists

Common Core Standards						Step 8
Note: each standard without a letter at the end means that all strands within this standard are included						
Sub-step	Phonogram/Skill	K5	Grade 1	Grade 2	Grade 3	
8.5	Vowel Teams: ui	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.5	Vowel Teams: ew	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.5	Vowel Teams: ue, ui, & ew	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.6	Vowel Teams: oo	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.6	Vowel Teams: oo	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.6	Vowel Teams: oo & oo	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.7	Vowel Teams: ou	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.7	Vowel Teams: ow	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.7	Vowel Teams: ou & ow	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.8	Vowel Teams: oi	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.8	Vowel Teams: oy	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.8	Vowel Teams: oi & oy	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.9	Vowel Teams: au	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.9	Vowel Teams: aw	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.9	Vowel Teams: au & aw	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.10	Vowel Teams: ai	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.10	Vowel Teams: ay	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.10	Vowel Teams: ai & ay	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.11	Vowel Teams: ea	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.11	Vowel Teams: ee	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.11	Vowel Teams: ey	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.11	Vowel Teams: ea, ee, & ey	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.12	Vowel Teams: ie	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.12	Vowel Teams: igh	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.12	Vowel Teams: ie, igh	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.13	Vowel Teams: oa	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.13	Vowel Teams: oe	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.13	Vowel Teams: oa, oe, & ow	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	
8.14	Vowel Teams: ue	RF.K3.C, RF.K4	RF.12.B, RF.13.B RF.13.O, RF.14	RF.23.F; RF.24	RF.33.C-D; RF.34	



INCLUDES

STEP 8 Decodalle Words & sentences

Flexible

The Multisensory Classroom